

Criterion 7 - Institutional Values and Best Practices

Key Indicator - 7.3 Institutional Distinctiveness



Zagdu Singh Charitable Trust's (Regd.)

THAKUR SCHOOL OF ARCHITECTURE & PLANNING

(Approved by COA, AICTE, DTE, Govt. of Maharashtra & Affiliated to University of Mumbai)

• Recognized under Section 2f of UGC Act, 1956 • ISO 21001 : 2018 Certified

NURTURING ENVIRONMENT CONSCIOUSNESS

॥ मधु वाता ऋतायते मधु क्षरन्ति सिन्धवः।
माध्वीर्नः सन्त्वोषधीः ॥


Source: Rigveda, 1/90/6

English Translation

Just as the Rivers bring with them blissful benefits of the Sacred Water, that Nurtures and Nourishes us & the Sun brings the unending resource of Energy, that makes Life possible Or just as the Cow nourishes its Caretaker / protector, with the nectar of milk.

Meaning in Context

The learned is Conscious about the role of the Environment and remains in gratitude towards its protector, as it brings bliss of completeness & sustainability to life.

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|---|--|-----------------------|--------------------------|
|  | Thakur School of Architecture & Planning | REF NO: TSAP/PO/28/01 | |
| | DMS POLICY | ISSUE : 15.04.2019 | REVISION : 28.03.2022 |

DAILY MINDFULNESS SESSION (DMS) AND ATTITUDE OF GRATITUDE POLICY

The world today is described as **VUCA (Volatile, Uncertain, Complex, Ambiguous)** and we at **TSAP** realize a compelling urge to contribute to bringing about a shift in consciousness in the individual.. The highest level of Consciousness is the **Self-Transforming Mind**. The higher one moves one's energy level:

- less stress one experiences as one is able to see a clear pattern in the madness
- more compassion and caring one develops
- more creative, intuitive and energetic one becomes
- more curious, passionate and less judgmental one becomes
- more peaceful, present and in control one feels
- and one moves with greater purpose and job

Hence, TSAP has introduced Daily Mindfulness Sessions where all faculty and staff spend 15 minutes practicing mindful breathing exercises to energize mind, body, emotion & energy to enable them to anchor thoughts in the present moment allowing a sense of calm to pervade their being. It creates a positive energy field in the collective consciousness of the team that enables them to work effectively throughout the day.

Mindfulness is the psychological process of bringing one's attention to experiences occurring in the present moment, moving away from past regret or future worry. The institute has devised a strategy to methodically incorporate the practice of mindfulness by making it a habit. Following efforts have been taken to crystallize it:


DMS (Daily Mindfulness Sessions) & Attitude of Gratitude is a habit that needs to be coached-in and to accomplish that, daily mindfulness sessions through meditation have been incorporated in the time-table where faculty and students both concentrate on their breath and bring on purpose the attention to the present moment. This is also followed by an activity of maintaining **Gratitude Journal** to practice contentment regularly.



PRINCIPAL

Thakur School of Architecture & Planning
B- Block, Thakur Educational Campus,
Shyamnarayan Thakur Marg, Thakur Village,
Kandivali (E), Mumbai - 400 101.



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DMS Guidelines of conduct

Step 1: Opening Prayer

May we be protected together, May we be nourished together, May we work vigorously together, And may our studies illuminate us,

May there be no dislike between us Let there be peace, peace, peace.

Step 2: Neck Exercises

- Upwards and downwards movement — 5 times
- Sideways movement (From Left to right) — 5 times
- Neck rotation — Clockwise & anticlockwise direction — 5 times each

Step 3: Namaste Mudra

- Namaste Mudra for 20 seconds

Step 4: Breathing Exercises

- Single Nostril breathing — Inhale & Exhale through left nostril — 5 times
- Inhale & Exhale through right nostril — 5 times
- Alternate breathing exercise (Inhale from left nostril & exhale from right nostril and vice versa) — 5 times

Step 5: Daily Forgiveness & Gratitude Prayer

- I am in gratitude for this day, all the blessings & abundance and for all the ones coming along my way.
- I am in gratitude to the management, peers, support staff, students for enabling a conducive environment providing me the desired experiences required for my growth and evolution every day.
- I seek forgiveness from all those whom I have hurt knowingly unknowingly and forgive all those who have hurt me knowingly unknowingly.
- I am strengthening my immunity everyday so as to take care of myself. I heal & take adequate care of my lungs & all parts of my body & mind everyday.

Step 6: Closing Prayer

- Lead us from unreal to Real
- Lead us from darkness to the Light.
- Lead us from the fear of death,
- To knowledge of Immortality.

Step 7: Rub hands/palms , transfer the positive energy to your face



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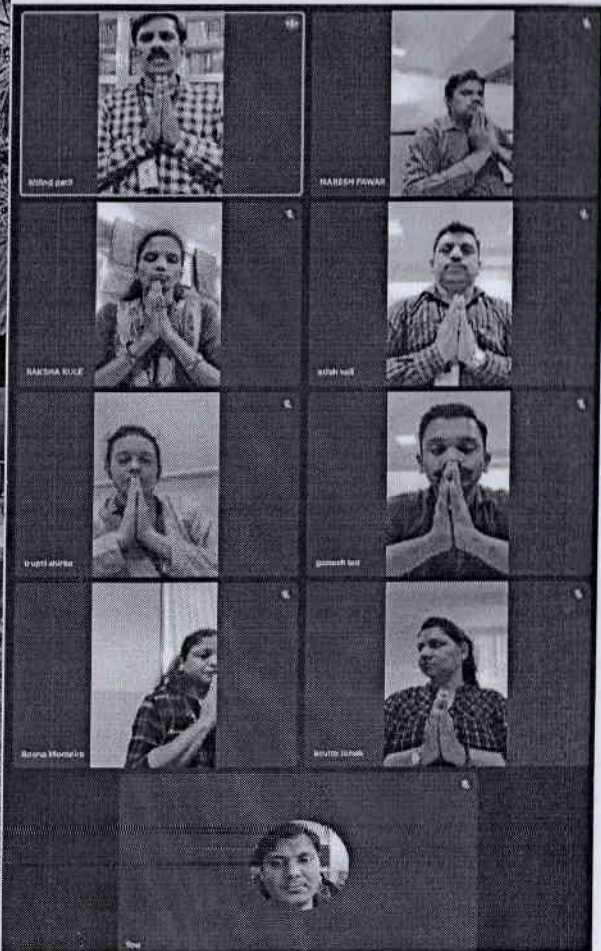
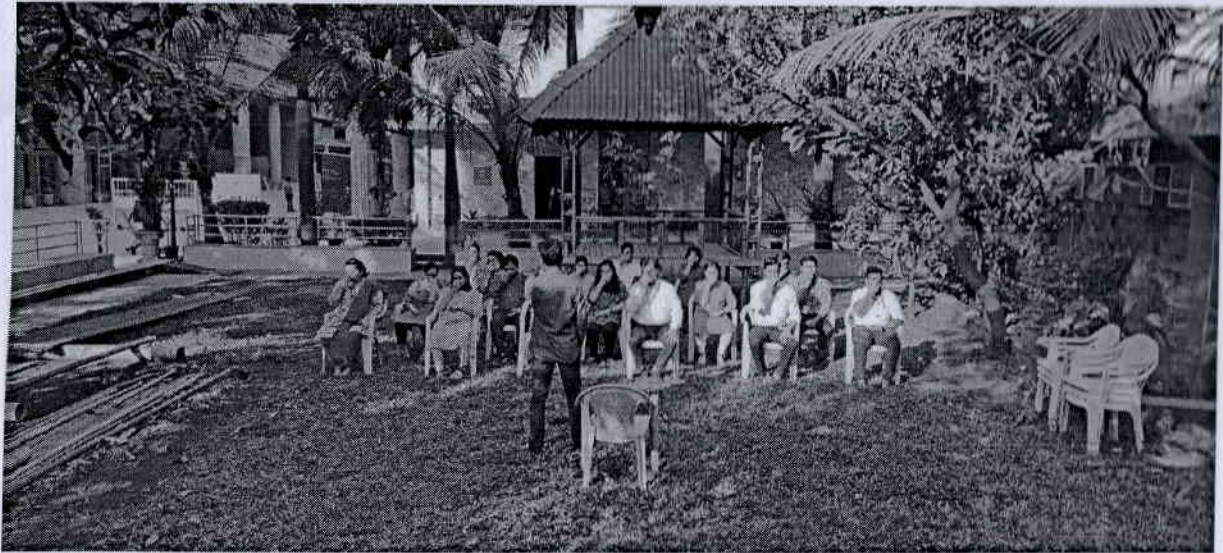
DMS RESPONSIBILITY TIME TABLE (NOVEMBER 22 - APRIL 23)

| MONTH | DATE | FACULTIES | |
|----------|--------------|------------|------------|
| NOVEMBER | 14TH TO 18TH | ESA S | GARGI P |
| | 21ST TO 25TH | MELLISSA P | RAJESH P |
| | 28TH TO 2ND | SURAJ K | KHUSHBU P |
| DECEMBER | 5TH TO 9TH | VRUSHALI K | DEVANSHI C |
| | 12TH TO 16TH | ANAND B | SAYLEE S |
| | 19TH TO 23RD | HARITA P | DHRUVIN S |
| JANUARY | 2ND TO 6TH | TANVI S | KAPIL J |
| | 9TH TO 13TH | ADITI S | TANVI M |
| | 16TH TO 20TH | SMIT G | SUJIT J |
| | 23RD TO 27TH | BHAKTI G | ATUL P |
| | 30TH TO 3RD | ARIMITA R | ANSHUL S |
| FEBRUARY | 6TH TO 10TH | DIPALI V | KINJAL S |
| | 13TH TO 17TH | ANUBHAV M | SHRUTI D |
| | 20TH TO 24TH | DANIEL D | VINEET G |
| | 27TH TO 3RD | SUJIT J | NIMISH B |
| MARCH | 6TH TO 10TH | ESA S | GARGI P |
| | 13TH TO 17TH | MELLISSA P | RAJESH P |
| | 20TH TO 24TH | SURAJ K | KHUSHBU P |
| | 27TH TO 31ST | VRUSHALI K | DEVANSHI C |
| APRIL | 3RD TO 7TH | ANAND B | SAYLEE S |
| | 10TH TO 14TH | HARITA P | DHRUVIN S |
| | 17TH TO 21ST | TANVI S | KAPIL J |
| | 24TH TO 28TH | ADITI S | TANVI M |

DMS RESPONSIBILITY TIME TABLE OF NON TEACHING STAFF

| MONTH | DATE | NAME OF STAFF | |
|-------|--------------|---------------|---------|
| | | | |
| JAN | 16TH TO 20TH | HARSHAD | ATISH |
| | 23RD TO 28TH | RUPE SH | DILE SH |
| | 30TH TO 3RD | GAURAV | BALA |
| | | | |
| FEB | 6TH TO 10TH | KAVITA | LATIKA |
| | 13TH TO 17TH | TRUPTI | GANESH |
| | 20TH TO 24TH | NARESH | ROSHAN |
| | 27TH TO 3RD | MINAL | MILIND |
| | | | |
| MAR | 6TH TO 10TH | BEENA | RUPE SH |
| | 13TH TO 17TH | DILESH | GAURAV |
| | 20TH TO 24TH | BALA | KAVITA |
| | 27TH TO 31ST | LATIKA | HARSHAD |
| | | | |
| APRIL | 3RD TO 7TH | ATISH | TRUPTI |
| | 10TH TO 14TH | GANESH | NARESH |
| | 17TH TO 21ST | ROSHAN | MINAL |
| | 24TH TO 28TH | MILIND | BEENA |

Daily Mindfulness Sessions:





Membership Citation

United Nations Academic Impact Welcomes

Thakur School of Architecture & Planning

as a member and values its commitment to the following ten principles:

Commitment to the United Nations Charter ◦ Human Rights ◦ Educational opportunity for all ◦ Sustainability ◦ Capacity-building in higher education systems ◦ Global citizenship ◦ Peace and conflict resolution ◦ Addressing poverty ◦ Higher Education opportunity for every interested individual ◦ The “unlearning” of intolerance



On this day

30 May 2021

A handwritten signature in black ink, reading "Ramu Damodaran".

Ramu Damodaran
Chief, United Nations Academic Impact
Department of Global Communications
United Nations

Q. 1 Tell us about what activities or projects your institution has undertaken in the past year to address at least one of the ten UNAI principles and/or one or more of the Sustainable Development Goals (type of project or activity, theme or topic, who participated or how many people were reached, results of the activity or follow up action to be taken)

**YEARLY ACTIVITY REPORT OF INITIATIVES UNDERTAKEN
TO ADVANCE GOALS & MISSION OF UNITED NATIONS
ON THE SUSTAINABLE DEVELOPMENT GOALS.**

The Membership Citation was received by Thakur School of Architecture & Planning of UNAI on 30th May 2021. At TSAP, every event is organized with a central theme to advance the Sustainable Development Goals & Sensitivity towards Environment Consciousness.

Following are the details of initiatives undertaken by the Institute to advance the Sustainable Development Goals, after the receipt of Membership Citation:

Webinar on 48th World Environment Day, Saturday 5th June 2021 between 10.00 to 11.00 am. IST. on **Environment Conscious Design (ECD)** in Architecture, Landscape and Interior Design. The webinar was an interactive session held for creating an awareness and provide insight in towards Environment Consciousness. The program delineated the need for being sensitive towards our environment and adopting ECD as a means of contribution towards Sustainable Development. The Event was participated by Faculty members and Students of Thakur School of Architecture & Planning. The theme of the Webinar was to promote the idea of '*Reimagine: The Built Environment, Recreate: The Natural Environment & Restore: The Human Values*'.

The event was followed by plant a sapling initiative, which was well received by all the participants. The idea was to plant a seed in a garden or neighborhood, nurture and nourish it. The students and faculty members participated extensively in promotion of the event and carried out the plantation activity. As a follow up action students and faculty took pledge to promote the mission of greening the environment.

International Yoga Day, Monday 21st June 2021 between 8.00-9.20 am. The celebration was themed: '*Yoga at Home, Yoga with family*'. The program was an initiative to spread the message of healthy living and living in harmony with nature. The students and faculty participated in the event along with the family members on the online platform and supported the same. The Institute observes Daily Meditation Session for all its Staff, that includes Gratitude Prayer and basic neck and breathing exercises, maintaining Gratitude Journal.

The other Programs organized and conducted by the Institute in the past are as follows:

Maharashtra Day on Saturday 1 May 2021, themed: '*Rejoicing the Regional Diversities as a means to support economies of local livelihood*'.

Earth Day on Thursday, 22 April 2021, themed '*Promoting Eco Friendly Living, Through Environmental Design Practices*', as an SESREC initiative.

Tribute to Dr. Babasaheb Ambedkar, on 14th April 2021, Dedicated to '*Promoting appropriate technology for providing affordable solution as a step towards Nation Building*'.

Gudi Padwa Festival on 13th April 2021, themed: '*Rendering the Spirit of New India, through Environment Conscious Initiatives.*'

Holi Festival, on 29 March 2021, themed; '*Celebrating the Use of Natural Colours in all our Endeavour as an Environment Conscious Initiative.*'

Guest Lecture on **World Water Day** on 22 march 2021, themed '**Rain Water Harvesting: Sustainable Practice of Water Conservation**'.

Inspirational Talk on **Womens Day**, on Monday 8th March 2021 '**A Step Towards Gender Equality**'

Shivjayanti on 19th February 2021, themed '**Study of Medieval Forts in Maharashtra, as a response to local context**'

Republic Day on 26th January, 2021 as a ceremony to take pledge to '**Keep Environment Consciousness at the Centre of All our Design Decisions**'.

National Youth Day on 11th January 2021, dedicated to the theme '**Lets channelize youth for clean grean and progressive Nation**'.

The Institute has signed MOU with FSAI and Partnered for Academic Collaboration for ICAISDG

| Sr. No. | Name of the Organization | Type of Certifications | Date of Issuance |
|---------|---|------------------------------------|------------------|
| 1 | Academic Partnership with International Conference on Architectural Introspection of Sustainable Development Goals (ICAISDG) | Certificate of Academic Partnering | December 2021 |
| 2 | Fire Safety Association of India (Mumbai Chapter) | Collaboration | November 2021 |

NOTE: All posters are available on our Social Media platform.

Q. 2 - Tell us about any academic research that is currently undertaken at your institution which could possibly help in achieving the Sustainable Development Goals.

1 The Institute includes Sustainable Design Strategies as a part of all Design programs and promotes research based design explorations, across all the Semesters. The Institute undertakes and conducts various hands-on workshops and training programs, as skill development initiative to promote innovation and inculcate research attitude.

| Sr .No. | Webinar title | Event Date | Event speakers |
|---------|--|------------|--|
| 1 | Locator series -1. tata parvesh- Steel brand | 27/01/2021 | Ar. Ninad Tipnis, Dr. Ila Gupta, Dr. Satyaki Sarkar |
| 2 | Locator series -2 - Air conditioners | 30/01/2021 | Ar. Shantanu Choudhari |
| 3 | Locator series -3 - Piping systems | 06/02/2021 | Ar. Varsha & Samdeep Nandwani |
| 4 | Locator series -4 - Fenestrations | 13/02/2021 | Ar. Apurva Bose Dutta |
| 5 | Locator series -5 - Waterproofing | 20/02/2021 | Dr. Fixit -Brand Partner |
| 6 | Locator series -6 - Technology - A Long Journey Legrand | 26/02/2021 | Legrand -Brand Partner |
| 7 | Marathi Bhasha Divas | 27/02/2021 | Devrat Kagne, Students of TSAP |
| 8 | Women's Day | 08/03/2021 | Ar. Pradnya Chauhan, Practicing Architect and Academician, Mumbai |
| 9 | Inclusiveness of women Architects in Professional Practice | 09/03/2021 | Amity University, Chhattisgarh |

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|----|---|------------|---|
| 10 | Demystification of the lost Ancient City -Dwarka | 13/3/2021 | Ar. Tanvi Nakum TSAP Alumni |
| 11 | Career Guidance Seminar "Specialiose To Rise" | 20/03/2021 | Ar. Amol Shimpi, Mricks |
| 12 | World Water Day | 22/03/2021 | Mr. Ulhas Paranjape, RWH Cell Head, Indian Water Works Association (IWWA), Mumbai Centre |
| 13 | "Architecture Education & Practice Post Pandemic | 27/03/2021 | Dr Harimohan Pillai and Ar Aabid A Raheem |
| 14 | World Environment Day | 24/03/2021 | Ar. Anubhav Malhotra Ar. Tanvee Sawant, Ar. Esa Shaikh Er. Vineet Gupta Ar. Sayali Saundalgekar TSAP Faculty members |
| 15 | International Yoga Day | 21/06/2021 | Devwratt Kagne Student of TSAP |
| 16 | Biophilic Architecture | 03/07/2021 | Ar. Sunil Kulkarni, Pune |
| 17 | "Education: Past,Present and Future" | 10/07/2021 | H.S Nagaraja |
| 18 | Municipal Governance and Role of Architects in City Development | 24/09/2021 | Mr. Vidyadhar Vengurlekar, Mumbai |
| 19 | Regional Planning and Career Opportunities for Planners | 01/10/2021 | Ar. Bhushan Halwane |
| 20 | Building the future with Intention- Green Building and Practices. | 12/11/2021 | Ar. Tanvi Sawant (Conducted for Guwahati College of Architecture and Planning) |

2 The Graduating Students of TSAP, in the Final Year Dissertation select topics that are issue based and work on intervention programs that address the agenda of Sustainable Development. The Documentation of Research is the repository with the Institution as a testimonial evidence and report of investigation that creates a platform for furthering the concerns identified through it.

| Sr. No. | Thesis Topics | Name of Student | SDG Addressed |
|---------|--|-----------------|---------------|
| 1 | Forest interpretation and reserach centre at Dodamarg - Sindhudurg | SAWANT ADITYA | 13, 15 |
| 2 | Neurological Rehabilitation Centre at Bekal | GUPTA AKASH | 3 |
| 3 | International Exposition Center at Dharamshala | JAIN ROSHAN | 8 |
| 4 | Proposed Marine Conservation And Knowledge Centre, Malvan. | BHANDARI KUNDAN | 14 |
| 5 | Proposed Robotic Science Park In Mumbai. | RAUT SAYLI | 9, 8 |
| 6 | Old Age Home cum Orphanage | VIJLA DIVYA | 1 |
| 7 | Minge: Mission for LGBTQ to Learn and Empower in Mumbai | MEHTA NISHA | 5 |
| 8 | Food Processing Industries Allied With Tourism, Sindhudurg | SAWANT GIRIJA | 12,8,9 |
| 9 | Proposed International Cruise Terminal in Goa | GUPTA PRANAV | 9 |
| 10 | Rehabilitation centre for sexually harassed survivors | DHANAK SHRUSTI | 3, 16 |
| 11 | Centre for Paleontological Research and Fossil Conservation | MENON PURNIMA | 15 |

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|----|--|---------------------|-------------|
| 12 | Transforming Waste To Energy And Recycling Centre At Deonar | SHIRGAONKAR SWANAND | 7,9 |
| 13 | Skill Enhancement and Self Employment center for Tribal people in Aarey colony | NAIK MAYURI | 1, 4, 8, 11 |
| 14 | Neighborhood School | VIRA NIYATI | 4 |
| 15 | Journey of acceptance- Re-imagining the urban crematorium | KALE TANVI | 11 |
| 16 | Experiential Interactive Spatiatorium | SHARMA SAKSHI | 8, 9, 11 |
| 17 | A Village Factory: Research development Center for Sustainable Living by upcycling of Agro Waste | SHETTY SHRISHA | 11, 12 |
| 18 | Science Centre in Indore | DEDHIA MEET | 9 |
| 19 | Proposed Cultural interpretation and experience centre for the north-eastern states of India | SHAIKH AYESHA | 10, 11 |
| 20 | Cultural Interpretation centre in Sindhudurg | PARULEKAR VIBHA | 11 |
| 21 | Practical learning centre about Science and Technology in Pune | PATKE SIDDHI | 4, 8 |
| 22 | Film Experience Centre, Mumbai | GARG ABHAY | 8, 9 |
| 23 | Artisans innovative business park (handicraft) | SHAH DISHAN | 8, 10 |
| 24 | Rejuvenation of art and performing spaces in Mysore, Karnataka | KARELIA DIGANT | 8 |
| 25 | Mixed use Development for Millennials | SANGEKAR SHIVANI | 11 |
| 26 | Maritime Heritage Complex at Mahabalipuram | SOLANKI KRUPALI | 14 |
| 27 | YOUNGSTERS ACCOMMODATION AT PUNE | JAGTAP DARSHANA | 11 |
| 28 | Ratnagiri Tourist Interpretation and Allied Activities Development Center | NARKAR SHIVANI | 8, 11 |
| 29 | Healing And Wellness Center for Stress and Anxiety Disorders | LOLAYEKAR SHAMIKA | 3 |
| 30 | Art of the Sea - A Home for Goan Shilpakars at Patto, Goa. | GAVASKAR TANVI | 11 |
| 31 | Revamping Brabourne Stadium into a Football Stadium in Mumbai | SHAH MOHAL | 8, 17 |
| 32 | Proposed Natural fibre Learning and Design Centre, Karnataka | SHETTY ANISHA | 9 |
| 33 | Design institute | MUKHERJEE ENAKSHI | 4 |
| 34 | Ayurveda, Naturopathy and Yoga hub at Alibaug | NAGDA AAYUSH | 3 |
| 35 | Learning & Design Center for Gems & Jewellery in Jaipur | JOGI ADITYA | 8, 9, 11 |
| 36 | Schizophrenia healthcare and welfare centre | SAMANT SHERLY | 3 |
| 37 | Urban Food Hub | SHINDE RAHUL | 12 |
| 38 | Proposed Re-modulation of housing and workspace of slums in Kumbharwada, Mumbai | KHAN ASIF ISMAIL | 11 |
| 39 | Palliative health care and well-being centre for cancer patients | PAWAR AISHWARYA | 3 |
| 40 | Heritage resort and spa at sindhudurg, malvan | MHATRE MITALI | 8 |
| 41 | Alzheimer's Health Care Center | DEDHIA AARSH | 3 |
| 42 | Agricultural Incubation & Training Center at Pune | GALA MEET | 8, 9, 12 |
| 43 | Skill development and empowerment centre for women in Pratapgarh, Uttar Pradesh | SHARMA KOMAL | 4, 10 |
| 44 | Skill Development Center, Goa | KAVDE SALONI | 4 |
| 45 | Recreating Municipal Markets | LIMAYE SNEHAL | 8, 9 |
| 46 | Redefining life of migrants: Labours of Uttar Pradesh | JAIN DHWANI | 10 |

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|----|--|-------------------|---------------------|
| 47 | Proposed Interpretation Centre For Resurrection of Traditional Arts, Ernakulum, Kerala | MISHRA AKRUTI | 11 |
| 48 | Proposed tourist resort, Dapoli | TAMBE SAHIL | 8 |
| 49 | Giving light to an ancient stupa' - Heritage Interpretation Center at Nalasopara | DCUNHA ROSSLYN | 8 |
| 50 | Community Centre for Homeless in Mumbai | JOSHI KALYANI | 1 |
| 51 | Ferry Terminal Station and Waterfront Development, at Belapur, Navi Mumbai. | MISTRY POOJA | 8, 9 |
| 52 | Holistic wellness center (a preventive approach towards health) | PARMAR AAYUSHI | 3 |
| 53 | Oceanic research & discovery center | KAMTHE PRIYANKA | 14 |
| 54 | Rehabilitation centre for Disabled war veterans | GALA KUNAL | 3, 16 |
| 55 | Nature interpretation and research center for eco-sensitive zones at Sharavathi wildlife sanctuary(SWLS), Karnataka. | KUNDER PRANITA | 13, 15 |
| 56 | Ferry Terminal Station and Waterfront Development at Belapur, Navi Mumbai. | MISTRY POOJA | 8, 9 |
| 57 | Proposed Street Food Hub, Mumbai | MEHTA SOHAM | 11, 12 |
| 58 | Higher education institute for the deaf and hard of hearing | CHAVAN HRUSHIKESH | 4 |
| 59 | Interpretation centre for revival of art and craft of Nirona, at Nirlon village, Kutch | BANGERA YASHNA | 8, 11 |
| 60 | Multi-Sport Training Facility for Disabled at Agra. | KHAN RAHIL | 10 |
| 61 | Proposed District Court Complex at Kolkata, West Bengal | PATEL AKSHAT | 10, 16 |
| 62 | School of Arts in Garo Hills, Meghalaya | SANGMA NOAMI | 4, 8 |
| 63 | Reinventing Mixed-used Traditional Housing Typology Of Gwalior | SINGH TEYJANVEER | 11 |
| 64 | Sub divisional hospital at palghar | PATIL SHUBHAM | 3 |
| 65 | E-sports arena, Mumbai. | KAUSHAL KATKORIA | 8,9 |
| 66 | Wetland Ecosystem Research and Conservation Institute | SAXENA TANISHA | 14, 15, 17 |
| 67 | "Lost into the Unknown"- A Geriatric Centre for Alzheimer's Disease | PURVI PUNAMCHANDE | 3 |
| 68 | "LIVING IN THE SPECTRUM"-An architecture intervention for Autism | PANDYA CHARMY | 3 |
| 69 | Rehabilitation and training center for cricketers | SHAH DIVYA | 3, 4 |
| 70 | Eco-tourism resort at Chikhaldara | OHARA PURVESH | 8,9 |
| 71 | Physiological and psychological rehabilitation centre for athletes at Dehradun, Uttarakhand | TANK VANDAN | 3 |
| 72 | Proposed 5-star hotel at Navi Mumbai | SIDDIQUI ERSHAD | 9 |
| 73 | Mental Rehabilitation center | SURA KRISHNA | 3 |
| 74 | International Center for Physical & Spiritual Rejuvenation at Igatpuri | SINGH SHUBHA | 3 |
| 75 | Learning Institute and Design Development Hub at Mumbai. | SUTHAR RUSHABH | 4 |
| 76 | National Police Academy, Delhi | DEORA VAIBHAV | 9, 16 |
| 77 | Trading hub at Kolkata (Burra-Bazar) | JAIN ROMIL | 4 |
| 78 | Rural Tourism Project in Tera Village, Kutch(Gujrat) | SATRA HETVI | 8,9 |
| 79 | A city in a building - Proposed mixed-use development at Mumbai | PUGALIA MAHIMA | 9 |
| 80 | Proposed Hospice Care Design, Manipur | MEHTA SANYAM | 3 |
| 81 | Re-thinking civic space | PATEL MAHAK | 9 |
| 82 | Community Harvest centre for elderly | DISHA SONI | 2, 3, 9, 10, 11, 12 |

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| 83 | Food Processing & Business Incubation Centre for Start-ups/ Small & Micro Food Enterprises in Nashik, Maharashtra | PRASIDDHI VERMA | 8, 9, 12 |
| 84 | Cultural Tourist Center at Dahanu | BARI SHRUTI | 8, 9 |

3 The Faculty Members are participating in various Quality Improvement Programs organized by Council of Architecture, New Delhi, Indian Green Building Council, GRIHA and others for up skilling and developing progressive thinking.

| Sr. No. | Date | Training Topic / Details | Period of Training | Program Type | Organized by |
|---------|-------------------------|---|--------------------|--------------------|--|
| 1 | 09/01/2021 | National Level Competition for SES RECs | 1 day | Online Workshop | SES REC |
| 2 | 1/2/2021 - 5/2/2021 | Inculcating Universal Human Values in Technical Education | 6 days | Online FDP | All India Council for Technical Education(AICTE) |
| 3 | 5/2/2021 | Understanding and addressing Sexual Harassment on Campus | 1 Day | Online Workshop | S. M . Shetty College Of Science and Commerce and Management Studies, Powai, Mumbai. |
| 4 | 15/5/2021 | MS Excel for Effective Organization of Quantitative Metrics data of NAAC | 1 day | Online Workshop | Vidyalankar Institute of technology |
| 5 | 31-05-2021 - 4-06-2021 | Green Buildings - The GRIHA Way. The training program was based on GRIHA and its Rating Variants. | 5 Days | Online FDP | Council of Architecture Training & Research Centre in association with Griha. |
| 6 | 10/08/2021-13/08/2021 | Exploring Urban Planning prospects in Architectural Studios | 3 Days | Online FDP | Nehru School of Architecture |
| 7 | 19/6/2021 | SES REC Workshop on Community Engagement and Covid 19. | 1 day | Online Workshop | SES REC |
| 8 | 20/09/2021 - 24/09/2021 | "FDP on Guidance, Counselling and Mentoring" | 5 days | Online Course, FDP | AICTE Training and Learning (ATAL) Academy |

4 The Institute has its own blog page that covers a variety of subjects and receives contributions from faculty and students. Some of the blogs along with links are as follows:

| | | | |
|---|--|------------|---|
| 1 | Blue and Green Infrastructure: A Sustainable Approach of Urban Planning | 05-06-2021 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/3782695020553711403 |
| 2 | Simple Steps to Reduce Carbon Footprints on Earth By Adopting LOW CARBON LIFESTYLE | 22-04-2021 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/7130294286980268533 |
| 3 | Ephemeral Cityness of Mumbai | 01-04-2021 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/4063943735571148917 |
| 4 | Ephemeral Cityness of Mumbai | 25-02-2021 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/4670697207538210309 |
| 5 | Principals of Depth in Architectural Sketching | 2-2-2021 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/8164972915461001074 |
| 6 | Design Education is the future. | 16-10-2021 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/8570558194232784452 |

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|----|---|------------|---|
| 7 | Being an interior Designer... | 30-03-2020 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/1481198054464683145 |
| 8 | Blue and Green Infrastructure: A Sustainable Approach of Urban Planning | 05-06-2021 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/3782695020553711403 |
| 9 | Communication Decoded- I | 03-08-2021 | https://www.blogger.com/blog/post/edit/7552306636378581439/417861037771199911 |
| 10 | Communication Decoded- II | 10-08-2021 | https://www.blogger.com/blog/post/edit/7552306636378581439/1449896884606361499 |
| 11 | Communication Decoded- III | 7-9-2021 | https://www.blogger.com/blog/post/edit/7552306636378581439/3498929857766664837 |
| 12 | Green, Safe, Inclusive and Cherishing Diwali | 2-11-2021 | https://www.blogger.com/blog/post/edit/7552306636378581439/6992754217712698372 |
| 13 | World Toilet Day | 19-11-2021 | https://www.blogger.com/blog/post/edit/7552306636378581439/6812838069965549788 |

5 List of Papers Published in Conference Proceedings/ Journals/ Magazines/ Newspapers

| Sr. No. | Title of The Publication | Type | Date of Publication | Author's Names | Publisher |
|---------|--|----------------|---------------------|--|--|
| 1 | Banganga Tank Mumbai: Cultural Heritage Precinct | Essay | May 2021 | Ar. Dhiraj Salhotra | RTF ESSAY WRITING COMPETITION, 2021 |
| 2 | Declining Single Screen Theaters Of Mumbai | Essay | May 2021 | Ar. Esa Shaikh | RTF ESSAY WRITING COMPETITION, 2021 |
| 3 | The Men who built Bombay | Article | June 2021 | Ar. Esa Shaikh | Midday Newspaper |
| 4 | Waste Water Treatment and Reuse: The Sustainable Solution for Water Crisis | Research Paper | February 2021 | Ar. Aditi V. Sontakke Er. Khushbu Parmar | AICTE Sponsored Conference MULTICON - W 2021 |
| 5 | Environment, Ecology and Architectural Rudiments - The Candid Relationship | Research Paper | February 2021 | Ar. Aditi V. Sontakke | AICTE Sponsored Conference MULTICON - W 2021 |
| 6 | Industry Responsive Architecture Education Through Innovative Teaching Learning Practices in COVID Times | Research Paper | February 2021 | Ar. Bhakti Godambe Ar. Anshul Sinha Ar. Smit Gogari | AICTE Sponsored Conference MULTICON - W 2021 |
| 7 | Strengthening Water Shade Management Strategies for Dhalai District, Tripura | Research paper | February 2021 | Ar. Arimita Roy Ar. Atul Phoujdar | AICTE Sponsored Conference MULTICON - W 2021 |
| 8 | Re-Imagining Playspaces in Urban environment to improve Childrens environmental health | Research Paper | August 2021 | Ar. Sujit Jadhav | One day Multi-disciplinary International e-conference on Global Environmental Health & Sustainable development |
| 9 | Spatial planning for Food Ecology | Research Paper | August 2021 | Ar. RAjesh Parmar Ar. Esa Shaikh Ar. Sujit Jadhav Ar. Nimish Bari Ar. Puja Gatti | COA - Research Cell |
| 10 | Envisioning Sustainable Development along Dahisar River | Research Paper | August 2021 | Ar. Shruti, Ar. Saylee, Ar. | COA - Research Cell |

| | | | | | |
|----|--|----------------------------|----------------|--|--|
| | | | | tanvi, Ar. Anubhav | |
| 11 | Inclusive and Resilient Neighbourhoods: A Prototype for Mumbai Suburbs | Research Paper | August 2021 | Ar. Aditi Sontakke, Ar. Melissa Pareira Ar. Bhakti Godambe Ar. Dipali Vadhavkar | COA - Research Cell |
| 12 | Pragmatic Outlook To improve Conventional Modus Operandi In Construction Site Management: A Step Towards Sustainable Development Goals In Construction | Research paper | September 2021 | Ar. Arimita Roy Ar. Atul Phoujdar | ICSD 2021 |
| 13 | Sindhu sanskrutiteel Vaastukala (Language - Marathi) | Article (Marathi Magazine) | October 2021 | Ar. Suvarna Lele | Abhalmaya Foundation |
| 14 | Wilderness at the bay | Article | November 2021 | Ar. Esa Shaikh | Landscape Journal |
| 15 | Tripura Bamboo Mission : Restoring Green Economy of the State | Article | December 2021 | Ar. Atul Phoujdar Ar. Arimita Roy | Shashwat _GRIHA Magazine (Volume 7, Issue 8) |
| 16 | Spatial planning for Food Ecology | Research Paper | December 2021 | Ar. RAjesh Parmar Ar. Esa Shaikh Ar. Sujit Jadhav Ar. Nimish Bari Ar. Puja Gatti | International Conference on Architectural Introspection of Sustainable Development Goals Multidisciplinary ICAISDG 2021 |
| 17 | Blue and Green infrastructure : Need and challenges in Mumbai | Research Paper | December 2021 | Ar. Aditi V. Sontakke | International Conference on Architectural Introspection of Sustainable Development Goals Multidisciplinary ICAISDG 2021 |
| 18 | Safe and Sustainable Sanitation - A success story of Swachha Bharat Mission | Research Paper | December 2021 | Ar. Aditi V. Sontakke Ar. Rajesh Parmar | International Conference on Architectural Introspection of Sustainable Development Goals Multidisciplinary ICAISDG 2021 |
| 19 | Envisioning Sustainable Development along Dahisar River | Research Paper | December 2021 | Ar. Shruti, Ar. Saylee | International Conference on Architectural Introspection of Sustainable Development Goals Multidisciplinary ICAISDG 2021 |
| 20 | Design parameter for safe resting space in transit for women | Research Paper | December 2021 | Ar. Gunjan | International Conference on Architectural Introspection of Sustainable Development Goals |

| | | | | | |
|----|---|----------------|---------------|--------------------------------------|--|
| | | | | | Multidisciplinary ICAISDG 2021 |
| 21 | Towards Sustainability Agenda: Role of Leaders & Organization. | Research Paper | December 2021 | Ar. Dhiraj Salhotra | International Conference on Architectural Introspection of Sustainable Development Goals Multidisciplinary ICAISDG 2021 |
| 22 | Contriving Strategies for Restoring Green economy - A step towards Responsible Consumption and Production | Research Paper | December 2021 | Ar. Atul Phoujdar Ar. Arimita Roy | International Conference on Architectural Introspection of Sustainable Development Goals Multidisciplinary ICAISDG 2021 |
| 23 | Mitigation the effect of Incident heat flux with green facade: a case study of Gurugram | Research Paper | December 2021 | Ar. Sreemoyee | International Conference on Architectural Introspection of Sustainable Development Goals Multidisciplinary ICAISDG 2021 |
| 24 | Livable neighborhood: Case of Mumbai | Research Paper | December 2021 | Ar. Bhakti , Ar. Dipali | International Conference on Architectural Introspection of Sustainable Development Goals Multidisciplinary ICAISDG 2021 |
| 25 | Affordable and Sustainable housing for all | Research Paper | December 2021 | Ar. Purvi and Ar. Dhruvin | International Conference on Architectural Introspection of Sustainable Development Goals Multidisciplinary ICAISDG 2021 |
| 26 | Community participation in cost effective Mass housing - | Research Paper | December 2021 | Ar. Suvarna Lele | International Conference on Architectural Introspection of Sustainable Development Goals Multidisciplinary ICAISDG 2021 |
| 27 | Collaborative approaches in Disciplines, communities and Societies | Research Paper | December 2021 | Ar. Anubhav Malhotra | International Conference on Architectural Introspection of Sustainable Development Goals Multidisciplinary ICAISDG 2021 |
| 28 | Animal Safari on the heritage of Mumbai | Article | December 2021 | Ar. Esa Shaikh | Joint Paper planes |

Kindly provide us with the links to your social media pages, website or other online presence (e.g. Facebook, Twitter etc.

<https://www.facebook.com/tsap.mu.in/>

<https://www.instagram.com/tsapmumbai/>

<https://tsaparchitecture.blogspot.com/>

<https://www.linkedin.com/school/thakur-school-of-architecture-&-planning>



UNITED NATIONS
**academic
impact**

Sharing
a Culture
of Intellectual
Social
Responsibility



UNITED NATIONS ACADEMIC IMPACT

Member Handbook



405 E 42ND STREET NEW YORK, NY 10017



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@IMPACTUN

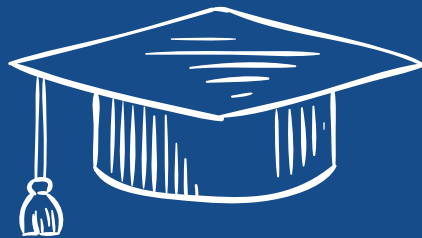


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WHAT IS UNAI?



Your institution has joined a vast network of more than 1400 institutions in more than 145 countries who are members of United Nations Academic Impact (UNAI), an initiative of the Outreach Division of the United Nations Department of Global Communications.

UNAI aligns institutions of higher education with the United Nations in supporting and contributing, through research and education, to the realization of the Organization's goals and mandates, namely through undertaking activities related to the ten UNAI Principles.

UNAI PRINCIPLES

- 1.** A commitment to addressing issues of poverty through education.
- 2.** A commitment to building capacity in higher education systems across the world.
- 3.** A commitment to educational opportunity for all people regardless of gender, race, religion or ethnicity.
- 4.** A commitment to encouraging global citizenship through education.
- 5.** A commitment to the opportunity for every interested individual to acquire the skills and knowledge necessary for the pursuit of higher education.
- 6.** A commitment to human rights, among them freedom of inquiry, opinion, and speech.
- 7.** A commitment to promoting intercultural dialogue and understanding, and the “unlearning” of intolerance, through education.
- 8.** A commitment to advancing peace and conflict resolution through education.
- 9.** A commitment to promoting sustainability through education.
- 10.** A commitment to the principles inherent in the United Nations Charter.

UNAI members are required to foster and promote these principles on campus and in their communities by involving faculty, staff and students in undertaking at least one activity each year which actively addresses at least one of these ten basic principles or one or more of the Sustainable Development Goals (SDGs).



LEARN MORE ABOUT UNAI

WEBSITE

We encourage you to visit the UNAI website:
un.org/academicimpact.

The website features news articles, links to scholarships and contests and the UNAI Principle and SDG Hubs as well as the Member Forum. You can submit items for publication in the Member Forum, such as discussion topics, direct calls for collaboration or solicit feedback from the Academic Impact network on any UNAI-related project, by emailing academicimpact@un.org.

SOCIAL MEDIA

Please follow us on social media, tag us in news updates and use #SDGsinAcademia in your social media posts. By joining the conversation on social media, you can stay up to date with UN activities, connect with other schools and learn how you can get involved and take action on the SDGs in your classrooms, on your campus and in your community.



[@impactUN](https://twitter.com/impactUN)



[United Nations Academic Impact](https://www.linkedin.com/company/united-nations-academic-impact)



[@impactUN](https://www.facebook.com/impactUN)



un.org/academicimpact



[soundcloud/academicimpact](https://soundcloud.com/academicimpact)

NEWSLETTER

You can also subscribe to our newsletter here:
<https://www.un.org/en/academic-impact/sign-newsletter>



<https://www.un.org/en/academic-impact/sign-newsletter>

RECOMMENDED FIRST STEPS AS A UNAI MEMBER



Please share that your institution has become a member of UNAI with your colleagues and students via campus news outlets such as e-mail updates, alumni channels, newsletters, and other communications channels.



Contact your institution's social media managers and notify them that your institution is now a member of UNAI and request them to:

- Follow UNAI on Twitter - @ImpactUN
- Like us on Facebook - facebook.com/ImpactUN
- Follow us on LinkedIn - linkedin.com/company/academicimpact
- Share any events/research related to the UN mandate with us through social media
- Subscribe to the UNAI Newsletter here:
<https://www.un.org/en/academic-impact/sign-newsletter>



Collaborate with other UNAI member schools by submitting calls for collaboration or joint projects/research to the Member Forum by emailing an announcement to academicimpact@un.org



Share stories about academic or scientific research, outreach and awareness campaigns, community service initiatives or any other activity you've undertaken related to the UNAI Principles or the SDGs. You can submit short articles (500-700 words) for consideration for publication on our [website](#). The articles must be written in English and highlight issues or topics related to the UNAI Principles or the SDGs and how your activity helps to further one or more of them. You can submit articles by e-mail to: academicimpact@un.org.



WHAT YOUR INSTITUTION CAN DO AS A MEMBER OF UNAI

It is likely that your institution is already undertaking several activities that further the work of the United Nations, such as conducting meaningful research directly related to the Sustainable Development Goals (SDGs) or encouraging students to be global citizens.

Some member institutions, for example, are engaged in 'greening' their campuses (using solar panels, conserving water, recycling etc.), undertaking research and finding technological innovations to address local and global issues, hosting academic and scientific conferences on sustainability, and promoting community and volunteer service to help the most vulnerable.

We encourage you to be creative in finding new ways to further the aims and purposes of the United Nations. You can also collaborate with other UNAI members to host regional events, undertake joint research projects or engage in campus exchange programs to leverage the UNAI network.

UNAI events that take place at United Nations Headquarters in New York are often webcast and archived for viewing on demand. This makes it possible for institutions around the world to follow these discussions, and we would like to encourage you to report on what you undertake on your campuses. We also host a number of virtual convenings throughout the year and promote these through our newsletter, on the website and via social media.

There are also a number of International Days and observances that you can use for ideas. For a complete list of United Nations observances visit: <http://www.un.org/en/sections/observances/international-days/index.html>

You can check our website, sign up for our newsletter and follow us on social media for ideas on how your campus can undertake activities related to the UNAI principles or to advance the SDGs. Be sure to share with us any UNAI events at your institution.

The current list of UNAI members can be found [here](#).

ANNUAL ACTIVITY REPORTS

As stated above, members of UNAI are required to undertake at least one activity per academic year that supports one or more of the UNAI principles or Sustainable Development Goals (SDGs) and report this activity to UNAI to remain a member in good standing. This is done through the submission of an annual activity report. Yearly activity reports are required to maintain your UNAI membership.

The purpose of the activity report is to encourage students and academics to implement and practice United Nations principles at the grassroots level. The activity report also serves as a source of ideas for other members, the general public and United Nations Member States.

Below are instructions for the submission of the Activity Report:

- Each activity report covers the whole calendar year (1 January–31 December).
- Each activity report must be submitted no later than 28 February of the following year.
- Each activity report must be submitted in the English language due to technical limitations.
- Each activity report must be submitted as a word document by email to academicimpact@un.org with the following information:

1. Name of Institution
2. Focal Point Name, Title and Email
3. Please tell us about any activities, projects or research your institution has undertaken in the past year to address at least one of the 10 UNAI principles or one of the 17 Sustainable Development Goals.
4. What do you think are the greatest issues facing the city/country/region where your institution is located?
5. Do you have any upcoming activities/events that you would like to share with UNAI so that we may publicize/promote them among our members?
6. Kindly provide us with the links to your social media pages (e.g. Facebook, Twitter, LinkedIn)
7. You can include up to five images with caption and photo credit to illustrate your report. The best photos are jpg landscape photos in medium to high resolution, 16:9 ratio at 1320 x 880.

UNAI BRANDING

UNAI member institutions can feature their relationship to UNAI on their websites and in other information material. Please contact UNAI at academicimpact@un.org for high resolution versions of the logo available in all six official UN languages for your website and other collateral, as well as guidelines on the use of the logo.



Rules Governing UNAI Membership

Membership in UNAI does not constitute a certification, accreditation or endorsement by the United Nations of the member institutions, their activities or services, or their officials or other personnel. It does not entitle member institutions to use the United Nations name and/or emblem in connection with their activities.

The only exception to this rule is when an institution is making factual statements that they are members of the United Nations Academic Impact. Use of the UNAI logo in any way that is contrary to the UNAI logo and member logo guidelines is strictly prohibited.

In particular, the commercial use of the UNAI logo or the UNAI member logo, will be grounds for immediate revocation of membership as well as additional legal action by the United Nations.

Access the enrollment form [here](#).

| | | | |
|---|---|-----------------------|-------------------------|
|  | Thakur School of Architecture & Planning | REF NO: TSAP/PO/14/01 | |
| | SOCIAL RESPONSIBILITY & SUSTAINABILITY CELL POLICY | ISSUE : 15.04.2019 | REVISION: 27.11.2020 |

AIM

To inculcate the importance of social responsibility & sustainability along with academics as an integral part of the student's holistic development.

OBJECTIVES

1. To involve students in organizing various social & sustainability initiatives and introduce leadership and event management qualities within them.
2. To induce professional qualities like: Team spirit, sharing of responsibilities, Planning and executing an event.
3. To inculcate confidence building & upgrade the leadership skills amongst the students.
4. To encourage the development of skills which will be in turn helpful for professional growth of the students.
5. To plan the events well in advance, preparation of budget, getting requisite approvals.

PURPOSE

This policy encourages students to participate in various social & sustainability initiatives taken by the Institute.

The Social Responsibility & Sustainability Cell (SRSC) policy is as follows:

1. At the beginning of the academic year, the students will be briefed upon the Social responsibilities & sustainability initiatives taken by the college in the past, followed by the **briefing on the SRSC & the event calendar**.
2. **One male & One female student head** will represent SRSC in the Student Council in the ongoing academic year.
3. Students will be asked to show the **intent of joining** the SRSC team based on which, each batch would be divided into different teams for effective conduct of the SRSC activities.
4. Each team of students, would be oriented towards their **Roles & Responsibilities** by the student heads for the effective planning & execution of the initiatives.
5. Student representatives should **collaborate with various Local & Non-Governmental organizations** for the execution of the SRSC activities.
6. All the SRSC activities should be **well documented** in the form of photos & videos which would be uploaded on **Social media**. Attendance records shall be maintained by the student representatives.
7. Post activities, **student testimonials** should be taken to understand the impact of the SRSC

PRINCIPAL

Thakur School of Architecture & Planning
B-Block, Thakur Educational Campus,
Shyamnarayan Thakur Marg, Thakur Village,
Kandivali (E), Mumbai - 400 101.



| | | | |
|---|---|-------------------------------|---------------------------------|
|  | Thakur School of Architecture & Planning | REF NO: TSAP/PO/14/01 | |
| | SOCIAL RESPONSIBILITY & SUSTAINABILITY CELL POLICY | ISSUE : 15.04.2019 | REVISION: 27.11.2020 |

activities on the students.

8. Based on the student's participation in the SRSC activities, students would be awarded with the **academic benefit in few of the courses.**
9. Perform the functions under the formation of Social Entrepreneurship, Swachhta & Rural Engagement Cell (SES REC) recognized by Mahatma Gandhi National Council of Rural Education Department of Higher Education, Ministry of Education Government of India, for undertaking initiatives of SES REC Action Plan. Working towards the improvement of facilities in the Campus and the Community/Adopted Villages in the areas of Sanitation & Hygiene, Waste Management, Water Management, Energy Conservation and Greenery post COVID-19, along with the observation of three environment, entrepreneurship and community engagement related days to inculcate in faculty, students and community, the practices of Mentoring, Social Responsibility, Swachhta and Care for Environment and Resources.



PRINCIPAL

Thakur School of Architecture & Planning
B- Block, Thakur Educational Campus,
Shyamnarayan Thakur Marg, Thakur Village,
Kandivali (E), Mumbai - 400 101.



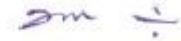


Certificate



*This is to certify that **Thakur School of Architecture & Planning, B-Block, Shyamnarayan Thakur Marg, Thakur Educational Campus, Thakur Village, Kandlvali (E), Mumbai, Maharashtra** is now a **Recognized Social Entrepreneurship, Swachhta & Rural Engagement Cell (SES REC) Institution**. The Institution has successfully framed the SES REC Action Plan and constituted ten working groups for improving facilities in the Campus and the Community/Adopted Villages in the areas of **Sanitation & Hygiene, Waste Management, Water Management, Energy Conservation and Greenery** post COVID-19, along with the observation of three environment, entrepreneurship and community engagement related days to inculcate in faculty, students and community, the practices of **Mentoring, Social Responsibility, Swachhta and Care for Environment and Resources**.*

Date of Issue: 20 Oct. 2020


Dr. W G Prasanna Kumar
Chairman

**Mahatma Gandhi National Council of Rural Education
Department of Higher Education, Ministry of Education
Government of India**

Certificate No.: MoE/SES REC/MH/OCT/7

Activity : SES REC (Social Entrepreneurship, Swachhta & Rural Engagement Cell) , Ministry of Education.
Year : A.Y 2020
Action Plan

3.4.2 - Q.Lm.

01

RECOGNISED SES REC (SOCIAL ENTREPRENEURSHIP, SWACHHTA & RURAL ENGAGEMENT CELL) ACTION PLAN INSTITUTION
Ministry of Education, Government of India

| | | |
|----|---|---|
| 1. | Name of Institution | Thakur School of Architecture & Planning |
| 2. | Address of the Institution | B-Block, Thakur Education Campus, Shyamnarayan Thakur Marg, Thakur Village, Kandivali (E), Mumbai 400 101 |
| 3. | University Affiliated to | University of Mumbai |
| 4. | District & State | District – Mumbai Suburban State - Maharashtra |
| 5. | Name of Principal/Hol (Convenor of SES REC) | Prof. Ar. Dhiraj Salhotra - Principal |
| 6. | Contact Number (WhatsApp Number) | Mob.no. 9321656571 |
| 7. | E Mail ID | tsap.principal@thakureducation.org tsap@thakureducation.org |

Proposed Activities Post COVID 19

| # | AREA | IDEAS/ SUGGESTED ACTIVITIES FOR THE TEAM; PLEASE MODIFY AS PER LOCAL NEED | COMMITTEE HEAD (FACULTY) NAME, CONTACT NUMBER, EMAIL |
|----|--|---|--|
| 1. | SANITATION AND HYGIENE (CAMPUS) | <ul style="list-style-type: none"> • Post COVID19 Sanitation Measures and Drill ✓ • Clean and functional toilets (365x24) ✓ • Safe drinking water (365 x24) ✓ • Clean surroundings ✓ • Clean buildings/rooms ✓ • Campus Landscaping ✓ • Zero Littering ✓ | <p>Mr. Atish Sail Mob.no. 8355970140</p> <p>Ar. Anshul Sinha Mob.no. 7400184639</p> |
| 2. | SANITATION & HYGIENE (COMMUNITY/ ADOPTED VILLAGES – To Promote Rural Social Entrepreneurship and Community Engagement) | <ul style="list-style-type: none"> • Organize awareness programmes for better sanitation practices like using the toilet, hand washing, health and hygiene awareness and garbage disposal ✓ • Work with SHGs for mask making and other similar activities • Perform Nukkad Natak or street plays around Swachhta and Covid 19 ✓ • Conduct surveys and door-to-door meetings to drive behavioral change with respect to sanitation behaviour ✓ • Participate in Monitoring committees is to stop open defecation in villages ✓ • Prepare Information Education Communication Material (IEC) or wall paintings to promote Swachhta Activities ✓ • Set up RO plants in villages for safe and clean drinking water | <p>Ar. Sujit Jadhav Mob.no. 9004008125</p> <p>Ar. Shahista Bano Mob.no. 9930665388</p> |



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Activity : SES REC (Social Entrepreneurship, Swachhta & Rural Engagement Cell) , Ministry of Education.
Year : A.Y 2020
Action Plan

02

| # | AREA | IDEAS/ SUGGESTED ACTIVITIES FOR THE TEAM; PLEASE MODIFY AS PER LOCAL NEED | COMMITTEE HEAD (FACULTY) NAME, CONTACT NUMBER, E MAIL |
|----|--|---|--|
| | | <ul style="list-style-type: none"> • Setting up telemedicine and mobile health care centres • Support Asha workers with innovative tools to ease their work • Partner with local NGOs and CSR organizations in this field ✓ | |
| 3. | WASTE MANAGEMENT (CAMPUS) | <ul style="list-style-type: none"> • Campus/Dept wise waste audit ✓ • Campus/Dept waste segregation ✓ • Reduction in waste, month-on-month ✓ • Recycling waste (paper, organic waste from canteens and kitchens) ✓ • Set up compost pit for recycling waste ✓ • Ban plastic use in the campus ✓ • Ban flexi banners (Only cloth banners to be used) ✓ • Paperless work – use of email, WhatsApp for communication ✓ | <p>Ar. Atul Phoujdar Mob.no. 9820848191</p> <p>Ar. Khushbu Parmar Mob.no. 8879763929</p> |
| 4. | WASTE MANAGEMENT (COMMUNITY/ ADOPTED VILLAGES - To Promote Rural Social Entrepreneurship and Community Engagement) | <ul style="list-style-type: none"> • Village households' & public offices' waste audit ✓ • Village households' & public offices' waste segregation • Village households' & public offices' waste recycling mechanisms to be set up • Recycling Farm waste ✓ • Setting up community compost pits in villages • Awareness camps for Clean and Green Village (Zero Littering – IEC Material) including banning single-use plastic ✓ • Installing bio-gas plants • Innovative Technology based solutions for rural waste recycling (eg. cow dung cake making machine, converting solid waste into bricks, etc) • Partner with local NGOs and CSR organizations in this field ✓ | <p>Ar. Nimish Bari Mob.no. 9665002331</p> <p>Ar. Suraj Kadam Mob.no. 9870206274</p> |
| 5. | WATER MANAGEMENT (CAMPUS) | <ul style="list-style-type: none"> • Audit of water sources in the campus ✓ • Audit of monthly water use in the campus ✓ • Audit of drinking water on campus (bottled water) ✓ • Constructing/Increasing no. of Rain Water Harvesting pits in the campus • Fixing leaky taps ✓ • Recycling water (grey, brown and black) • Activities for recharging dry borewells ✓ | <p>Ar. Bhakti Godambe Mob.no. 9821694921</p> <p>Ar. Smit Goghari Mob.no. 9820641570</p> |
| 6. | WATER MANAGEMENT (COMMUNITY/ ADOPTED VILLAGES - To Promote Rural | <ul style="list-style-type: none"> • Audit of water sources in the village • Audit of drinking water in the village • Setting up soak pits • Constructing/Increasing no. of Rain Water Harvesting pits in the villages | <p>Ar. Aditi Sontakke Mob.no. 9224138203</p> |



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Activity : SES REC (Social Entrepreneurship, Swachhta & Rural Engagement Cell) , Ministry of Education.

Year : A.Y 2020

Action Plan

03

| # | AREA | IDEAS/ SUGGESTED ACTIVITIES FOR THE TEAM; PLEASE MODIFY AS PER LOCAL NEED | COMMITTEE HEAD (FACULTY) NAME, CONTACT NUMBER, EMAIL |
|----|--|---|---|
| | Social Entrepreneurship and Community Engagement) | <ul style="list-style-type: none"> Proposing strategy for rural planning and improvement of service through design projects. ✓ IEC and flow chart for fixing leaky taps Recycling water (grey, brown and black) Activities for recharging dry borewells Constructing check dams Converting villages into water plus areas Partner with local NGOs and CSR organizations in this field ✓ | |
| 7. | ENERGY MANAGEMENT (CAMPUS) | <ul style="list-style-type: none"> Audit of energy efficient heating, cooling, lighting and water systems in the campus ✓ Audit of building wise monthly use of electricity ✓ Incentivize reduced electricity usage by depts/buildings Create short-term and long-term plan for the use of solar energy on the campus ✓ Cycles on the campus (reducing carbon footprints) ✓ Reducing carbon footprints via intelligent Purchase Standard Operating Procedures(SOPs) ✓ Partner with local NGOs and CSR organizations in this field ✓ | Ar. Gunjan Bagri Mob.no. 9326122614 |
| 8. | ENERGY MANAGEMENT (COMMUNITY/ ADOPTED VILAGES - To Promote Rural Social Entrepreneurship and Community Engagement) | <ul style="list-style-type: none"> Wind and Solar Energy Plants Creating Sustainable Rural Energy Plans ✓ Survey of CFL/ LED lamps, electric fan regulator and electronic ballast for tube light to conserve electricity ✓ Frictionless foot valves to considerably reduce the consumption of diesel in running the pump sets. ✓ Feasibility of using rechargeable battery-operated systems across various occupations and institutions ✓ Mechanical washing machines to empower women Awareness camps on energy efficient electrical appliances ✓ Partner with local NGOs and CSR organizations in this field ✓ IEC about benefits of related government Programmes ✓ | Ar. Arimita Roy Mob.no. 9004220212 Ar. Praful Purabliya Mob.no. 9920153083 |
| 9. | GREENERY (CAMPUS) | <ul style="list-style-type: none"> Setting up a nursery/kitchen garden ✓ Setting up a seed bank ✓ Setting up a compost pit ✓ Researching trees that take up minimal water and are good for the ecosystem (local, resilient species) and planting them during monsoon and taking care of them (Vanamahotsav) ✓ Landscaping in the campus ✓ | Ar. Gargi Priyamwada Mob.no. 8696332097 |



Activity : SES REC (Social Entrepreneurship, Swachhta & Rural Engagement Cell) , Ministry of Education.

Year : A.Y 2020

Action Plan

| # | AREA | IDEAS/ SUGGESTED ACTIVITIES FOR THE TEAM; PLEASE MODIFY AS PER LOCAL NEED | COMMITTEE HEAD (FACULTY) NAME, CONTACT NUMBER, EMAIL |
|-----|---|---|--|
| | | <ul style="list-style-type: none"> • Use of organic manure for the plants ✓ • New buildings on the campus will follow green building norms ✓ | |
| 10. | GREENERY (COMMUNITY/ ADOPTED VILLAGES - To Promote Rural Social Entrepreneurship and Community Engagement) | <ul style="list-style-type: none"> • Growing Miyawaki forests/Nakshatravanam on barren land/Village Greenery Programme • Eco friendly agricultural practices • Smokeless Stoves • Village landscaping • Documenting indigenous knowledge ✓ • Partner with local NGOs and CSR organizations in this field ✓ • Lok Vidya ✓ | <p>Ar. Shruti Dube Mob.no. 9921943240</p> <p>Ar. Mellissa Pereira Mob.no. 8390307202</p> |

We will observe a minimum of **three** of the following Environment, Entrepreneurship & Community Engagement Related Days to inculcate and internalize in our faculty, students and community, the values of Mentoring, Social Responsibility, Swachhta and Care for Environment and Resources (tick any three)

| # | Day | Date | |
|-----|---------------------------------|---|---|
| 1. | National Youth Day | Jan 12 | ✓ |
| 2. | International Mentoring Day | Jan 17 | |
| 3. | Global Community Engagement Day | Jan 28 | |
| 4. | World Wetlands Day | Feb 2 | |
| 5. | World CSR Day | Feb 18 | |
| 6. | World NGO Day | Feb 27 | |
| 7. | World Water Day | Mar 22 | ✓ |
| 8. | CSR Day India | Apr 1 | |
| 9. | Earth Day | April 22 | ✓ |
| 10. | World Environment Day | June 5 | ✓ |
| 11. | No Plastic Day | July 3 | ✓ |
| 12. | World Population Day | July 11 | |
| 13. | World Entrepreneurs Day | Aug 21 | |
| 14. | World Habitat Day | 1st Monday of October | ✓ |
| 15. | National Mentoring Day | Oct 27 | |
| 16. | Women's Entrepreneurship Day | Nov 19 | |
| 17. | World Toilet Day | Nov 19 | ✓ |
| 18. | National Pollution Control Day | Dec 2 | |
| 19. | World Soil Day | Dec 5 | |

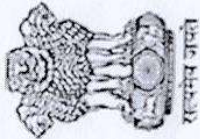
Date: 15/10/2020

Signature of Principal (Convenor of SES REC Institution)
with Institutional Seal

You are requested to send it on :--- sapproforma2020@gmail.com



Activity : SES REC (Social Entrepreneurship, Swachhta & Rural Engagement Cell) , Ministry of Education.
Year : A.Y 2020- 2021, 2021 -2022
Certificate



Certificate



This is to certify that Thakur School of Architecture & Planning, B-Block, Shyamnarayan Thakur Marg, Thakur Educational Campus, Thakur Village, Kandivali (E), Mumbai, Maharashtra is now a Recognized Social Entrepreneurship, Swachhta & Rural Engagement Cell (SES REC) Institution. The Institution has successfully framed the SES REC Action Plan and constituted ten working groups for improving facilities in the Campus and the Community/Adopted Villages in the areas of Sanitation & Hygiene, Waste Management, Water Management, Energy Conservation and Greenery post COVID-19, along with the observation of three environment, entrepreneurship and community engagement related days to inculcate in faculty, students and community, the practices of Mentoring, Social Responsibility, Swachhta and Care for Environment and Resources.

Date of Issue: 20 Oct. 2020

Dr. W. G. Prasanna Kumar

Dr. W G Prasanna Kumar
Chairman

Mahatma Gandhi National Council of Rural Education
Department of Higher Education, Ministry of Education
Government of India

Certificate No.: M-SES REC/2020/OCT/7

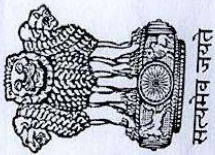


Activity : SES REC (Social Entrepreneurship, Swachhta & Rural Engagement Cell) , Ministry of Education.

Year : A.Y 2020- 2021, 2021 -2022

Certificate

3.4.2 ALM



Certificate



This is to certify that Ar. Atul Jayant Phoujdar, Thakur school of architecture and planning, Maharashtra has participated in one Day online workshop on Social Entrepreneurship, Swachhta & Rural Engagement for Higher Educational Institutions in Association with Mahatma Gandhi National Council of Rural Education on 22/11/2020.

Date of Issue: 4 Nov. 2020

Dr. W G Prasanna Kumar

Chairman

Mahatma Gandhi National Council of Rural Education Department of Higher Education, Ministry of Education Government of India

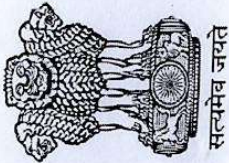


Cert. No.: MoE/SES REC/OCT/MH

Activity : SES REC (Social Entrepreneurship, Swachhta & Rural Engagement Cell) , Ministry of Education.

Year : A.Y 2020- 2021, 2021 -2022

Certificate



Certificate



This is to certify that Ar.Mellissa Pereira, Thakur School of Architecture & Planning, Maharashtra has participated in one Day online workshop on Social Entrepreneurship, Swachhta & Rural Engagement for Higher Educational Institutions in Association with Mahatma Gandhi National Council of Rural Education on 22/11/2020.

Date of Issue: 4 Nov. 2020

Dr. W G Prasanna Kumar
Chairman

Mahatma Gandhi National Council of Rural Education Department of Higher Education, Ministry of Education Government of India

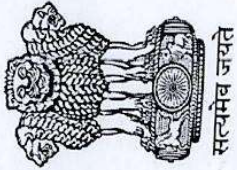
Cert. No.: MoE/SES REC/OCT/MH



Activity : SES REC (Social Entrepreneurship, Swachhta & Rural Engagement Cell) , Ministry of Education.

Year : A.Y 2020- 2021, 2021 -2022

Certificate



Certificate



This is to certify that Ar.Sujit Vasant Jadhav, Thakur School of Architecture & Planning, Kandivili East, Mumbai, Maharashtra has participated in one Day online workshop on Social Entrepreneurship, Swachhta & Rural Engagement for Higher Educational Institutions in Association with Mahatma Gandhi National Council of Rural Education on 22/11/2020.

Date of Issue: 4 Nov. 2020

Dr. W G Prasanna Kumar

Dr. W G Prasanna Kumar
Chairman

Mahatma Gandhi National Council of Rural Education Department of Higher Education, Ministry of Education Government of India



Cert. No.: MoE/SES REC/OCT/MH

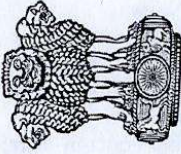
Activity : SES REC (Social Entrepreneurship, Swachhta & Rural Engagement Cell) , Ministry of Education.

Year : A.Y 2020- 2021, 2021 -2022


Certificate

3.4.2 G.M.

सत्यमेव जयते



Certificate



Where there is Rural Wellbeing
there is Universal Prosperity

This is to certify that Arimita Roy, Thakur School of Architecture and Planning, Maharashtra has participated in one Day online workshop on Social Entrepreneurship, Swachhta & Rural Engagement for Higher Educational Institutions in Association with Mahatma Gandhi National Council of Rural Education on 22/11/2020.

Date of Issue: 4 Nov. 2020

Dr. W G Prasanna Kumar
Chairman

Mahatma Gandhi National Council of Rural Education Department of Higher Education, Ministry of Education Government of India



Cert. No.: MoE/SES REC/OCT/MH

Activity : Solar Lamp installation Workshop

Year : A.Y 2019- 2020

Training Course registration SSA - 2019

8/28/2019

Mail - TSAP - Outlook

Training course registration SSA - 2019

training@ggsy.in

Tue 8/27/2019 3:05 PM

To: TSAP <tsap@thakureducation.org>



Inform
all concerned
faculty members
Shubh

Greetings of the day!!!

We would like to thank you for associating with the mega-global event of Students Solar Ambassador Workshop to be held on 2nd Oct. 2019. By participating in this event, you have undertaken a noble cause of mitigating climate change and promoting energy sustainability. With this email, we would like to inform you that the Trainer's course for Master Trainers, Hands-on training on Solar Study Lamp Assembly, is hosted on IITBombayX website. This course will enable the Master Trainers to understand the basics of electricity, lamp assembly, protocols regarding conducting the workshop, and the way forward.

Registration email has been sent to following enrolled trainers. AR. ANAMIKA MOHITE(tsap.anamika@gmail.com), AR. ATUL PHOUJDAR(tsap.atul@gmail.com), Ar. Gargi Priyamwada(priyamwada.gargi@gmail.com), Ar. Gunjan Bagri(tsap.gunjan@gmail.com)

There is a possibility that the email might have been directed to their spam or junk box. We request you to kindly ensure that they register themselves within 72 hours before the link expires. It is compulsory for all the trainers to complete the training course within one month. In case the trainers are not enrolled, we request you to fill the details of the trainers so that we can commence the registration process.

In case of any queries, please feel free to write to us at training@ggsy.in.

Regards,
Team SSA

1) Ar. Anamika Mohite Anamika
2) Ar. Atul Phoujdar Phoujdar
3) Ar. Priyamwada Gargi Gargi
4) Ar. Gunjan Bagri Gunjan



3.4.2 ALM

**HONOUR CODE
CERTIFICATE**

Issued on: 2020-01-20

CERTIFICATE OF APPRECIATION

This certificate is awarded to

PROF. AR. DHIRAJ SALHOTRA

for outstanding contribution coordination and participation during the Global Student Solar
Ambassadors Workshop organized globally on 2nd October 2019 to commemorate the
150th Birth Anniversary of Mahatma Gandhi.

CHETAN SINGH SOLANKI
Professor, Dept of Energy Science and Engineering

SUPPORTED BY



This workshop entailed sensitization of participants towards the need to act against climate change; the
potential of solar energy to fulfil daily needs and imparting various technical skills to the participants
including identification of the solar lamp components, learning the use of a multi-meter, testing of solar
panel, circuit, battery, learning to solder and assemble their solar study lamp.



3.4.2 QCM

CERTIFICATE of LEARNING

This certificate is awarded to

AGRAWAL PRACHI DEEPAK VINITA

for learning to make his/her own solar study lamp in the Student Solar Ambassadors Workshop organized globally on 2nd October 2019 to commemorate the 150th Birth Anniversary of Mahatma Gandhi.

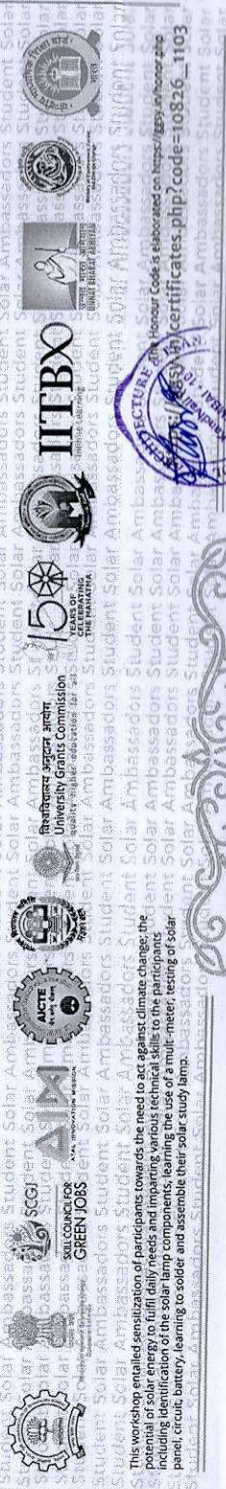
Mahatma Gandhi.

CHETAN SINGH SOLANKI

Professor, Dept of Energy Science and Engineering

AIIT Bombay

SUPPORTED BY



3.4.2 ALM

HONOUR CODE CERTIFICATE

Issued On: 2019-11-19

CERTIFICATE OF LEARNING

This certificate is awarded to

ALLA PAVAN SAI VIJAY KUMAR ANJALI

for learning to make his/her own solar study lamp in the Student Solar Ambassadors Workshop
organized globally on 2nd October 2019 to commemorate the 150th Birth Anniversary of
Mahatma Gandhi.

CHETAN SINGH SOLANKI

Professor, Dept of Energy Science and Engineering

AIT Bombay

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University Grants Commission

Ministry of Education, Government of India

Ministry of Skill Development and Entrepreneurship, Government of India

Ministry of Education, Government of India

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Ministry of Skill Development and Entrepreneurship, Government of India



The Honour Code is elaborated on https://gsy.in/certificates.php?code=10827_1103

3.4.2 a.m .

HONOUR CODE CERTIFICATE
 Issued On: 2019-11-19
 STUDENT SOLAR AMBASSADORS

CERTIFICATE OF LEARNING

This certificate is awarded to

ANAND DILSHEEN GAGANDEEP SINGH

for learning to make his/her own solar study lamp in the Student Solar Ambassadors Workshop organized globally on 2nd October 2019 to commemorate the 150th Birth Anniversary of Mahatma Gandhi.

CHETAN SINGH SOLANKI

Professor, Dept of Energy Science and Engineering

IIT Bombay

SUPPORTED BY

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Ministry of Panchayati Raj

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Ministry

Activity : United Nations Academic Impact (UNAI)

Year : A.Y 2021

Member Handbook



UNITED NATIONS
**academic
impact**

Sharing
a Culture
of Intellectual
Social
Responsibility



UNITED NATIONS ACADEMIC IMPACT

Member Handbook



405 E 42ND STREET NEW YORK, NY 10017



UN.ORG/ACADEMICIMPACT



@IMPACTUN



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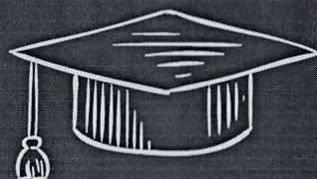




UNITED NATIONS
**academic
impact**

Sharing
a Culture
of Intellectual
Social
Responsibility

WHAT IS UNAI?



Your institution has joined a vast network of more than 1400 institutions in more than 145 countries who are members of United Nations Academic Impact (UNAI), an initiative of the Outreach Division of the United Nations Department of Global Communications.

UNAI aligns institutions of higher education with the United Nations in supporting and contributing, through research and education, to the realization of the Organization's goals and mandates, namely through undertaking activities related to the ten UNAI Principles.



UNAI PRINCIPLES

1. A commitment to addressing issues of poverty through education.
2. A commitment to building capacity in higher education systems across the world.
3. A commitment to educational opportunity for all people regardless of gender, race, religion or ethnicity.
4. A commitment to encouraging global citizenship through education.
5. A commitment to the opportunity for every interested individual to acquire the skills and knowledge necessary for the pursuit of higher education.
6. A commitment to human rights, among them freedom of inquiry, opinion, and speech.
7. A commitment to promoting intercultural dialogue and understanding, and the "unlearning" of intolerance, through education.
8. A commitment to advancing peace and conflict resolution through education.
9. A commitment to promoting sustainability through education.
10. A commitment to the principles inherent in the United Nations Charter.

UNAI members are required to foster and promote these principles on campus and in their communities by involving faculty, staff and students in undertaking at least one activity each year which actively addresses at least one of these ten basic principles or one or more of the Sustainable Development Goals (SDGs).





LEARN MORE ABOUT UNAI

WEBSITE

We encourage you to visit the UNAI website:
un.org/academicimpact.

The website features news articles, links to scholarships and contests and the UNAI Principle and SDG Hubs as well as the Member Forum. You can submit items for publication in the Member Forum, such as discussion topics, direct calls for collaboration or solicit feedback from the Academic Impact network on any UNAI-related project, by emailing academicimpact@un.org.

SOCIAL MEDIA

Please follow us on social media, tag us in news updates and use #SDGsinAcademia in your social media posts. By joining the conversation on social media, you can stay up to date with UN activities, connect with other schools and learn how you can get involved and take action on the SDGs in your classrooms, on your campus and in your community.



[@impactUN](https://twitter.com/impactUN)



[United Nations Academic Impact](https://www.linkedin.com/company/united-nations-academic-impact/)



[@impactUN](https://www.facebook.com/impactUN)



un.org/academicimpact



[soundcloud/academicimpact](https://soundcloud.com/academicimpact)

NEWSLETTER

You can also subscribe to our newsletter here:
<https://www.un.org/en/academic-impact/sign-newsletter>



<https://www.un.org/en/academic-impact/sign-newsletter>



RECOMMENDED FIRST STEPS AS A UNAI MEMBER



Please share that your institution has become a member of UNAI with your colleagues and students via campus news outlets such as e-mail updates, alumni channels, newsletters, and other communications channels.



Contact your institution's social media managers and notify them that your institution is now a member of UNAI and request them to:

- Follow UNAI on Twitter - @ImpactUN
- Like us on Facebook - facebook.com/ImpactUN
- Follow us on LinkedIn - linkedin.com/company/academicimpact
- Share any events/research related to the UN mandate with us through social media
- Subscribe to the UNAI Newsletter here:
<https://www.un.org/en/academic-impact/sign-newsletter>



Collaborate with other UNAI member schools by submitting calls for collaboration or joint projects/research to the Member Forum by emailing an announcement to academicimpact@un.org



Share stories about academic or scientific research, outreach and awareness campaigns, community service initiatives or any other activity you've undertaken related to the UNAI Principles or the SDGs. You can submit short articles (500-700 words) for consideration for publication on our website. The articles must be written in English and highlight issues or topics related to the UNAI Principles or the SDGs and how your activity helps to further one or more of them. You can submit articles by e-mail to: academicimpact@un.org.





WHAT YOUR INSTITUTION CAN DO AS A MEMBER OF UNAI

It is likely that your institution is already undertaking several activities that further the work of the United Nations, such as conducting meaningful research directly related to the Sustainable Development Goals (SDGs) or encouraging students to be global citizens.

Some member institutions, for example, are engaged in 'greening' their campuses (using solar panels, conserving water, recycling etc.), undertaking research and finding technological innovations to address local and global issues, hosting academic and scientific conferences on sustainability, and promoting community and volunteer service to help the most vulnerable.

We encourage you to be creative in finding new ways to further the aims and purposes of the United Nations. You can also collaborate with other UNAI members to host regional events, undertake joint research projects or engage in campus exchange programs to leverage the UNAI network.

UNAI events that take place at United Nations Headquarters in New York are often webcast and archived for viewing on demand. This makes it possible for institutions around the world to follow these discussions, and we would like to encourage you to report on what you undertake on your campuses. We also host a number of virtual convenings throughout the year and promote these through our newsletter, on the website and via social media.

There are also a number of International Days and observances that you can use for ideas. For a complete list of United Nations observances visit: <http://www.un.org/en/sections/observances/international-days/index.html>

You can check our website, sign up for our newsletter and follow us on social media for ideas on how your campus can undertake activities related to the UNAI principles or to advance the SDGs. Be sure to share with us any UNAI events at your institution.

The current list of UNAI members can be found [here](#).



ANNUAL ACTIVITY REPORTS

As stated above, members of UNAI are required to undertake at least one activity per academic year that supports one or more of the UNAI principles or Sustainable Development Goals (SDGs) and report this activity to UNAI to remain a member in good standing. This is done through the submission of an annual activity report. Yearly activity reports are required to maintain your UNAI membership.

The purpose of the activity report is to encourage students and academics to implement and practice United Nations principles at the grassroots level. The activity report also serves as a source of ideas for other members, the general public and United Nations Member States.

Below are instructions for the submission of the Activity Report:

- Each activity report covers the whole calendar year (1 January–31 December).
- Each activity report must be submitted no later than 28 February of the following year.
- Each activity report must be submitted in the English language due to technical limitations.
- Each activity report must be submitted as a word document by email to academicimpact@un.org with the following information:

1. Name of Institution
2. Focal Point Name, Title and Email
3. Please tell us about any activities, projects or research your institution has undertaken in the past year to address at least one of the 10 UNAI principles or one of the 17 Sustainable Development Goals.
4. What do you think are the greatest issues facing the city/country/region where your institution is located?
5. Do you have any upcoming activities/events that you would like to share with UNAI so that we may publicize/promote them among our members?
6. Kindly provide us with the links to your social media pages (e.g. Facebook, Twitter, LinkedIn)
7. You can include up to five images with caption and photo credit to illustrate your report. The best photos are jpg landscape photos in medium to high resolution, 16:9 ratio at 1320 x 880.



UNAI BRANDING

UNAI member institutions can feature their relationship to UNAI on their websites and in other information material. Please contact UNAI at academicimpact@un.org for high resolution versions of the logo available in all six official UN languages for your website and other collateral, as well as guidelines on the use of the logo.



Rules Governing UNAI Membership

Membership in UNAI does not constitute a certification, accreditation or endorsement by the United Nations of the member institutions, their activities or services, or their officials or other personnel. It does not entitle member institutions to use the United Nations name and/or emblem in connection with their activities.

The only exception to this rule is when an institution is making factual statements that they are members of the United Nations Academic Impact. Use of the UNAI logo in any way that is contrary to the UNAI logo and member logo guidelines is strictly prohibited.

In particular, the commercial use of the UNAI logo or the UNAI member logo, will be grounds for immediate revocation of membership as well as additional legal action by the United Nations.

Access the enrollment form [here](#).



Activity : United Nations Academic Impact (UNAI)

Year : A.Y 2019- 2020

Yearly Activity Report of Initiatives Undertaken to advance Goals & Mission of United Nations on the Sustainable Development Goals.

Q. 1 Tell us about what activities or projects your institution has undertaken in the past year to address at least one of the ten UNAI principles and/or one or more of the Sustainable Development Goals (type of project or activity, theme or topic, who participated or how many people were reached, results of the activity or follow up action to be taken)

YEARLY ACTIVITY REPORT OF INITIATIVES UNDERTAKEN TO ADVANCE GOALS & MISSION OF UNITED NATIONS ON THE SUSTAINABLE DEVELOPMENT GOALS.

The Membership Citation was received by Thakur School of Architecture & Planning of UNAI on 30th May 2021. At TSAP, every event is organized with a central theme to advance the Sustainable Development Goals & Sensitivity towards Environment Consciousness.

Following are the details of initiatives undertaken by the Institute to advance the Sustainable Development Goals, after the receipt of Membership Citation:

Webinar on 48th World Environment Day, Saturday 5th June 2021 between 10.00 to 11.00 am. IST. on **Environment Conscious Design (ECD)** in Architecture, Landscape and Interior Design. The webinar was an interactive session held for creating an awareness and provide insight in towards Environment Consciousness. The program delineated the need for being sensitive towards our environment and adopting ECD as a means of contribution towards Sustainable Development. The Event was participated by Faculty members and Students of Thakur School of Architecture & Planning. The theme of the Webinar was to promote the idea of '*Reimagine: The Built Environment, Recreate: The Natural Environment & Restore: The Human Values*'.

The event was followed by plant a sapling initiative, which was well received by all the participants. The idea was to plant a seed in a garden or neighborhood, nurture and nourish it. The students and faculty members participated extensively in promotion of the event and carried out the plantation activity. As a follow up action students and faculty took pledge to promote the mission of greening the environment.

International Yoga Day, Monday 21st June 2021 between 8.00-9.20 am. The celebration was themed: '*Yoga at Home, Yoga with family*'. The program was an initiative to spread the message of healthy living and living in harmony with nature. The students and faculty participated in the event along with the family members on the online platform and supported the same. The Institute observes Daily Meditation Session for all its Staff, that includes Gratitude Prayer and basic neck and breathing exercises, maintaining Gratitude Journal.

The other Programs organized and conducted by the Institute in the past are as follows:

Maharashtra Day on Saturday 1 May 2021, themed: '*Rejoicing the Regional Diversities as a means to support economies of local livelihood*'.

Earth Day on Thursday, 22 April 2021, themed '*Promoting Eco Friendly Living, Through Environmental Design Practices*', as an SESREC initiative.

Tribute to Dr. Babasaheb Ambedkar, on 14th April 2021, Dedicated to '*Promoting appropriate technology for providing affordable solution as a step towards Nation Building*'.

Gudi Padwa Festival on 13th April 2021, themed: '*Rendering the Spirit of New India, through Environment Conscious Initiatives*'.

Holi Festival, on 29 March 2021, themed; '*Celebrating the Use of Natural Colours in all our Endeavour as an Environment Conscious Initiative*'.

Guest Lecture on World Water Day on 22 march 2021, themed '*Rain Water Harvesting: Sustainable Practice of Water Conservation*'.

Inspirational Talk on Womens Day, on Monday 8th March 2021 '*A Step Towards Gender Equality*'



Activity : United Nations Academic Impact (UNAI)

Year : A.Y 2019- 2020

Yearly Activity Report of Initiatives Undertaken to advance Goals & Mission of United Nations on the Sustainable Development Goals.

Shivjayanti on 19th February 2021, themed 'Study of Medieval Forts in Maharashtra, as a response to local context'

Republic Day on 26th January, 2021 as a ceremony to take pledge to 'Keep Environment Consciousness at the Centre of All our Design Decisions'.

National Youth Day on 11th January 2021, dedicated to the theme 'Let's channelize youth for clean green and progressive Nation'.

The Institute has signed MOU with FSAI and Partnered for Academic Collaboration for ICAISDG

| Sr. No. | Name of the Organization | Type of Certifications | Date of Issuance |
|---------|--|------------------------------------|------------------|
| 1 | Academic Partnership with International Conference on Architectural Introspection of Sustainable Development Goals (ICAISDG) | Certificate of Academic Partnering | December 2021 |
| 2 | Fire Safety Association of India (Mumbai Chapter) | Collaboration | November 2021 |

NOTE: All posters are available on our Social Media platform.

Q. 2 - Tell us about any academic research that is currently undertaken at your institution which could possibly help in achieving the Sustainable Development Goals.

1 The Institute includes Sustainable Design Strategies as a part of all Design programs and promotes research based design explorations, across all the Semesters. The Institute undertakes and conducts various hands-on workshops and training programs, as skill development initiative to promote innovation and inculcate research attitude.

| Sr. No. | Webinar title | Event Date | Event speakers |
|---------|--|------------|---|
| 1 | Locator series -1. tata parvesh- Steel brand | 27/01/2021 | Ar. Ninad Tipnis, Dr. Ila Gupta, Dr. Satyaki Sarkar |
| 2 | Locator series -2 - Air conditioners | 30/01/2021 | Ar. Shantanu Choudhari |
| 3 | Locator series -3 - Piping systems | 06/02/2021 | Ar. Varsha & Samdeep Nandwani |
| 4 | Locator series -4 - Fenestrations | 13/02/2021 | Ar. Apurva Bose Dutta |
| 5 | Locator series -5 - Waterproofing | 20/02/2021 | Dr. Fixit -Brand Partner |
| 6 | Locator series -6 - Technology - A Long Journey Legrand | 26/02/2021 | Legrand -Brand Partner |
| 7 | Marathi Bhasha Divas | 27/02/2021 | Devrat Kagne, Students of TSAP |
| 8 | Women's Day | 08/03/2021 | Ar. Pradnya Chauhan, Practicing Architect and Academician, Mumbai |
| 9 | Inclusiveness of women Architects in Professional Practice | 09/03/2021 | Amity University, Chhattisgarh |
| 10 | Demystification of the lost Ancient City - Dwarka | 13/3/2021 | Ar. Tanvi Nakum TSAP Alumni |
| 11 | Career Guidance Seminar "Specialise To Rise" | 20/03/2021 | Ar. Amol Shimpi, Mricks |
| 12 | World Water Day | 22/03/2021 | Mr. Ulhas Paranjape, RWH Cell Head, Indian Water Works Association (IWWA), Mumbai Centre |



Activity : United Nations Academic Impact (UNAI)**Year : A.Y 2019- 2020****Yearly Activity Report of Initiatives Undertaken to advance Goals & Mission of United Nations on the Sustainable Development Goals.**

| | | | |
|----|---|------------|---|
| 13 | "Architecture Education & Practice Post Pandemic | 27/03/2021 | Dr Harimohan Pillai and Ar Aabid A Raheem |
| 14 | World Environment Day | 24/03/2021 | Ar. Anubhav Malhotra Ar. Tanvee Sawant, Ar. Esa Shaikh Er. Vineet Gupta Ar. Sayali Saundalgekar TSAP Faculty members |
| 15 | International Yoga Day | 21/06/2021 | Devwratt Kagne Student of TSAP |
| 16 | Biophilic Architecture | 03/07/2021 | Ar. Sunil Kulkarni, Pune |
| 17 | "Education: Past, Present and Future" | 10/07/2021 | H.S Nagaraja |
| 18 | Municipal Governance and Role of Architects in City Development | 24/09/2021 | Mr. Vidyadhar Vengurlekar, Mumbai |
| 19 | Regional Planning and Career Opportunities for Planners | 01/10/2021 | Ar. Bhushan Halwane |
| 20 | Building the future with Intention- Green Building and Practices. | 12/11/2021 | Ar. Tanvi Sawant (Conducted for Guwahati College of Architecture and Planning) |

2 The Graduating Students of TSAP, in the Final Year Dissertation select topics that are issue based and work on intervention programs that address the agenda of Sustainable Development. The Documentation of Research is the repository with the Institution as a testimonial evidence and report of investigation that creates a platform for furthering the concerns identified through it.

| Sr. No. | Thesis Topics | Name of Student | SDG Addressed |
|---------|--|---------------------|---------------|
| 1 | Forest interpretation and reserach centre at Dodamarg - Sindhudurg | SAWANT ADITYA | 13, 15 |
| 2 | Neurological Rehabilitation Centre at Bekal | GUPTA AKASH | 3 |
| 3 | International Exposition Center at Dharamshala | JAIN ROSHAN | 8 |
| 4 | Proposed Marine Conservation And Knowledge Centre, Malvan. | BHANDARI KUNDAN | 14 |
| 5 | Proposed Robotic Science Park In Mumbai. | RAUT SAYLI | 9, 8 |
| 6 | Old Age Home cum Orphanage | VIJLA DIVYA | 1 |
| 7 | Minge: Mission for LGBTQ to Learn and Empower in Mumbai | MEHTA NISHA | 5 |
| 8 | Food Processing Industries Allied With Tourism, Sindhudurg | SAWANT GIRIJA | 12, 3, 9 |
| 9 | Proposed International Cruise Terminal in Goa | GUPTA PRANAV | 9 |
| 10 | Rehabilitation centre for sexually harassed survivors | DHANAK SHRUSTI | 3, 16 |
| 11 | Centre for Paleontological Research and Fossil Conservation | MENON PURNIMA | 15 |
| 12 | Transforming Waste To Energy And Recycling Centre At Deonar | SHIRGAONKAR SWANAND | 7, 9 |
| 13 | Skill Enhancement and Self Employment center for Tribal people in Aarey colony | NAIK MAYURI | 1, 4, 8, 11 |
| 14 | Neighborhood School | VIRA NIYATI | 4 |
| 15 | Journey of acceptance- Re-imagining the urban crematorium | KALE TANVI | 11 |
| 16 | Experiential Interactive Spatiatorium | SHARMA SAKSHI | 8, 9, 11 |
| 17 | A Village Factory: Research development Center for Sustainable Living by upcycling of Agro Waste | SHETTY SHRISHA | 11, 12 |
| 18 | Science Centre in Indore | DEDHIA MEET | 9 |

Activity : United Nations Academic Impact (UNAI)**Year : A.Y 2019- 2020****Yearly Activity Report of Initiatives Undertaken to advance Goals & Mission of United Nations on the Sustainable Development Goals.**

| | | | |
|----|--|-------------------|----------|
| 19 | Proposed Cultural interpretation and experience centre for the north-eastern states of India | SHAIKH AYESHA | 10, 11 |
| 20 | Cultural Interpretation centre in Sindhudurg | PARULEKAR VIBHA | 11 |
| 21 | Practical learning centre about Science and Technology in Pune | PATKE SIDDHI | 4, 8 |
| 22 | Film Experience Centre, Mumbai | GARG ABHAY | 8, 9 |
| 23 | Artisans innovative business park (handicraft) | SHAH DISHAN | 8, 10 |
| 24 | Rejuvenation of art and performing spaces in Mysore, Karnataka | KARELIA DIGANT | 8 |
| 25 | Mixed use Development for Millennials | SANGEKAR SHIVANI | 11 |
| 26 | Maritime Heritage Complex at Mahabalipuram | SOLANKI KRUPALI | 14 |
| 27 | YOUNGSTERS ACCOMMODATION AT PUNE | JAGTAP DARSHANA | 11 |
| 28 | Ratnagiri Tourist Interpretation and Allied Activities Development Center | NARKAR SHIVANI | 8, 11 |
| 29 | Healing And Wellness Center for Stress and Anxiety Disorders | LOLAYEKAR SHAMIKA | 3 |
| 30 | Art of the Sea - A Home for Goan Shilpakars at Patto, Goa. | GAVASKAR TANVI | 11 |
| 31 | Revamping Brabourne Stadium into a Football Stadium in Mumbai | SHAH MOHAL | 8, 17 |
| 32 | Proposed Natural fibre Learning and Design Centre, Karnataka | SHETTY ANISHA | 9 |
| 33 | Design institute | MUKHERJEE ENAKSHI | 4 |
| 34 | Ayurveda, Naturopathy and Yoga hub at Alibaug | NAGDA AAYUSH | 3 |
| 35 | Learning & Design Center for Gems & Jewellery in Jaipur | JOGI ADITYA | 8, 9, 11 |
| 36 | Schizophrenia healthcare and welfare centre | SAMANT SHERLY | 3 |
| 37 | Urban Food Hub | SHINDE RAHUL | 12 |
| 38 | Proposed Re-modulation of housing and workspace of slums in Kumbharwada, Mumbai | KHAN ASIF ISMAIL | 11 |
| 39 | Palliative health care and well-being centre for cancer patients | PAWAR AISHWARYA | 3 |
| 40 | Heritage resort and spa at sindhudurg, malvan | MHATRE MITALI | 8 |
| 41 | Alzheimer's Health Care Center | DEDHIA AARSH | 3 |
| 42 | Agricultural Incubation & Training Center at Pune | GALA MEET | 8, 9, 12 |
| 43 | Skill development and empowerment centre for women in Pratapgarh, Uttar Pradesh | SHARMA KOMAL | 4, 10 |
| 44 | Skill Development Center, Goa | KAVDE SALONI | 4 |
| 45 | Recreating Municipal Markets | LIMAYE SNEHAL | 8, 9 |
| 46 | Redefining life of migrants: Labours of Uttar Pradesh | JAIN DHWANI | 10 |
| 47 | Proposed Interpretation Centre For Resurrection of Traditional Arts, Ernakulum, Kerala | MISHRA AKRUTI | 11 |
| 48 | Proposed tourist resort, Dapoli | TAMBE SAHIL | 8 |
| 49 | Giving light to an ancient stupa' - Heritage Interpretation Center at Nalasopara | DCUNHA ROSSLYN | 8 |
| 50 | Community Centre for Homeless in Mumbai | JOSHI KALYANI | 1 |
| 51 | Ferry Terminal Station and Waterfront Development, at Belapur, Navi Mumbai. | MISTRY POOJA | 8, 9 |
| 52 | Holistic wellness center (a preventive approach towards health) | PARMAR AAYUSHI | 3 |
| 53 | Oceanic research & discovery center | KAMTHE PRIYANKA | 14 |
| 54 | Rehabilitation centre for Disabled war veterans | GALA KUNAL | 3, 16 |
| 55 | Nature interpretation and research center for eco-sensitive | KUNDER PRANITA | 13, 15 |

Activity : United Nations Academic Impact (UNAI)**Year : A.Y 2019- 2020****Yearly Activity Report of Initiatives Undertaken to advance Goals & Mission of United Nations on the Sustainable Development Goals.**

| | | | |
|----|---|-------------------|---------------------|
| | zones at Sharavathi wildlife sanctuary(SWLS), Karnataka. | | |
| 56 | Ferry Terminal Station and Waterfront Development at Belapur, Navi Mumbai. | MISTRY POOJA | 8, 9 |
| 57 | Proposed Street Food Hub, Mumbai | MEHTA SOHAM | 11, 12 |
| 58 | Higher education institute for the deaf and hard of hearing | CHAVAN HRUSHIKESH | 4 |
| 59 | Interpretation centre for revival of art and craft of Nirona, at Nirlon village, Kutch | BANGERA YASHNA | 8, 11 |
| 60 | Multi-Sport Training Facility for Disabled at Agra. | KHAN RAHIL | 10 |
| 61 | Proposed District Court Complex at Kolkata, West Bengal | PATEL AKSHAT | 10, 16 |
| 62 | School of Arts in Garo Hills, Meghalaya | SANGMA NOAMI | 4, 8 |
| 63 | Reinventing Mixed-used Traditional Housing Typology Of Gwalior | SINGH TEYJANVEER | 11 |
| 64 | Sub divisional hospital at palghar | PATIL SHUBHAM | 3 |
| 65 | E-sports arena, Mumbai. | KAUSHAL KATKORIA | 8,9 |
| 66 | Wetland Ecosystem Research and Conservation Institute | SAXENA TANISHA | 14, 15, 17 |
| 67 | "Lost into the Unknown"- A Geriatric Centre for Alzheimer's Disease | PURVI PUNAMCHANDE | 3 |
| 68 | "LIVING IN THE SPECTRUM"-An architecture intervention for Autism | PANDYA CHARMY | 3 |
| 69 | Rehabilitation and training center for cricketers | SHAH DIVYA | 3, 4 |
| 70 | Eco-tourism resort at Chikhaldara | OHARA PURVESH | 8,9 |
| 71 | Physiological and psychological rehabilitation centre for athletes at Dehradun, Uttarakhand | TANK VANDAN | 3 |
| 72 | Proposed 5-star hotel at Navi Mumbai | SIDDIQUI ERSHAD | 9 |
| 73 | Mental Rehabilitation center | SURA KRISHNA | 3 |
| 74 | International Center for Physical & Spiritual Rejuvenation at Igatpuri | SINGH SHUBHA | 3 |
| 75 | Learning Institute and Design Development Hub at Mumbai. | SUTHAR RUSHABH | 4 |
| 76 | National Police Academy, Delhi | DEORA VAIBHAV | 9, 16 |
| 77 | Trading hub at Kolkata (Burra-Bazar) | JAIN ROMIL | 4 |
| 78 | Rural Tourism Project in Tera Village, Kutch(Gujrat) | SATRA HETVI | 8,9 |
| 79 | A city in a building - Proposed mixed-use development at Mumbai | PUGALIA MAHIMA | 9 |
| 80 | Proposed Hospice Care Design, Manipur | MEHTA SANYAM | 3 |
| 81 | Re-thinking civic space | PATEL MAHAK | 9 |
| 82 | Community Harvest centre for elderly | DISHA SONI | 2, 3, 9, 10, 11, 12 |
| 83 | Food Processing & Business Incubation Centre for Start-ups/ Small & Micro Food Enterprises in Nashik, Maharashtra | PRASIDDHI VERMA | 8, 9, 12 |
| 84 | Cultural Tourist Center at Dahanu | BARI SHRUTI | 8, 9 |

3 The Faculty Members are participating in various Quality Improvement Programs organized by Council of Architecture, New Delhi, Indian Green Building Council, GRIHA and others for up skilling and developing progressive thinking.

| Sr. No. | Date | Training Topic / Details | Period of Training | Program Type | Organized by |
|---------|---------------------|---|--------------------|-----------------|---|
| 1 | 09/01/2021 | National Level Competition for SES RECs | 1 day | Online Workshop | SES REC |
| 2 | 1/2/2021 - 5/2/2021 | Inculcating Universal Human Values in Technical Education | 6 days | Online FDP | All India Council for Technical Education (AICTE) |

Activity : United Nations Academic Impact (UNAI)**Year : A.Y 2019- 2020****Yearly Activity Report of Initiatives Undertaken to advance Goals & Mission of United Nations on the Sustainable Development Goals.**

| | | | | | |
|---|-------------------------|---|--------|--------------------|--|
| 3 | 5/2/2021 | Understanding and addressing Sexual Harassment on Campus | 1 Day | Online Workshop | S. M . Shetty College Of Science and Commerce and Management Studies, Powai, Mumbai. |
| 4 | 15/5/2021 | MS Excel for Effective Organization of Quantitative Metrics data of NAAC | 1 day | Online Workshop | Vidyalankar Institute of technology |
| 5 | 31-05-2021 - 4-06-2021 | Green Buildings - The GRIHA Way. The training program was based on GRIHA and its Rating Variants. | 5 Days | Online FDP | Council of Architecture Training & Research Centre in association with Griha. |
| 6 | 10/08/2021- 13/08/2021 | Exploring Urban Planning prospects in Architectural Studios | 3 Days | Online FDP | Nehru School of Architecture |
| 7 | 19/6/2021 | SES REC Workshop on Community Engagement and Covid 19. | 1 day | Online Workshop | SES REC |
| 8 | 20/09/2021 - 24/09/2021 | "FDP on Guidance, Counselling and Mentoring" | 5 days | Online Course, FDP | AICTE Training and Learning (ATAL) Academy |

4 The Institute has its own blog page that covers a variety of subjects and receives contributions from faculty and students. Some of the blogs along with links are as follows:

| | | | |
|----|--|------------|---|
| 1 | Blue and Green Infrastructure: A Sustainable Approach of Urban Planning | 05-06-2021 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/3782695020553711403 |
| 2 | Simple Steps to Reduce Carbon Footprints on Earth By Adopting LOW CARBON LIFESTYLE | 22-04-2021 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/7130294286980268533 |
| 3 | Ephemeral Cityness of Mumbai | 01-04-2021 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/4063943735571148917 |
| 4 | Ephemeral Cityness of Mumbai | 25-02-2021 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/4670697207538210309 |
| 5 | Principals of Depth in Architectural Sketching | 2-2-2021 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/8164972915461001074 |
| 6 | Design Education is the future. | 16-10-2021 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/8570558194232784452 |
| 7 | Being an interior Designer... | 30-03-2020 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/1481198054464683145 |
| 8 | Blue and Green Infrastructure: A Sustainable Approach of Urban Planning | 05-06-2021 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/3782695020553711403 |
| 9 | Communication Decoded- I | 03-08-2021 | https://www.blogger.com/blog/post/edit/7552306636378581439/417861037771199911 |
| 10 | Communication Decoded- II | 10-08-2021 | https://www.blogger.com/blog/post/edit/7552306636378581439/1449896884606361499 |
| 11 | Communication Decoded- III | 7-9-2021 | https://www.blogger.com/blog/post/edit/7552306636378581439/3498929857766664837 |
| 12 | Green, Safe, Inclusive and Cherishing Diwali | 2-11-2021 | https://www.blogger.com/blog/post/edit/7552306636378581439/6992754217712698372 |
| 13 | World Toilet Day | 19-11-2021 | https://www.blogger.com/blog/post/edit/7552306636378581439/6812838069965549788 |

5 List of Papers Published in Conference Proceedings/ Journals/ Magazines/ Newspapers

| Sr. No. | Title of The Publication | Type | Date of Publication | Author's Names | Publisher |
|---------|--------------------------------|-------|---------------------|----------------|-------------------|
| 1 | Banganga Tank Mumbai: Cultural | Essay | May 2021 | Ar. Dhiraj | RTF ESSAY WRITING |

Activity : United Nations Academic Impact (UNAI)**Year : A.Y 2019- 2020****Yearly Activity Report of Initiatives Undertaken to advance Goals & Mission of United Nations on the Sustainable Development Goals.**

| | | | | | |
|----|---|----------------------------|----------------|--|--|
| | Heritage Precinct | | | Salhotra | COMPETITION, 2021 |
| 2 | Declining Single Screen Theaters Of Mumbai | Essay | May 2021 | Ar. Esa Shaikh | RTF ESSAY WRITING COMPETITION, 2021 |
| 3 | The Men who built Bombay | Article | June 2021 | Ar. Esa Shaikh | Midday Newspaper |
| 4 | Waste Water Treatment and Reuse: The Sustainable Solution for Water Crisis | Research Paper | February 2021 | Ar. Aditi V. Sontakke Er. Khushbu Parmar | AICTE Sponsored Conference MULTICON - W 2021 |
| 5 | Environment, Ecology and Architectural Rudiments - The Candid Relationship | Research Paper | February 2021 | Ar. Aditi V. Sontakke | AICTE Sponsored Conference MULTICON - W 2021 |
| 6 | Industry Responsive Architecture Education Through Innovative Teaching Learning Practices in COVID Times | Research Paper | February 2021 | Ar. Bhakti Godambe Ar. Anshul Sinha Ar. Smit Gogari | AICTE Sponsored Conference MULTICON - W 2021 |
| 7 | Strengthening Water Shade Management Strategies for Dhalai District, Tripura | Research paper | February 2021 | Ar. Arimita Roy Ar. Atul Phoujdar | AICTE Sponsored Conference MULTICON - W 2021 |
| 8 | Re-Imagining Playspaces in Urban environment to improve Childrens environmental health | Research Paper | August 2021 | Ar. Sujit Jadhav | One day Multi-disciplinary International e-conference on Global Environmental Health & Sustainable development |
| 9 | Spatial planning for Food Ecology | Research Paper | August 2021 | Ar. RAjesh Parmar Ar. Esa Shaikh Ar. Sujit Jadhav Ar. Nimish Bari Ar. Puja Gatti | COA - Research Cell |
| 10 | Envis ioning Sustainable Deve lopment along Dahisar River | Research Paper | August 2021 | Ar. Shruti, Ar. Saylee, Ar. tanvi, Ar. Anubhav | COA - Research Cell |
| 11 | Inclusive and Resilient Neighbourhoods: A Prototype for Mum bai Suburbs | Research Paper | August 2021 | Ar. Aditi Sontakke, Ar. Melissa Pareira Ar. Bhakti Godambe Ar. Dipali Vadhavkar | COA - Research Cell |
| 12 | Pragmatic Outlook To improve Conventional Modus Operandi In Const ruction Site Management: A Step Towards Sustainable Development Goals In Construction | Research paper | September 2021 | Ar. Arimita Roy Ar. Atul Phoujdar | ICSD 2021 |
| 13 | Sindh Sanskrititeel Vaastukala (Language - Marathi) | Article (Marathi Magazine) | October 2021 | Ar. Suvarna Lele | Abhalmaya Foundation |
| 14 | Wilderness at the bay | Article | November 2021 | Ar. Esa Shaikh | Landscape Journal |
| 15 | Tripura Bamboo Mission : Restoring Green Economy of the State | Article | December 2021 | Ar. Atul Phoujdar Ar. Arimita Roy | Shashwat_GRIHA Magazine (Volume 7, Issue 8) |



Activity : United Nations Academic Impact (UNAI)**Year : A.Y 2019- 2020****Yearly Activity Report of Initiatives Undertaken to advance Goals & Mission of United Nations on the Sustainable Development Goals.**

| | | | | | |
|----|---|----------------|---------------|--|--|
| 16 | Spatial planning for Food Ecology | Research Paper | December 2021 | Ar. RAjesh Parmar Ar. Esa Shaikh Ar. Sujit Jadhav Ar. Nimish Bari Ar. Puja Gatti | International Conference on Architectural Introspection of Sustainable Development Goals Multidisciplinary ICAISDG 2021 |
| 17 | Blue and Green infrastructure : Need and challenges in Mumbai | Research Paper | December 2021 | Ar. Aditi V. Sontakke | International Conference on Architectural Introspection of Sustainable Development Goals Multidisciplinary ICAISDG 2021 |
| 18 | Safe and Sustainable Sanitation - A success story of Swachha Bharat Mission | Research Paper | December 2021 | Ar. Aditi V. Sontakke Ar. Rajesh Parmar | International Conference on Architectural Introspection of Sustainable Development Goals Multidisciplinary ICAISDG 2021 |
| 19 | Envisioning Sustainable Development along Dahisar River | Research Paper | December 2021 | Ar. Shruti, Ar. Saylee | International Conference on Architectural Introspection of Sustainable Development Goals Multidisciplinary ICAISDG 2021 |
| 20 | Design parameter for safe resting space in transit for women | Research Paper | December 2021 | Ar. Gunjan | International Conference on Architectural Introspection of Sustainable Development Goals Multidisciplinary ICAISDG 2021 |
| 21 | Towards Sustainability Agenda: Role of Leaders & Organization. | Research Paper | December 2021 | Ar. Dhiraj Salhotra | International Conference on Architectural Introspection of Sustainable Development Goals Multidisciplinary ICAISDG 2021 |
| 22 | Contriving Strategies for Restoring Green economy - A step towards Responsible Consumption and Production | Research Paper | December 2021 | Ar. Atul Phoujdar Ar. Arimita Roy | International Conference on Architectural Introspection of Sustainable Development Goals Multidisciplinary ICAISDG 2021 |
| 23 | Mitigation the effect of Incident heat flux with green facade: a case study of Gurugram | Research Paper | December 2021 | Ar. Greemoyee | International Conference on Architectural Introspection of Sustainable Development Goals Multidisciplinary ICAISDG 2021 |
| 24 | Livable neighborhood: Case of Mumbai | Research Paper | December 2021 | Ar. Bhakti , Ar. Dipali | International Conference on Architectural Introspection of Sustainable Development Goals Multidisciplinary ICAISDG 2021 |
| 25 | Affordable and Sustainable housing | Research | December | Ar. Purvi and | International Conference on |



Activity : United Nations Academic Impact (UNAI)**Year : A.Y 2019- 2020****Yearly Activity Report of Initiatives Undertaken to advance Goals & Mission of United Nations on the Sustainable Development Goals.**

| | | | | | |
|----|--|----------------|---------------|----------------------|--|
| | for all | Paper | 2021 | Ar. Dhruvin | Architectural Introspection of Sustainable Development Goals Multidisciplinary ICAISDG 2021 |
| 26 | Community participation in cost effective Mass housing - | Research Paper | December 2021 | Ar. Suvarna Lele | International Conference on Architectural Introspection of Sustainable Development Goals Multidisciplinary ICAISDG 2021 |
| 27 | Collaborative approaches in Disciplines, communities and Societies | Research Paper | December 2021 | Ar. Anubhav Malhotra | International Conference on Architectural Introspection of Sustainable Development Goals Multidisciplinary ICAISDG 2021 |
| 28 | Animal Safari on the heritage of Mumbai | Article | December 2021 | Ar. Esa Shaikh | Joint Paper planes |

Kindly provide us with the links to your social media pages, website or other online presence (e.g. Facebook, Twitter etc.

<https://www.facebook.com/tsap.mu.in/>

<https://www.instagram.com/tsapmumbai/>

<https://tsaparchitecture.blogspot.com/>

<https://www.linkedin.com/school/thakur-school-of-architecture-&-planning>



Activity : United Nations Academic Impact (UNAI)

Year : A.Y 2019- 2020

Yearly Activity Report of Initiatives Undertaken to advance Goals & Mission of United Nations on the Sustainable Development Goals. (Second Report)

Q. 1 Tell us about what activities or projects your institution has undertaken in the past year to address at least one of the ten UNAI principles and/or one or more of the Sustainable Development Goals (type of project or activity, theme or topic, who participated or how many people were reached, results of the activity or follow up action to be taken)

YEARLY ACTIVITY REPORT OF INITIATIVES UNDERTAKEN TO ADVANCE GOALS & MISSION OF UNITED NATIONS ON THE SUSTAINABLE DEVELOPMENT GOALS.

The Membership Citation was received by Thakur School of Architecture & Planning of UNAI on 30th May 2021. At TSAP, every event is organized with a central theme to advance the Sustainable Development Goals & Sensitivity towards Environment Consciousness.

Following are the details of initiatives undertaken by the Institute to advance the Sustainable Development Goals, after the receipt of Membership Citation:

Webinar on 48th World Environment Day, Saturday 5th June 2021 between 10.00 to 11.00 am. IST. on **Environment Conscious Design (ECD)** in Architecture, Landscape and Interior Design. The webinar was an interactive session held for creating an awareness and provide insight in towards Environment Consciousness. The program delineated the need for being sensitive towards our environment and adopting ECD as a means of contribution towards Sustainable Development. The Event was participated by Faculty members and Students of Thakur School of Architecture & Planning. The theme of the Webinar was to promote the idea of '**Reimagine: The Built Environment, Recreate: The Natural Environment & Restore: The Human Values**'.

The event was followed by plant a sapling initiative, which was well received by all the participants. The idea was to plant a seed in a garden or neighborhood, nurture and nourish it. The students and faculty members participated extensively in promotion of the event and carried out the plantation activity. As a follow up action students and faculty took pledge to promote the mission of greening the environment.

International Yoga Day, Monday 21st June 2021 between 8.00-9.20 am. The celebration was themed: '**Yoga at Home, Yoga with family**'. The program was an initiative to spread the message of healthy living and living in harmony with nature. The students and faculty participated in the event along with the family members on the online platform and supported the same. The Institute observes Daily Meditation Session for all its Staff, that includes Gratitude Prayer and basic neck and breathing exercises, maintaining Gratitude Journal.

The other Programs organized and conducted by the Institute in the past are as follows:

Maharashtra Day on Saturday 1 May 2021, themed: '**Rejoicing the Regional Diversities as a means to support economies of local livelihood**'.

Earth Day on Thursday, 22 April 2021, themed '**Promoting Eco Friendly Living, Through Environmental Design Practices**', as an SESREC initiative.

Tribute to Dr. Babasaheb Ambedkar, on 14th April 2021, Dedicated to '**Promoting appropriate technology for providing affordable solution as a step towards Nation Building**'.

Gudi Padwa Festival on 13th April 2021, themed: '**Rendering the Spirit of New India, through Environment Conscious Initiatives**'.

Holi Festival, on 29 March 2021, themed; '**Celebrating the Use of Natural Colours in all our Endeavour as an Environment Conscious Initiative**'.

Guest Lecture on World Water Day on 22 march 2021, themed '**Rain Water Harvesting: Sustainable Practice of Water Conservation**'.

Inspirational Talk on Womens Day, on Monday 8th March 2021 '**A Step Towards Gender Equality**'



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Shivjayanti on 19th February 2021, themed '*Study of Medieval Forts in Maharashtra, as a response to local context*'

Republic Day on 26th January, 2021 as a ceremony to take pledge to '*Keep Environment Consciousness at the Centre of All our Design Decisions*'.

National Youth Day on 11th January 2021, dedicated to the theme '*Lets channelize youth for clean green and progressive Nation*'.

Gurunanak Jayanti on 30th November 2020, dedicated to the theme '*Lets Nurture the Virtues of empathy & responsibility towards environmental Consciousness*'.

Meatless Day, On Wednesday 25th November 2020, to promote the Idea of Sustainability by adopting a vegetarian diet and promoting awareness about '*Environment Consciousness*'.

World Toilet Day, On 19th November 2020, To create '*awareness and promote the idea of providing facility of enclosed toilets and cease open defecation while sensitising towards right posture for Toilet use*'.

Green Diwali Fest on 8th November 2020 as a tribute and '*Promotion of Local Arts and Handicrafts*' through awareness, participative hands on exercises and exhibition.

Dussehra On 25th October 2020: a poster released on social media on the theme of **conquering environmental, social, economic adversities**.

Navratri 17th October 2020: A poster released on the social media attributing **environmental , social, academic, creative, professional** virtues which depict Vision and Mission of TSAP.

World Architects Day 5th October 2020: The theme of The World Architecture Day was **Environment Conscious Practices**. Released posters on social media as a **tribute to Environment Conscious Architects** namely Ar. Anupama Kundu, Ar. Gerard Da Cunha, Ar. Dean D'cruz and Ar. Sameep Pandora.

Gandhi Jayanti 2nd October 2020: The theme of the Gandhi Jayanti was **Back to The Roots**. Two **online painting workshops** were conducted by two students of TSAP for staff and students of TSAP.

1. Pattachitra - The traditional art form of the Indian States of Odisha and West Bengal.
2. Mandala Art - Traditional Indian art

Teachers' day 5th september 2020: A poster released on social media as a **tribute to Dr. S. Radhakrishnan**. The students of TSAP **expressed their gratitude** to all the teachers of TSAP by making a video of images of teachers in various actions and their cheerful moods. Also every individual teacher of TSAP received a note of respect and gratitude from **Student Development and Welfare Association** (Student Council of TSAP) .

Ganesh Chaturthi: 22nd August 2020: The theme of the celebration was **Eco Friendly Ganeshotsav**. A video released on social media comprising images of creative Ganesh abstract forms and decorations using eco friendly and reusable materials, the practice of **Ganesh Murti Immersion (Visarjan)** at home considering environment consciousness and safety in the COVID 19 pandemic situation.

Independence Day: On 15th August 2020 TSAP released a poster on the theme of **Freedom From Environmental Degradation by Limiting The Use of Non Biodegradables**. Students and staff prepared posters on the theme to express **Environment Consciousness in Architecture**. The posters are compiled and uploaded on social media.

Janmashtami: On 11th August 2020 TSAP released a poster depicting the teachings of The Lord Krishna; Ethical approach and creative solutions



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World Yoga day: On 21st June 2020 TSAP celebrated Online Yoga Session for students and staff of TSAP on the theme of Health and Happiness . The session was conducted in collaboration with Art Of Living Foundation, an International NGO.

World Environment Day, On 5th June 2020 TSAP organized its first online event; A panel Discussion on the theme of Exploring Environment Consciousness. In this event Faculty of TSAP discussed Environment Conscious Practices in day today life.

Formation of **Social Entrepreneurship, Swachhta & Rural Engagement Cell (SES REC)** at TSAP on 20th October 2020, in collaboration with **Mahatma Gandhi National Council of Rural Education (MGNCRE)** Department of Higher Education, Ministry of Education Government of India Cerand creating e SES REC Action Plan by **Constituting ten working groups** for improving facilities in the Campus and the Community/Adopted Villages in the areas of Sanitation & Hygiene, Waste Management, Water Management, Energy Conservation and Greenery post COVID-19, along with the observation of three environment, entrepreneurship and community engagement related days to inculcate in faculty, students and community, the practices of Mentoring, Social Responsibility, Swachhta and Care for Environment and Resources.

NOTE: All posters are available on our Social Media platform.

Q. 2 - Tell us about any academic research that is currently undertaken at your institution which could possibly help in achieving the Sustainable Development Goals.

1 The Institute includes Sustainable Design Strategies as a part of all Design programs and promotes research based design explorations, across all the Semesters. The Institute undertakes and conducts various hands-on workshops and training programs, as skill development initiative to promote innovation and inculcate research attitude.

List of Skill based Workshops & Training Program organized by the Institution for the Students.

| Sr .No. | Webinar title | Event Details:Date/ day/time and Duration | Event speakers |
|---------|--|--|---|
| 1 | Decoding Landscapes & Landscape Profession | 13th May 2020 | Ar. Sujit Jadhav Ar. Rajesh Parmar |
| 2 | Landscape Architecture Profession Overview | 15th may 2020 | Ar. Sujit Jadhav, Faculty member, TSAP |
| 3 | How to start Design Dissertation (B.Voc I.D.) Case Study - Restoration Methodology on step wells | 15th May 2020 | Ar. Rajesh Parmar, Faculty member, TSAP |
| 4 | Pedagogical Approach to Humane Habitat | 18th May 2020 | Ar. Dhiraj N Salhotra, Principal, TSAP |
| 5 | Emerging Trends in Landscape Architecture | 30th May 2020 | Ar. Tanvi Chaudhari Ar. Ashni Practicing Architects, Mumbai |
| 6 | Celebrating World Environment Day | 5th June 2020 | Ar. Sujit Jadhav Ar. Mellissa Coutinho Ar. Arimita Roy Ar. Gargi Priyamvada Ar. Suraj Kadam Ar. Shruti Dube Faculty Members, TSAP |



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| | | | |
|----|---|--------------------|---|
| 7 | Environment Conscious Practice | 17th June 2020 | Ar. Dhanjay M Shinde, Practicing Architect, Nashik |
| 8 | International Day of Yoga Special | 21st June 2020 | Ms. Luckshmi Mirgh Ms. Anupama Singh, Yoga Teachers, Art of Living |
| 9 | Walkeshwar - A sacred village to an urban oasis | 15th July 2020 | Ar. Rishabh Jain, TSAP Alumni |
| 10 | Moksha Yatra An Urban Intervention Project that is sensitive to the last rites performed at Varanasi, India. | 14th October 2020 | Ar. Vrutika Gohil TSAP Alumni |
| 11 | Motivate Youth Towards Future | 11th December 2020 | Mr. Himanshu Malhotra, Professional Actor |
| 12 | Women's Day | 8th March 2021 | Ar. Pradnya Chauhan, Practicing Architect and Academician, Mumbai |
| 13 | Demystification of the lost Ancient City -Dwarka | 13th March 2021 | Ar. Tanvi Nakum TSAP Alumni |
| 14 | World Water Day | 22 March 2021 | Mr. Ulhas Paranjape, RWH Cell Head, Indian Water Works Association (IWWA), Mumbai Centre |
| 15 | World Environment Day | 5 June 2021 | Ar. Anubhav Malhotra Ar. Tanvee Sawant, Ar. Esa Shaikh Er. Vineet Gupta Ar. Sayali Saundalgekar TSAP Faculty members |
| 16 | International Yoga Day | 21 June 2021 | Devvratt Kagne Student of TSAP |

2 The Graduating Students of TSAP, in the Final Year Dissertation select topics that are issue based and work on intervention programs that address the agenda of Sustainable Development. The Documentation of Research is the repository with the Institution as a testimonial evidence and report of investigation that creates a platform for furthering the concerns identified through it.

List of Thesis topics taken up by the Students of TSAP that address the concern for Sustainable Development Goals for year 2020-21

| Sr. No. | Name of Student | Thesis Topics |
|---------|---------------------|--|
| 1 | SAWANT ADITYA | Forest interpretation and research centre at Dodamarg - Sindhudurg |
| 2 | BHANDARI KUNDAN | Proposed Marine Conservation And Knowledge Centre, Malvan. |
| 3 | MENON PURNIMA | Centre for Paleontological Research and Fossil Conservation |
| 4 | SHIRGAONKAR SWANAND | Transforming Waste To Energy And Recycling Centre At Deonar |
| 5 | SHETTY SHRISHA | A Village Factory: Research development Center for Sustainable Living by upcycling of Agro Waste |



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| | | |
|----|-----------------|--|
| 6 | GAVASKAR TANVI | Art of the Sea - A Home for Goan Shilpakars at Patto, Goa. |
| 7 | KAMTHE PRIYANKA | Oceanic research & discovery center |
| 8 | KUNDER PRANITA | Nature interpretation and research center for eco-sensitive zones at Sharavathi wildlife sanctuary(SWLS), Karnataka. |
| 9 | SAXENA TANISHA | Wetland Ecosystem Research and Conservation Institute |
| 10 | OHARA PURVESH | Eco-tourism resort at chikhaldara |
| 11 | SATRA HETVI | Rural Tourism Project in Tera Village, Kutch(Gujrat) |
| 12 | DISHA SONI | Community Harvest centre for elderly |
| 13 | PRASIDDHI VERMA | Food Processing & Business Incubation Centre for Start-ups/ Small & Micro Food Enterprises in Nashik, Maharashtra |

- 3 The Faculty Members are participating in various Quality Improvement Programs organized by Council of Architecture, New Delhi, Indian Green Building Council, GRIHA and others for up skilling and developing progressive thinking.

List of Certified Programs attended by faculty members:

| Date | Training Topic / Details | Period of Training | Program Type | Organized by |
|---------------------|--|--------------------|-----------------------------------|--|
| 8/3/2021 | Inclusiveness of women Architects in Professional Practice | 1 Day | FDP (Faculty Development Program) | Amity University, Chattisgarh. |
| 1/2/2021 - 5/2/2021 | Inculcating Universal Human Values in Technical Education | 6 days | FDP | All India Council for Technical Education(AICTE) |
| 5/2/2021 | Understanding and addressing Sexual Harassment on Campus | 1 Day | Online Workshop | S. M . Shetty College Of Science and Commerce and management Studies, Powai, Mumbai. |
| 22/10/2020 | Social Entrepreneurship, Swachhta & Rural Engagement | 1 Day | Online Workshop | SES-REC |
| 19/6/2020 | Architecture and Adaptive Practice with time | 1 Day | Webinar | Ar. Hafeez Contractor |
| 27/3/2021 | "Architecture Education & Practice Post Pandemic | 1 Day | Webinar | Dr Harimohan Pillai and Ar Aabid A Raheem |
| 4/7/2020 | Use of Micro materials in Concrete | 1 Day | Online Workshop | Qcrete readymix (India) Pvt Ltd |



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| | | | | |
|-----------------------|---|--------------------------------|-----------------|---|
| 21/11/2020 | Responsibilities of Stakeholders of Earthquake Part 2 | 1 Day | Online Workshop | Qcrete Readymix (India) Pvt Ltd |
| 18/5/2020 | Structural life deterioration & Retrofitting | 1 Day | Online Workshop | Shri Bhagubhai Mafatlal Polytechnic Civil Dept in Association with Association of Structural Rehabilitation |
| 18/4/2020 | Heritage & Sustainable Tourism at Humayun's Tomb | 1 Day | Online Workshop | Ministry Of Tourism - Dekho Apna Desh, Mr. Rangarajan Parthasarathy Speakers - Mr. Ratish Nanda |
| 17/10/2020 | Alternative Construction Technologies | 3 Days | | Vivekanand Education Society's College of Architecture |
| 22/10/2020 | Workshop for SES REC under MGNCRE | 1 Day | Online Workshop | Mahatma Gandhi National Council of Rural Education Department (MGNCRE) |
| 20/1/2020-24/1/2020 | "HABITAT -An Approach towards Community Living", | 5 Days | FDP | COA-TRC TTP PVP COA, Pune. |
| 21/07/2020-25/07/2020 | Sustainable Concepts in Civil Engineering & Architecture | 5 Days | Online Workshop | MS Ramaiah Institute of Technology, Bangalore |
| 27/07/2020-31/07/2020 | Rediscovering Urban Landscapes | 5 Days | Online Workshop | MS Ramaiah Institute of Technology, Bangalore |
| 5/7/2021 | COA online training program - Green Buildings - The GRIHA Way. The training program was based on GRIHA and its Rating Variants. | 31st May 2021 to 4th June 2021 | FDP | Council of Architecture Training & Research Centre in association with Griha. |
| Jan – April 2020 | Landscape Architecture and Site Planning: Basic Fundamentals | 8 Weeks | Online Course | NPTel, SWAYAM |
| June – October 2020 | Building materials and Composites | 8 Weeks | Online Course | NPTel, SWAYAM |

4 The Institute has its own blog page that covers a variety of subjects and receives contributions from faculty and students. Some of the blogs along with links are as follows:

| Blog Title | Date of Publish | Blog Link |
|------------|-----------------|-----------|
|------------|-----------------|-----------|



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| | | |
|---|------------|---|
| 1. Blue and Green Infrastructure: A Sustainable Approach of Urban Planning | 5-06-2021 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/3782695020553711403 |
| 2. Simple Steps to Reduce Carbon Footprints on Earth By Adopting LOW CARBON LIFESTYLE | 22-04-2021 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/7130294286980268533 |
| 3. Ephemeral Cityness of Mumbai | 1-04-2021 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/4063943735571148917 |
| 4. Ephemeral Cityness of Mumbai | 25-02-2021 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/4670697207538210309 |
| 5. An Overview to Social Sustainability | 4-12-2020 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/5625238916600311187 |
| 6. Terrariums: Your Personalised Naturescapes. | 7-11-2020 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/8593638740665497845 |
| 7. HEDONISTIC SUSTAINABILITY | 31-10-2020 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/5006759344836633075 |
| 8. Redeem your Life and Reboot Self, through Creative Hobbies | 9-10-2020 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/1967866183787561996 |
| 9. Sustainable Frugal Urban Interventions by Citizens as eco sensitive initiatives to promote local crafts, cultures and sites. | 25-09-2020 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/3402240874237353618 |
| 10. Indoor Plants that Enhance Built Environments | 12-09-2020 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/9013049621046097134 |
| 11. Uniqueness of Environment Conscious Interior Design | 29-08-2020 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/1517770408439817249 |
| 12. Nurturing Environment CONSCIOUS ARCHITECTS | 14-06-2020 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/4648715104508172822 |



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| | | |
|--|------------|---|
| 13. Empathy in Educational setting | 11-06-2020 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/4657931320900126658 |
| 14. Traditional myths and science (logic) behind customs and rituals | 8-06-2020 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/3385500270797056720 |
| 15. Riding the winds of Post Pandemic: from Lockdown to Social Mental Distancing | 27-05-2020 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/6098603534663487382 |
| 16. Human Nature & Divine connection in the Rice fields: Ubud in Bali | 16-5-2020 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/8095306818433295495 |
| 17. Pandemic- Time to Introspect | 12-05-2020 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/9022416089143771800 |
| 18. Career in Sustainable Architecture... | 2-04-2020 | https://www.blogger.com/u/5/blog/post/edit/7552306636378581439/810056928894500559 |

List of Papers Published in Conference Proceedings/ Journals/ Magazines/ Newspapers

| Title of The Paper | Event | Date of Publication | Publication / Link |
|--|-------------------------------------|---------------------|---|
| Banganga Tank Mumbai: Cultural Heritage Precinct | RTF ESSAY WRITING COMPETITION, 2021 | May 2021 | https://www.re-thinkingthefuture.com/rtf-essay-competition-2021-honorable-mention/banganga-tank-mumbai-cultural-heritage-precinct-by-dhiraj-salhotra/ |
| Declining Single Screen Theaters Of Mumbai | RTF ESSAY WRITING COMPETITION, 2021 | May 2021 | https://www.re-thinkingthefuture.com/rtf-essay-competition-2021-runner-up/declining-single-screen-theatres-of-mumbai-by-ar-mohammed-esa-shaikh/ |



Activity : United Nations Academic Impact (UNAI)**Year : A.Y 2019- 2020****Yearly Activity Report of Initiatives Undertaken to advance Goals & Mission of United Nations on the Sustainable Development Goals. (Second Report)**

| | | | |
|--|---|---------------|--|
| Pragmatic Outlook To improve Conventional Modus Operandi In Construction Site Management: A Step Towards Sustainable Development Goals In Construction | ICSD 2021 | June 2021 | Abstract Accepted. Writing of a full paper is in progress. |
| Waste Water Treatment and Reuse: The Sustainable Solution for Water Crisis | AICTE Sponsored Conference MULTICON - W 2021 | February 2021 | Conference Proceedings awaited. |
| Environment, Ecology and Architectural Rudiments - The Candid Relationship | AICTE Sponsored Conference MULTICON - W 2021 | February 2021 | Conference Proceedings awaited. |
| Industry Responsive Architecture Education Through Innovative Teaching Learning Practices in COVID Times | AICTE Sponsored Conference MULTICON - W 2021 | February 2021 | Conference Proceedings awaited. |
| Strengthening Water Shed Management Strategies for Dhalai District, Tripura | AICTE Sponsored Conference MULTICON - W 2021 | February 2021 | Conference Proceedings awaited. |

Kindly provide us with the links to your social media pages, website or other online presence (e.g. Facebook, Twitter etc.

<https://www.facebook.com/tsap.mu.in/>

<https://www.instagram.com/tsapmumbai/>

<https://tsaparchitecture.blogspot.com/>

<https://www.linkedin.com/school/thakur-school-of-architecture-&-planning>





Membership Citation

United Nations Academic Impact Welcomes

Thakur School of Architecture & Planning

as a member and values its commitment to the following ten principles:

Commitment to the United Nations Charter • Human Rights • Educational opportunity for all •
Sustainability • Capacity-building in higher education systems • Global citizenship • Peace and conflict resolution •
Addressing poverty • Higher Education opportunity for every interested individual • The “unlearning” of intolerance



On this day

30 May 2021



Ramu Damodaran

Ramu Damodaran
Chief, United Nations Academic Impact
Department of Global Communications
United Nations

Activity : United Nations Academic Impact (UNAI)

Year : A.Y 2019- 2020

Email

4/1/23, 10:48 AM

Mail - TSAP Principal - Outlook

Welcome to UNAI Thakur School of Architecture and Planning!

DGC-Academic Impact <academicimpact@un.org>

Mon 31-05-2021 04:16

To: TSAP Principal <tsap.principal@thakureducation.org>; Dhiraj Salhotra <dhiraj.salhotra@thakureducation.org>; Purvi Kakkad <purvi.kakkad@thakureducation.org>; Beena Monteiro <beena.monteiro@thakureducation.org>

2 attachments (4 MB)

Thakur School of Architecture and Planning.pdf; UN Academic Impact Member Handbook 2021.pdf;

Congratulations!

Thakur School of Architecture and Planning (India) is now a member of the United Nations Academic Impact (UNAI)!

Please find attached the membership guidelines and a certificate confirming your membership in UNAI. You join some 1500 institutions in 147 countries who are working with the United Nations to promote global priorities, including peace, human rights, and sustainable development.

As a UNAI member, you are required to carry out at least one activity in support of UNAI and its ten principles during a calendar year. Please keep us informed about all your UNAI-related activities, which we would like to highlight in our Newsletter and on the website. You are also expected to submit an annual report after the end of the calendar year highlighting your UNAI-related activities.

As a member, you are authorized to use the UNAI member logo on your website and on materials related to activities undertaken as a UNAI member. Indeed, we ask you to display the UNAI member logo in this way. You can request the UNAI member logo in all six United Nations official languages by emailing academicimpact@un.org.

Please note that membership in UNAI in no way constitutes an accreditation or endorsement by the United Nations of the member institutions, their activities or services, or their officials or other personnel. Membership in UNAI does not entitle member institutions to use the United Nations name and/or emblem in connection with their activities except when making factual statements that they are members of UNAI. Use of the UNAI logo in any way that is contrary to the UNAI member logo guidelines is strictly prohibited, in particular, the commercial use of the logo, and any such use will be grounds for immediate revocation of membership as well as additional legal action by the United Nations. UNAI members are not authorized to use the United Nations logo, which is reserved solely for the use of the Organization pursuant to General Assembly Resolution A/Res/1/1. Unauthorized use of the UN logo is grounds for immediate revocation of membership as well as additional legal action by the United Nations.

For additional information, please visit our website (available in all official UN languages) and join us on social media.

UNAI website: un.org/academicimpact Facebook: facebook.com/ImpactUN

Twitter: twitter.com/ImpactUN LinkedIn: [United Nations Academic Impact](https://www.linkedin.com/company/un-academic-impact)

We are grateful for your support of the United Nations and UNAI and look forward to a fruitful collaboration.

Welcome again to UNAI, and we look forward to working with you to achieve the future we want!

Best Regards,

The UNAI Team

United Nations Academic Impact (UNAI)
Outreach Division
Department of Public Information
United Nations
New York, NY 10017, USA

E-mail: academicimpact@un.org
Website: un.org/academicimpact
Facebook: facebook.com/ImpactUN
LinkedIn: [un-academic-impact](https://www.linkedin.com/company/un-academic-impact)
Twitter: twitter.com/ImpactUN

From: United Nations via United Nations <wsd@un.org>

Sent: Thursday, 25 March, 2021 4:05 AM

To: DGC-Academic Impact <academicimpact@un.org>

Subject: Form submission from: UNAI Enrollment Form

Submitted on Thursday, March 25, 2021 - 08:04

Submitted by anonymous user: 10.250.30.130

Submitted values are:

Name of Institution: THAKUR SCHOOL OF ARCHITECTURE & PLANNING

Official translation into English (if original is not English): THAKUR SCHOOL OF ARCHITECTURE & PLANNING

Mailing address: B-Block, Thakur Education Campus, Shyamnarayan Thakur Marg, Thakur Village, Kandivali (East), Mumbai 400 101

Country: India

Region: Asia and the Pacific

Telephone: +91 22 28844099, 67308001, 67308002

Email: tsap.principal@thakureducation.org

Website: www.tsapmumbai.in

Type of University/Organization: Other institution of higher education or research

Enrollment size of the student body: 780

Official school Facebook Page: <https://www.facebook.com/tsap.mu.in/>

Official school Twitter Page: <https://twitter.com/tsapmumbai?s=11>

Head of Institution/Senior Applicant Name: Prof. Ar. Dhiraj Salhotra

Head of Institution/Senior Applicant Title/Position: Principal

Head of Institution/Senior Applicant Email: tsap.principal@thakureducation.org

Focal point 1 - Name: Prof. Ar. Dhiraj Salhotra

Focal point 1 - Title: Principal

Focal point 1 - Email: dhiraj.salhotra@thakureducation.org

Focal point 2 - Name: Prof. Ar. Purvi Kakkad

Focal point 2 - Title: Vice Principal

Focal point 2 - Email: purvi.kakkad@thakureducation.org

Focal point 3 - Name: Mrs. Beena Monteiro

Focal point 3 - Title: Senior Clerk

Focal point 3 - Email: beena.monteiro@thakureducation.org

Please provide a brief description of your academic structure:

Bachelor of Architecture.



<https://outlook.office.com/mail/id/AAQKAGZkOTg1ZTNlTVJOTkINDczNC05YzI5LWYxYzFhY2U3OTIwZAAQChL7NGYekpDix%2Bfl2uyCrc%3D>

1/2

Activity : United Nations Academic Impact (UNAI)

Year : A.Y 2019- 2020

Email

4/1/23, 10:48AM

Mail - TSAP Principal - Outlook

The Institute Thakur School of Architecture & Planning (TSAP) offers a five-year Under-Graduate program leading to the Degree of Bachelor in Architecture — B. Arch. This course is designed and detailed as per the norms of the Council of Architecture, Directorate of Technical Education, Mumbai, All India Council of Technical Education (AICTE) and is affiliated to the University of Mumbai. This course has been running since the inception of the college in 2014. There is a sanctioned intake of 120 students per year for B. Arch. Duration of the Architecture Program is of 5 academic years or 10 semesters of 15 to 18 working weeks (90 work days) each, inclusive of six months/one semester of approximately 16 working weeks of practical training during 8th Semester.

Eligibility for Admission: No candidate is admitted to architecture program unless she/ he has passed: An examination at the end of the 10+2 scheme of examination with 50% marks in Physics, Chemistry and Mathematics and also 50% marks in aggregate of the 10+2 level examination. OR 10+3 Diploma Examination with Mathematics as compulsory subject, with at least 50% marks in aggregate.

In addition to the above, the candidate needs to qualify an Aptitude Test in Architecture conducted by the Council or by the competent authority of the Central Government or the respective State Government.

Course Content

In the course of five years, students are trained in various Knowledge Domains such as Design, Technical, Theory, Generic and Skill based Courses. The Program is based on project work, industrial visits, site visits, industry interaction, field work, practical training and participative community interaction as well as intervention based project works.

Bachelor of Vocation (Interior Design)

The Institute also has a Three-year Under-Graduate program of Degree of Bachelor in Vocation-B.Voc. (Interior Design), affiliated with University of Mumbai since 2018. This course is designed and detailed as per the norms of (UGC) University Grants Commission, New Delhi as per the National Quality Skills Framework (NSQF) policy. The Course has an intake of 60 students per year for B.Voc. Interior Design.

Duration of the Interior Design Program is of 3 academic years or 6 semesters of 15 to 18 working weeks (90 work days) each, inclusive of six months/one semester of approximately 16 working weeks of practical training during 6th Semester.

Eligibility for Admission:

No candidate shall be admitted to Interior Design program unless she/ he has passed: An examination at the end of the 10+2 scheme of examination. OR 10+3 Diploma Examination.

In addition to the above, the candidate needs to qualify an Aptitude Test in Interior Design conducted by the University or by the Institute on behalf of the University of Mumbai.

Course Content

In the course of three years, students are trained with focus is on skill based learning that prepares students for industry and lesser component on theories. The Program is based on project work, industrial visits, site visits, industry interaction, field work, practical training and participative community interaction as well as intervention based project works.

Please describe briefly any activities your institution is already carrying out, which are relevant to UNAI and its principles:

Architecture being an multi-disciplinary subject requiring amalgamation of knowledge from many fields, our students are provided with all the relevant education to ensure near to total knowledge in Architecture.

It is our Conviction that :

Our education will help mitigate the problems of living environment and housing by enabling our students in " Providing design solutions for sustainable development" of our city, state and country.

This will also empower our students to provide design solutions in any international situations, and make our presence felt in the world map of Architecture; besides, provide for revenue generation by their consultations at international bodies. This will enhance the "Knowledge" and Improve our foreign collaborations, through international student and research exchange programs.

Our Institute will mitigate the brain – drain of aspirants for architecture in Maharashtra.

To achieve these we have prepared ourselves to provide World Class infrastructure facilities, Vast Spaces that promote Architectural Education, and intensive Industry facilities, Vast Spaces that promote Architectural Education and Intensive Industry- Academia Interactions, International Collaborations, Intra and Intra disciplinary learning, In school Practical's – Managing Architecture, Study by Research, Intensive Faculty-student interaction that promotes innovations, and intense research and developments.

This will be done by way of exposing our students to international experts in the field, hoisting and presenting papers at National and International conferences, workshops, symposiums, seminars, design fests, and through active design & Research base.

The Institution has successfully framed the Social Entrepreneurship, Swachhta & Rural Engagement Cell (SES REC), under Mahatma Gandhi National Council of Rural Education Department of Higher Education, Ministry of Education Government of India.

The Institution has prepared SES REC Action Plan and constituted ten working groups for improving facilities in the Campus and the Community/Adopted Villages in the areas of Sanitation & Hygiene, Waste Management, Water Management, Energy Conservation and Greenery post COVID-19, along with the observation of three environment, entrepreneurship and community engagement related days to inculcate in faculty, students and community, the practices of Mentoring, Social Responsibility, Swachhta and Care for Environment and Resources.

Which UNAI principles apply to your activities? Check all that apply: Sustainability

The results of this submission may be viewed at:

<https://www.un.org/en/node/82666/submission/136655>



<https://outlook.office.com/mail/AAQKAGZkOTg1ZTNlTVJOTkNDczNC05YzI5LWYxYzFhY2U3OTIwZAAQACHL7NGVekpDix%2Bfl2uyCrc%3D>

2/2



Confederation of Indian Industry



Memorandum of Understanding (MoU)

between

CII - Indian Green Building Council (IGBC)

&

Thakur School of Architecture & Planning,

Mumbai.

for

‘IGBC Student Chapter’

(Mumbai), (Maharashtra)

(17th August 2022)

1. About Confederation of Indian Industry (CII)

The Confederation of Indian Industry (CII) works to create and sustain an environment conducive to the development of India, partnering industry, Government and civil society, through advisory and consultative processes. For 125 years, CII has been working on shaping India's development journey and, this year, more than ever before, it will continue to proactively transform Indian industry's engagement in national development.

CII is a non-government, not-for-profit, industry-led, and industry-managed organization, with about 9100 members from the private as well as public sectors, including SMEs and MNCs, and an indirect membership of over 300,000 enterprises from 288 national and regional sectoral industry bodies.

2. About Indian Green Building Council (IGBC)

The Indian Green Building Council (IGBC), which is part of CII, was formed in the year 2001. The IGBC is a consensus based, not-for-profit organization, representing the building industry, consisting of architects, builders, consultants, manufacturers, institutions, and others. The vision of the Council is to "Enable sustainable built environment for all and make India one of the global leaders in sustainable built environment by 2025".

With a footprint of 20,000 sq. ft. in 2003, today IGBC has over 8,254 projects equivalent to 8.30 billion sq. ft. of green building footprint, spread across various geographic locations of the country.

The Council's activities have enabled a market transformation regarding green building concepts, materials, and technologies. The Council members work together to develop green building standards and guidelines and educational tools that enable the adoption of sustainable building designs and practices. IGBC has more than 325 student chapters in engineering and architectural colleges across the country for educating students on the latest green building concepts.

3. About Thakur School of Architecture & Planning.

Thakur School of Architecture & Planning made a humble beginning in 2014-15 in the suburbs of Kandivali, Mumbai as a Self-financed Hindi Linguistic Minority Institute under the aegis of Thakur Education Group. In the year of 2018-19, the institute has started B.Voc – Interior Design degree program affiliated with University of Mumbai. As a Commitment to contribute in Nation building, Thakur Education Group believes in providing with high quality education standards and offers its students the opportunity to learn in a competitive and challenging environment.

Thakur School of Architecture & Planning believes in Nurturing virtues of 'Environment Consciousness' by sensitizing the students towards the fine nuances of the profession. We believe An Environment Conscious approach to design is a 'smarter' way to provide solutions that go beyond the agenda of 'Green Design' while delving into the nuances of 'Complete Solution'. The approach that respects the uniqueness of each 'Design Situation' and aims to provide the most appropriate stakeholder centric solution.

4. Purpose of Collaboration

The CII-IGBC and Thakur School of Architecture & Planning will partner in launching 'IGBC Student Chapter' at Thakur School of Architecture & Planning to bring in Industry academia collaboration in creating awareness on Green Building concepts, latest trends & technologies and train the students to become industry ready.

5. Areas of Cooperation

The CII-IGBC and Thakur School of Architecture & Planning would partner in the following areas:

❖ Knowledge Sharing:

- Jointly organize Lectures/workshops on green buildings within their campus
- Share non-confidential information with regard to green buildings, sustainable construction techniques, green materials etc.,
- Organize student missions to green buildings for first-hand exposure

❖ Joint Participation:

- To support IGBC's local chapter activities with participation and voluntary support that can create opportunity for students to interact and network with industry leaders
- Encourage students to participate in IGBC's Green Building Congress, annual flagship event on green buildings in India and IGBC's Annual architectural design competition
- IGBC to participate in EEE Annual/ key programs appropriately.
- Students / Institute have to take care of students travel, participation fee or accommodation while participating in IGBC program in other cities. They will be responsible for their safety and health during their travel.

❖ Capacity Building:

- Encourage students to know & participate in "IGBC Green Education program" that prepare students to become 'IGBC Accredited Professional - Associate' and Industry ready. Also, train select faculty from **Thakur School of Architecture & Planning** on the concepts of green built environment and certify them as 'Accredited Trainers'

❖ Other related activities as found appropriate by both the parties

6. Roles and Responsibilities of CII-IGBC and Thakur School of Architecture & Planning are as under

Roles and Responsibilities of Thakur School of Architecture & Planning:

- ❖ To provide Platform for IGBC to conduct professional body activities in the college.
- ❖ To support IGBC's local chapter activities with participation and voluntary support from IGBC such as World Environment Day, World Green Building Week, etc.
- ❖ To offer elective course on "Green Built Environment" for Civil and Mechanical engineering students as well as architecture students in the institution
- ❖ To be member of IGBC under Educational Institution category

Roles and Responsibilities of CII-IGBC

- ❖ To provide literature such as IGBC Rating systems, periodical newsletters, technical bulletins, etc.
- ❖ To provide faculty for lectures/seminars organized at the campus on Green Building Concepts as suitable and as per mutual convenience.
- ❖ To facilitate green building missions to various green buildings available in respective region for practical exposure.
- ❖ To encourage the students to carry out Green Building projects to understand field challenges and develop skills and competencies.
- ❖ To Provide support for giving practical insights (like online courses) to the students and facilitate them to become 'IGBC Accredited Professional - Associate'.

7. Financials

There are no financials involved in this MoU, for specific activities involving funds, CII- IGBC will submit technical and financial proposal to Thakur School of Architecture & Planning for approval and the same will be considered after obtaining approval.

8. Tenure

This MOU shall come in effect from the date of affixing signature by both the Parties and shall remain valid for a period of two (02) years from that date. MoU shall be renewed based on the student chapter activities performed during the MoU tenure. Either party may by way of six (06) months' notice to terminate this MOU with any written notice by one party to other party, expressing its intent to terminate this MoU.

9. Coordination Between Facilitators

Both the Parties shall nominate one or more senior representative/ officer, who shall be the point of contact/ facilitator for the purposes of this MOU. The facilitators of both the Parties shall maintain regular contact with the other Party as well as propose and review different programs & other activities in furtherance of objectives of the purpose and objectives envisioned under this MOU. The Facilitators may also be required to report to and

coordinate with different committees or boards for the purposes of this MOU, as may be necessary.



Prof. Ar. Dhiraj Salhotra
Principal
Thakur School of Architecture & Planning



Ar Sandeep Shikre
Chairman – Mumbai Chapter
Indian Green Building Council

Date :

Place :



MEMORANDUM OF AGREEMENT FOR ACADEMIC COLLABORATION

between

THAKUR SCHOOL OF ARCHITECTURE & PLANNING

Mumbai, India

and

FIRE SAFETY ASSOCIATION OF INDIA (FSAI)- MUMBAI CHAPTER

Mumbai, India

1. About Fire & Security Association of India (FSAI)

FIRE & SECURITY ASSOCIATION OF INDIA (FSAI) is a non-profit organization established in 2002 representing the Fire Protection, Life Safety, Security, Building Automation, Loss Prevention and Risk Management domains.

FSAI aims to work closely with the Government and all other stakeholders to enable the Indian Fire and Security industry to reach global pre-eminence with better regulatory framework. FSAI has over 7,350+ members including leading 660+ Global and Indian corporates and large number of top-notch 6690+ Indian and global professionals including leading Architects, Consultants, End-users and Students.

FSAI has 23 Chapters including Student Chapters across India in the major cities - Ahmedabad, Amaravathi, Bengaluru, Bhopal, Bhubaneswar, Central Gujarat, Chandigarh, Chennai, Coimbatore, Delhi, Goa, Hyderabad, Indore, Jaipur, Kochi, Kolkata, Lucknow, Mumbai, Nagpur, Nashik, Pune and Raipur, Visakhapatnam. They regularly conduct programs and events for the benefit of the members and spreading awareness about safety and security.

FSAI was incorporated as a society with Tamil Nadu Societies Registration Rules 1975 (Tamil Nadu Act of 1975) bearing Registration No.326/2002.

2. About Thakur School of Architecture & Planning (TSAP)

Thakur School of Architecture & Planning (TSAP), made a humble beginning with (5 Year Full Time) B.Arch. in 2014-15 in the suburbs of Kandivali, Mumbai (80 Intake) as a Self financed Institute under the aegis of Thakur Education Group. The Current intake is 120 for Architecture.

In the year of 2018-19, the institute has started B.Voc – Interior Design, (3 Year Full Time) Degree program (60-intake) affiliated with University of Mumbai. As a Commitment to contribute in the Nation building, Thakur Education Group believes in providing with high quality education standards and offers its students the opportunity to learn in a competitive and challenging environment.

Thakur School of Architecture & Planning believes in Nurturing virtues of 'Environment Consciousness' by sensitizing the students towards the fine nuances of the profession. We believe An Environment Conscious approach to design is a 'smarter' way to provide solutions that go beyond the agenda of 'building production' while delving in to the nuances of 'Complete Solution'. The approach that respects the uniqueness of each 'Design Situation' and aims to provide the most appropriate stakeholder centric solution.

They understand and emphasize to educate the students of Architecture and Interior Design towards, Building Safety, Automation, Fire Safety & Electronic Security. They resonate with the idea of knowledge sharing, providing expertise training and engaging with participatory internship programs for emerging professionals as the key ingredient for developing all around personality suitably sensitized to meet the growing needs of the industry.

A. Objectives

The goal is to foster collaboration, provide opportunity for global experience, and to facilitate advancement of knowledge on the basis of reciprocity, best effort, mutual benefit, and frequent interactions.

TSAP Mumbai and FSAI Mumbai Chapter agree:

- a) to exchange information on research and educational programmes
- b) to exchange information on teaching, learning material and other literature relevant to their educational and research programmes
- c) to jointly organize short-term continuing education programmes on topics of mutual interest and to invite each other's faculty to participate therein
- d) to jointly organize seminars, conferences, or workshops on topics of mutual interest and to invite each other's faculty to participate therein
- e) to jointly propose and engage in research or training programmes and to invite each other's faculty to participate therein.

B. Exchange of Scientific and Technical Material

TSAP Mumbai and FSAI Mumbai Chapter will exchange information on research and educational programmes and teaching/ learning material and other literature relevant to their educational and research programmes.

Further, TSAP Mumbai and FSAI Mumbai Chapter agree to explore ways to share teaching/learning material, and other relevant literature, while respecting each other's intellectual property and other rights.

C. Joint Conferences, workshops and short-term courses

TSAP Mumbai and FSAI Mumbai Chapter agree to help identify and invite Industry/ Subject Experts from the other institution to participate in conferences, workshops and short-term courses. The terms and conditions for such participation will be worked out by **written mutual agreement between TSAP Mumbai and FSAI Mumbai Chapter.**

D. Co-ordination

Each institution shall appoint one member of its teaching/research faculty/ expert to coordinate the programme on its behalf.

Further, a coordination committee, consisting of

- (a) Principal & Vice Principal TSAP, or their nominee,
- (b) President FSAI & Secretary Mumbai Chapter, or their nominee,
- (c) Programme coordinator from the side of TSAP Mumbai, and
- (d) Programme Coordinator from the side of FSAI_ Mumbai Chapter,

will periodically review and identify ways to strengthen cooperation between the two institutions.

E. Intellectual Property

TSAP Mumbai and FSAI Mumbai Chapter agree to respect each other's rights to intellectual property. Further, the intellectual property rights that arise as a result of any collaborative research or activity under this MoU will be worked out on a case-by-case basis, and will be consistent with the officially laid down IPR policies of TSAP Mumbai and FSAI Mumbai Chapter.

F. Publication and use of name. logo and official emblem

- a. Any publication, document and/or paper arising out of joint work conducted by the Participants pursuant to this MoU will be jointly owned. The use of name, logo and/ or official emblem of the participants on any publication, document and/or paper will require prior permission of both participants. It may however, be ensured that the official emblem and logo is not misused.

b. All Publication should be done with the mutual consent of the Parties into research and the consent should be obtained in writing.

G. Tenure and Termination


This MoU will take effect from the date it is signed by representatives of the two institutions. It will remain valid for Three years, and may be continued thereafter after suitable review and agreement.

Either institution may terminate the MoU by giving written notice to the other institution one month in advance. However, TSAP Mumbai and FSAI Mumbai Chapter will ensure that all activities in progress are allowed to complete successfully.

H. Arbitration Clause

Should there be a dispute relating to any aspect of academic cooperation, Principal /Vice Principal TSAP, Mumbai and President/ Secretary FSAI Mumbai Chapter will jointly resolve the dispute in a spirit of independence, mutual respect, and shared responsibility.

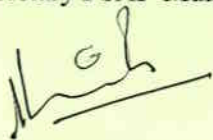
This MoU is signed subject to approval of the respective academic/administrative bodies.

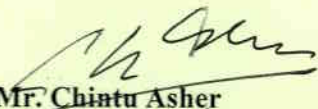

Prof. A. Dhiraj N. Salhotra
Principal, TSAP-Mumbai

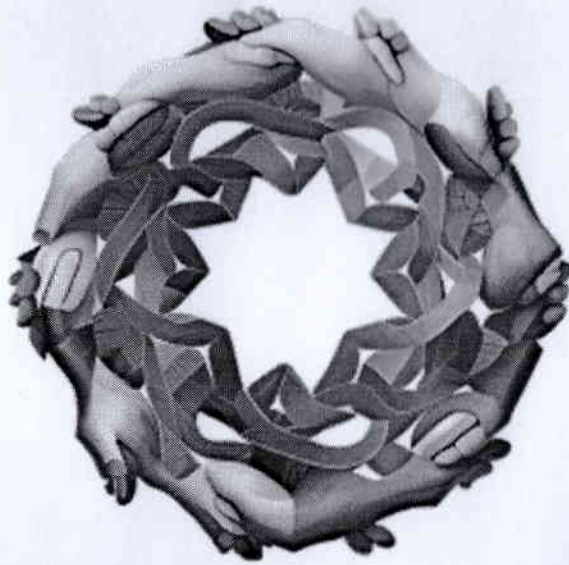

Prof. Ar. Purvi Kakkad
Vice Principal, TSAP Mumbai


Mr. Rupesh Umtol
President FSAI- Mumbai

Mr. Sameer Thakker
Secretary FSAI- Mumbai Chapter


Mr. Rajesh Shirke
Student Initiative Program – FSAI National


Mr. Chintu Asher
Fire Training Chair – Mumbai Chapter



Collaborating for a brighter future

**Thakur School Of Architecture And Planning,
Mumbai.
and
Ethos**



? **ethos** TM !!
defining years
www.ethosempowers.com

MEMORANDUM OF UNDERSTANDING
between
Thakur School Of Architecture And Planning,
Mumbai.
and
Ethos



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www.ethosempowers.com

Ethos

was founded in 2002 by Ar. Gita Balakrishnan, as a response to a need for raising awareness about our built environment. Ethos is an initiative to bridge the gap between students and professionals from the ACED fraternity (Architecture, Construction, Engineering, and Design). It is an engaging and empowering platform for young professionals who are to be decision-makers in the years to come. Ethos Foundation is a recent addition to the Ethos bouquet to specifically address social and environmental concerns.

Ethos's Achievements in 20 years:

A community of 100k+ people
Network of 350+ Institutional associations
Changing lives of 50k+ students
Curator of 150+ competitions
Host to 100+ Quizzes
Mentor to 32k+ learners
Collection of 200+ courses
Rs 1 cr + prize money disbursed
25+ no of projects completed for grants
85+ Practices served
100+ recruitments

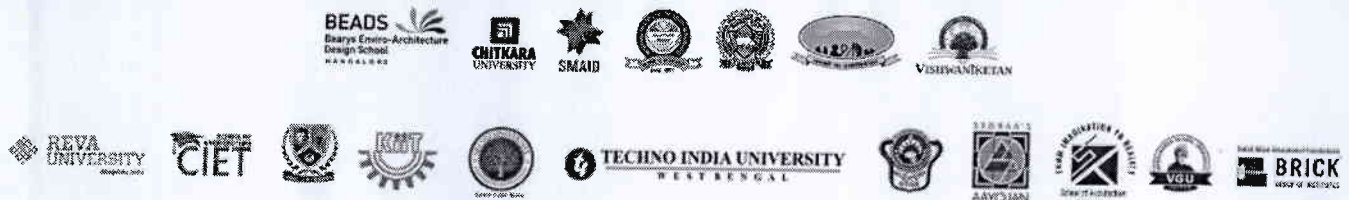
Current Active MOUs with colleges

Ethos Foundation

Arcause under Ethos foundation is a platform for acknowledging, enlisting, and actualizing the Social Responsibilities of Architects, Designers, Engineers, and others associated with the Construction field (ACED Fraternity). Arcause (Our Cause) is positioned to be flexibly interpreted as addressing the cause of the ACED fraternity and the fraternity supporting a cause. Arcause aims at nurturing sensitivities and actualizing the role of initiatives from ACED professionals and students in contributing to societal well-being.

NAAC Benefits (about 17-18% of your scores!):

- Acedge - Criteria 1.3 Curriculum Enrichment
- Acedge - Criteria 2.3 Teaching-Learning Process
- Events, Acedge, Arcause - NAAC Criteria 3 (3.6 Extension Activities & 3.7 Collaboration)
- Acedge - Criteria 5 (5.2 Student Progression & 5.3 Student Participation)
- Arcause - Criteria 7.1 Institutional Values & Social Responsibilities



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MEMORANDUM OF UNDERSTANDING
between
Full name of the college with location,
and
Ethos

This Memorandum of Understanding (MoU) is drawn up and agreed upon to establish the initial framework for cooperation between the **Thakur School of Architecture and planning**; B-Block, Thakur Educational Campus, Shyamnarayn, Shyamnarayan Thakur Rd, Thakur Village, Kandivali East, Mumbai, Maharashtra 400101 and **Ethos**; 23, Woodlands Syndicate, 8/7 Alipore Road, Kolkata 700027, India. **TSAP, Mumbai** has authorized **Ar. Dhiraj Salhotra** to enter into this MoU on its behalf as the **FIRST PARTY**.

Thakur School of Architecture and planning; B-Block, Thakur Educational Campus, Shyamnarayn, Shyamnarayan Thakur Rd, Thakur Village, Kandivali East, Mumbai, Maharashtra 400101.

AND

Ethos (hereinafter referred to as "**Ethos**", which expressions shall mean and include, unless repugnant to the context or meaning thereof its successors-in-interest and permitted assigns) has authorized **Ar. Gita Balakrishnan (Founder, Ethos; Trustee, Ethos Foundation)**, to enter into this MOU as the **SECOND PARTY**.

Ethos was started in 2002 by Gita Balakrishnan, as a response to a need for raising awareness about our built environment. It is an initiative to bridge the gap between students and professionals from the ACED fraternity (Architecture, Construction, Engineering, and Design) and is an engaging and empowering platform for young professionals who are to be decision-makers in the years to come.

Ethos focuses on networking students of architecture and civil engineering across the country on a common platform that would facilitate easy dissemination of information and help build confident professionals who have been aware of the external situation right from the time of joining the graduate program.

The main objective of Ethos is to be the wind beneath the wings of young minds that are to shape our environment in the years to come.

Ethos Foundation was recently launched with Arcause as its major initiative.

Ethos's verticals include

- Ethos Events which focuses on Competitions, Quizzes, Events, and Workshops on Architecture, Construction, Engineering & Design (ACED) students.
- Acedge which hosts Online & live courses, lectures & discussions on Architecture, Construction, Engineering & Design (ACED)
- Arcause intends to acknowledge, enlist and actualize the social responsibilities of Architects, Designers, Engineers, and others associated with the Construction field (ACED Fraternity) to make a responsible and responsive impact on society & environment
- Industreal which focuses on content and curation services to connect the construction industry with the Architecture, Construction, Engineering & Design (ACED) Fraternity.

•
"TSAP, Mumbai" and "Ethos" are hereinafter, wherever the context so admits, collectively referred to as the "Parties" and individually as a "Party".

AND WHEREAS the purpose of MoU is to establish an understanding of mutual cooperation between "TSAP, Mumbai" and Ethos and Ethos Foundation, providing a common platform for promoting industry-academia collaboration in the field of research, training, and joint project implementation which will be beneficial to both the Parties.

Article I

Objectives and Scope

The objective of this MoU is to connect students and faculty members with professionals to gain upgraded knowledge and learning to provide effective solutions to problems in the professional field.

Architects today are working under a constrained environment and are expected to assume and engage in multidisciplinary roles and teams. The student fraternity needs to be stimulated to make a difference to our built environment. This requires both the students as well as faculty to network with their peers all over the country. A collective approach will yield substantial change.

The initially proposed activities within the scope of the current MoU are

| S. No | Activity | Description |
|-------|--|---|
| 1. | Lectures/ Workshops/ Seminar | Experts from Ethos will make presentations to students on relevant and interesting themes and also introduce courses/competitions to keep them up-to-date about our latest events in Architecture. Give TSAP, Mumbai first information on talks hosted through Ethos by Indian and International Architects, expert mentors from Sense N Sensibility, and other valuable FREE events. |
| 2. | Dissemination of information on relevant courses, events, and campaigns. | Ethos will: <ul style="list-style-type: none">• Share information on new curated content and FREE courses by Ethos for students and faculty.• Make a channel for TSAP, Mumbai to access free courses on Acedge. In return, TSAP, Mumbai will disseminate information to its students and encourage them to participate in Competitions / Courses / Events/ by Ethos. |

| | | |
|----|--|--|
| 3. | Joint Initiatives for Arcause clubs and its outreach | <p>Through its vertical 'Arcause', Ethos shall provide a platform and guidance to students and faculty members to form their own Arcause Club and design their own campaigns based on the objectives and core areas listed and detailed in the Arcause Clubs Brief.</p> <p>The Thakur School of Architecture and planning will nominate a faculty member as the coordinator for the club and will inform and invite Students to form the club. The students and nominated faculty member/s can select a student President and together they will actively be part of the club and take up self-led initiatives to develop a sense of social responsibility and accountability.</p> |
| 4. | Internships and Fellowships | <p>Ethos, under Arcause, will be curating a limited number of Internship and Fellowship programs for students and young architects and will inform the college of the announcement. Interested students from TSAP, Mumbai may apply for the same when open and go through the due process.</p> |

Article II: Roles and Responsibility

| Ethos | TSAP, Mumbai |
|---|---|
| <p>Ethos will be in charge of making presentations to students on relevant and interesting themes and courses/competitions to keep them up-to-date about our latest events in Architecture; the execution of the same will be undertaken by TSAP, Mumbai</p> | <p>TSAP, Mumbai shall Nominate Faculty and student ambassadors from each year to be added to a mail list/ Whatsapp group.</p> <p>TSAP, Mumbai shall earmark an Ethos hour for Orientation and Interaction</p> |

| | |
|--|---|
| Additionally, if the College would like Ethos to arrange for experts and lectures Ethos may do so. The fee for Ethos' role will be decided based on the scope that will be outlined by TSAP, Mumbai from event to event. | TSAP, Mumbai can connect with Ethos if they need additional support for workshops and lectures. |
| Ethos will support the establishment and smooth functioning of the Arcause Club by engaging with students and faculty members periodically to provide orientation and interactions. | TSAP, Mumbai shall ensure active participation by their Arcause club of a minimum of 10 students with a Student President and a Faculty Advisor. |
| Ethos shall connect with and form groups with designated faculty and year-wise coordinators | TSAP, Mumbai will designate faculty and year-wise student coordinators |
| Ethos shall share first information on all courses, free or paid scholarships, and competition with TSAP, Mumbai. Course fee waivers and subsidies will also be offered by Ethos. | TSAP, Mumbai shall share details of Ethos registration with the students and ensure a healthy sum of students and faculty will register on www.ethosempowers.com (This registration is free of any financial cost) |
| Ethos shall curate multiple surveys on the teaching-learning systems, internships, outside classroom explorations, and much more. | TSAP, Mumbai shall spread the word on this survey and encourage the students to respond. |
| Ethos will share information about the fellowship and internship programs. | TSAP, Mumbai shall spread the word and motivate its students to apply for the fellowships and internships by Ethos. |

Exclusive conditions for each kind of activity is given in Article-I, activity description. The processes and responsibilities given in each section of it will be followed by both parties.

Both parties agree not to use the LOGO or any brand identity material of one another without the permission of their true owner or responsible competent authority on any occasion or event. However, both parties may use each other's name and logo, while

mentioning this partnership or MoU on their official website, or during the joint activities and events mentioned in this document in Article-I.

Article III: Duration, Termination, and Amendment

1. The MOU will be effective from the date of signing by both parties for a period of up to FIVE (5) years and may be subject to extension by mutual consent of the Parties, expressed in writing. An Intermediate review may be conducted with mutual consent between both parties after 5 years.
2. Either party may terminate this MOU by giving ONE-month advance notice in writing to the other Party.
3. The provisions of the MOU may be amended at any time with the mutual consent of the Parties in writing.
4. The amendment, termination, and expiration of this MOU will not affect the terms of activities ongoing at the time of notification of amendment, termination, and expiration unless otherwise agreed upon between the Parties.
5. No action undertaken shall diminish the full autonomy of either institution, nor will either party impose any constraints upon the other in carrying out the agreement.
6. In case any dispute or misunderstanding arises the same shall be resolved through mutual discussions and cooperation between the respective heads of both parties.

Article IV: Contact Persons

The nodal officers for the said MOU from both sides would be as follows:

| | |
|---|---|
| TSAP, Mumbai Name: Ar. Dhiraj Salhotra Designation: Principal, TSAP Address: Thakur School of Architecture and planning, B-Block, Thakur Educational Campus, Shyamnarayn, Shyamnarayan Thakur Rd, Thakur Village, Kandivali East, Mumbai, Maharashtra 400101 Email: tsap.principal@thakureducation.org Phone: +91 9821759455 | Ethos Name: Ar. Gita Balakrishnan Designation: Founder, Ethos Email: Gita@ethosempowers.com Phone: +91 9831175272 |
|---|---|

Signature: _____

Date: _____

Name: **Ar. Dhiraj Salhotra**
Designation: Principal
Contact Details: +91 9821759455
Email: tsap.principal@thakureducation.org
TSAP, Mumbai

Signature _____

Date: 06.04.2023

Name: **Ar. Gita Balakrishnan**
Designation: Founder, Ethos
Contact Details: +91 9831175272
Email: gita@ethosempowers.com
Ethos

LETTER OF INTENT

FOR THE DEVELOPMENT OF ACADEMIC COOPERATION IN INTERNATIONAL EDUCATION

The general objective of this Letter of Intent is to stimulate and facilitate the development of collaborative and mutually beneficial programs which serve to enhance Architecture knowledge of students and teachers of both institutions, and to contribute to increased international cooperation.

Thus, ETSAB-UPC and Thakur School of Architecture & Planning (TSAP) have agreed that in support of their mutual interests in the field of education and research the two Educational Institutions will:

- a) cooperate in the exchange of information relating to their activities in teaching and research in fields of mutual interests;
- b) promote appropriate joint research projects and joint courses, with particular emphasis on internationally funded projects;
- c) promote students' and teachers' participation at short workshops (like for example at the already running "step by step" program);
- d) encourage students to study periods of time in the host University.
ETSAB-UPC can offer a limited number of placements at graduate, master and PhD studies. Prior to this activities a specific Agreement fixing number of placements, fees, admission conditions, etc. will be signed;
- e) encourage staff to stay at the host University. ETSAB-UPC can offer capacity building and staff training. Prior to this activities a specific Agreement fixing the concrete shape of these activities will be signed;
- e) promote Validation of Study Programs. ETSAB-UPC can offer accreditation backed up by Unesco-UIA. Prior to this process a specific Agreement fixing conditions, fees, etc. will be signed.

The aim of the Letter of Intent shall be to achieve a broad balance in the respective contributions and benefits of the collaboration, and this shall be subject to periodic review by both Universities.

In the implementation of specific cooperative programs, a written agreement covering all relevant aspects including funding and the obligations to be undertaken by each party will be negotiated, mutually agreed and formalized in writing, prior to the commencement of the program.

This agreement will take effect from the date of its signing and shall be valid for a period of 3 years. It can be modified by mutual written agreement between the parties, and may be extended by mutual written agreement.

Either party may terminate the agreement at any time during the term by the provision of three months written notice to the other party.

Escola Tècnica Superior
d'Arquitectura de Barcelona

Thakur School of Architecture & Planning (TSAP)
B-Block, Thakur Educational Campus,
Mumbai – 400 101

Date: November 12th, 2018

Date:



Félix Solaguren-Beascoa de
Corral
ETSAB Dean



Mr. Karan Singh
CEO - TEG



MEMORANDUM OF UNDERSTANDING

This is Institute-Institute Partnership between **Thakur School of Architecture and Planning** (herein after referred to as "The Institute") and the Thakur College of Engineering & Technology's MULTICON –W 2023, A platform for Multiple Conferences and Workshops (hereinafter referred to as "TCET-MULTICON –W 2023") for partnering the International Level MULTICON W- 2023 conferences being held on 24th & 25th February 2023.

TCET-MULTICON W 2023 Deliverables:

- The Institute will be declared as **Technocrat Partnership (Platinum)** for the event
- **Outdoor Publicity** : Publicity through slides in theater-screens for our multiplex partner
- **Online Publicity:**
 - Publicity through our online partners
 - Regular posts on social networking sites
 - Company logo with backlink on MULTICON W 2023 website

The Institute Deliverables:

- To provide the following:
 - Minimum 10 Quality Research Papers
 - Offer for Single Author registration per paper

The signatories below certify that whatever has been mentioned above will be held under this understanding and that defaulting on either part will have to be compensated duly. To enhance the Institute-Institute Partnership, this MoU is signed between the two institutions.

For Thakur School of Architecture and Planning



Authorised signatory
(Signature and Seal)




Place: Kandivali, Mumbai


Date: 21.2.2023

Witness by :

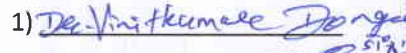

- 1)  Purni Kakkad.
- 2)  Dipali Vadhavkar

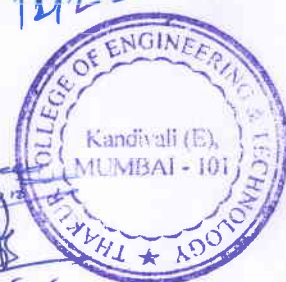
For TCET-MULTICON-W 2023

Authorised Signatory
(Signature and Seal)


21/2/23

Witness by:

- 1)  Dr. Vinay Kumar
- 2)  Dr. Hemant Kerkute



Lagdu Singh Charitable Trust's (Regd.)

THAKUR COLLEGE OF ENGINEERING & TECHNOLOGY

Autonomous College Affiliated to University of Mumbai

Approved by All India Council for Technical Education(AICTE) and Government of Maharashtra

A - Block, Thakur Educational Campus, Shyamnarayan Thakur Marg, Thakur Village, Kandivali (East), Mumbai - 400 101

Tel.: 022-6730 8000 / 8106 / 8107 Telefax: 022-2846 1890 • Email: tcet@thakureducation.org • Website: www.tcetmumbai.in www.thakureducation.org

LAURIE BAKER CENTRE FOR HABITAT STUDIES

Nooliyode, Vilappilsala, Thiruvananthapuram, Kerala 695573

and

CENTRE OF SCIENCE AND TECHNOLOGY FOR RURAL DEVELOPMENT

Ayyanthole, Thrissur, Kerala - 680 003

Certificate of Participation

ADITI V SONTAKKE

of Thakur School of Architecture & Planning, Mumbai

has attended the EXPOSURE PROGRAMME on LAURIE BAKER'S
APPROACH IN ARCHITECTURE AND BUILDING SCIENCE through classroom
sessions, hands-on sessions and site visits organised by LBC and
COSTFORD held at LBC Campus, Thiruvananthapuram from

8th Feb, 2018 to 11th Feb, 2018

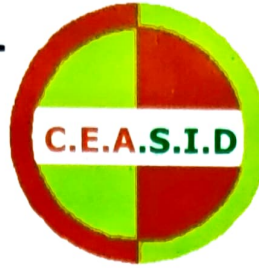


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Joint Director
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Centre for Earth Architecture
&
Sustainable Integrated Development

03 Days WORKSHOP on EARTH ARCHITECTURE & SUSTAINABILITY

INTRODUCTION TO EARTH ARCHITECTURE & SUSTAINABILITY, SOIL TESTING, MIXING & STABILIZATION, COWDUNG
MIXING & FLOORING, BASIC STRUCTURAL PRINCIPLES, COB ARCHITECTURE, ADOBE ARCHITECTURE,
MASONARY BONDS, ARCHES, VAULTS & DOMES, STABILITY TESTS

This is to certify that **B.ARCH FIRST YEAR STUDENTS WITH 03 FACULTY MEMBERS FROM THAKUR SCHOOL OF ARCHITECTURE & PLANNING, MUMBAI** have successfully participated in our **WORKSHOP on Earth Architecture & Sustainability** held in **PUNE, India** from **21st -22nd -23rd October 2018**, Organized by: 'CEASID: Centre for Earth Architecture & Sustainable Integrated Development' under the guidance of *Ar. Shubha Mishra*, Founder –Director-Mentor, CEASID.

www.ceasid.com

(+91) 9112079811

ceasid@gmail.com

www.facebook.com/ceasid

Instagram : [ceasidarchitectureworkshops](https://www.instagram.com/ceasidarchitectureworkshops)

Ar. Shubha Mishra

Founder, Director & Mentor - CEASID

Date: 23-10-2018



इन्दिरा गांधी राष्ट्रीय मानव संग्रहालय, भोपाल
Indira Gandhi Rashtriya Manav Sangrahalaya, Bhopal

संस्कृति मंत्रालय, भारत सरकार का स्वायत्तशासी संस्थान/ An autonomous organisation of the Ministry of Culture, Government of India

अंडरस्टैंडिंग वनक्युलर ■ UNDERSTANDING VERNACULAR

18-19 दिसम्बर/December, 2019

प्रमाण पत्र ■ CERTIFICATE

प्रमाणित किया जाता है कि ठाकुर स्कूल ऑफ आर्किटेक्चर एंड प्लानिंग, मुम्बई के श्री/सुश्री 68 छात्र एवं 4 फैकल्टी सदस्यों ने इन्दिरा गांधी राष्ट्रीय मानव संग्रहालय द्वारा 18 एवं 19 दिसम्बर, 2019 को 'अंडरस्टैंडिंग वनक्युलर' पर आयोजित कार्यशाला में भाग लिया।

This is to certify that Mr./ Ms. 68 STUDENTS AND 4 FACULTY MEMBERS, of Thakur School of Architecture and Planning, Mumbai has participated in the two days workshop on 'Understanding Vernacular', organised by Indira Gandhi Rashtriya Manav Sangrahalaya on 18th and 19th December, 2019 at Bhopal.

(प्रो. सरित कुमार चौधुरी/Prof. Sarit Kumar Chaudhuri)
निदेशक/Director

दिनांक/Date ,
19 दिसम्बर/December, 2019

स्थल: संग्रहालय परिसर
Venue: Museum Premises

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Chairman,
VLCT and ICAISDG
Organizing Committee, India



Ms. Olafiyin Taiwo
United Kingdom



Mr. Akash Jha
India



Ir. Milena Ivkovic
Netherlands



Ar. Antoine Wasserfallen
Switzerland



Dr. Aniruddha Pawar
India



Ar. Eduardo Saldivia
Argentina

Ar. Dhanashri Mirajkar
UniTalk Session Chair, India





DATE: 20/04/2023

To,
The Principal
Thakur School of Architecture and Planning
Kandivali (East), Mumbai.

**SUBJECT: FIELD PROJECT & INDUSTRIAL VISIT FROM ACADEMIC YEAR
2017 TO 2022**

| Sr. No | Date | Destination | No. of Pax | Description |
|--------|--------------------------------|---------------------------|------------|---|
| 1 | 11.01.2017 To 19.01.2017 | Bhuj | 89+ | Hunnarshala introduction to workshop, visit to saw mill to understand wood selection & joinery Nirona artist village to see rogan art & copper bell. |
| 2 | 12.01.2017 To 21.01.2017 | Agra - Chandigarh - Delhi | 88+ | AGRA: Fatehpur Sikri Diwan-I-Khaas, Sheikh Salim Tomb, Jama Masjid & Buland Darwaza Magnificent Taj Mahal(One of the seven wonder) DELHI: Akshardham temple, Development Alternative Headquarter, Qutub Complex and Humayun's Tomb, CHANDIGARH: Chandigarh school of Architecture. High Court Building, Secretariat Building, Tower of Shadow & Open Hand Monument, Chandigarh Art Museum, Rock Garden. |
| 3 | 16.01.2017 To 21.01.2017 | Hyderabad | 74+ | Kmc construction ltd, Fhd group - naandi (naandi specialize in rurbanic revolution) Cii - sohrabji godrej green business centre (igbc) golconda fort |
| 4 | 16.08.2017 To 17.08.2017 | NASHIK | 154 + 12 | Dhananjay Shinde Office & Pravashi International School, YCMOU (Campus & Library), Kusumagraj pratisthan. |
| 5 | 08.08.2017 | Govardhan Eco Village | | Govardhan Eco Village Gaushala, learning Organic farming, organic farmed nursery, mud house making, vedic cooking, cow dung plastering, solar energy, soil bio technology, biogas plant, , pond ecology, nature trail, rain water harvesting & drip irrigation, school and village visit |



| Sr. No | Date | Destination | No. of Pax | Description |
|--------|--------------------------------|-------------------------------|------------|--|
| 6 | 19.11.2017 To 26.11.2017 | Chandigarh / Shimla/ Amritsar | | Chandigarh: Chandigarh school of Architecture. High Court Building, Secretariat Building, Tower of Shadow & Open Hand Monument, Chandigarh Art Museum, Rock Garden. SHIMLA: Chini bungalow, Amritsar: Virasat -e- Khalsa. |
| 7 | 20.11.2018 To 26.11.2018 | Dubai | | Jumera mosque, Jumeirah Beach, Palm Jumeirah, Atlantis & King's palace, Dubai Mall, Burj - Khalifa, Architect: Adrian Smith, Owings and Merrill, Tallest tower in the world. |
| 10 | 11.07.2019 To 13.07.2019 | Pune | | Aga Khan Palace, CEASID Workshop (center of earth architecture & Sustainable Development) by famous Arch. Shubha Mishra, SMEF's Brick School of Architecture, IUCAA |
| 11 | 12.07.2019 To 13.07.2019 | Pune | | CEASID Workshop (center of earth architecture & Sustainable Development) by famous Arch. Shubha Mishra, |
| 12 | 12.07.2019 To 13.07.2019 | Pune | | Suzlon One Earth, IUCAA, NICMAR, MAGARPATTA, Convention Centre |
| 13 | 12.07.2019 To 13.07.2019 | Nashik | 80+4 | Dhananjay Shinde Office & Pravashi International School, YCMOU (Campus & Library), Kusumagraj pratisthan. |
| 15 | 16.12.2019 To 21.12.2019 | Malvan | 70+4 | Bhagwati Temple - Dhamapur, Konkan Bamboo and Cane Development Centre (KONBAC), Palacio De Deo, "Houses of Goa", unique museum by architect Gerard da Cunha., Restored Reis Magos fort, Fort Agwada, Cathedral Church & Basilica of Bom Jesus. |
| 16 | 16.12.2019 To 21.12.2019 | Hyderabad | 66 | KMC Construction Ltd, FHD Group - Naandi (Naandi specialize in Rurbanic Revolution) CII - Sohrabji Godrej Green Business Centre (IGBC) Golconda fort |
| 17 | 17.12.2019 To 24.12.2019 | Udaipur Jaipur | 63 | Udaipur: Ahar cenotaphs, Chittorgarh fort, Tower of Victory (Vijay Stambh), Tower of Fame (Kirti Stambh) & Padmini Palace, Udaipur City Palace. Jaipur: Jantar Mantar, City Palace and Museum, Amber Fort, |





| Sr. No | Date | Destination | No. of Pax | Description |
|--------|--------------------------------|--|------------|--|
| 1 | 03.03.2022 To 07.03.2022 | Bhopal | 101 | Madhya Pradesh Tribal Museum, Bharat Bhavan by Charles Correa, Indira Gandhi Manav Sanghralaya, Shaurya Smarak, Sanchi stupa & Museum, Vidhan Bhavan by Charles Correa, Paryavas Bhawan by Charles Correa, Bhimbetka Rock Shelters and Bhojpur Temple, IIFM (Indian Institute of Forest Management, |
| 2 | 04.03.2022 To 08.03.2022 | Jaipur | 47 | Jantar Mantar, City Palace and Museum, Amber Fort, Jawahar Kala Kendra (by Charles Correa) Visit Albert Museum, Sanganer. (Kagzi Industries, blue pottery) |
| 3 | 05.03.2022 To 09.03.2022 | Bhuj | 53 | Gandhinu Gam, bani village (carpentry & wooden art workshop), Hunnarshala Introduction to workshop, Visit to saw mill to understand wood selection & joinery Nirona Artist village to see Rogan Art & Copper bell, Akshar residency bhuj (under construction colony), LLDC (Living and Learning Design Centre), Ajrakh Studio interactive session with Dr Ismail Khatri |
| 4 | 05.03.2022 To 09.03.2022 | Bhuj | 89 | Gandhinu Gam, bani village (carpentry & wooden art workshop), Hunnarshala Introduction to workshop, Visit to saw mill to understand wood selection & joinery Nirona Artist village to see Rogan Art & Copper bell, Akshar residency bhuj (under construction colony), LLDC (Living and Learning Design Centre), Ajrakh Studio interactive session with Dr Ismail Khatri |
| 5 | 05.03.2022 To 09.03.2022 | Hyderabad | 40 | Salarjung Museum & KMC Construction Ltd, FHD Group - Naandi (Naandi is specialized in Rurbanic Revolution, CII - Sohrabji Godrej Green Business Centre (IGBC) |
| 6 | 06.11.22 To 11.11.22 | Jaipur - mandawa | 98 | Jantar Mantar, City Palace and Museum, Amber Fort, Jawahar Kala Kendra (by Charles Correa) Visit Albert Museum, Sanganer. (Kagzi Industries, blue pottery) |
| 7 | 07.11.22 To 13.11.22 | Chandigarh- Dharamshala - Amritsar | 61 | Virasat-E-Khalsa, Himachal Pradesh Cricket Association stadium, Le Corbusier Centre, Jallianwala Baug & Golden temple |



| Sr. No | Date | Destination | No. of Pax | Description |
|--------|----------------------------|------------------------------------|------------|--|
| 8 | 08.11.22 To 13.11.22 | Udaipur | 30 | Ahar cenotaphs, Chittorgarh fort, Tower of Victory (Vijay Stambh), Tower of Fame (Kirti Stambh) & Padmini Palace, Udaipur City Palace. |
| 9 | 08.11.22 To 13.11.22 | Ahmedabad - Gandhinagar | 79 | Sangeetha Complex, Hussain Doshi Gufa, Sabarmati River Front, CEPT University, IIM (Old & New Building), AMA Building, Narendra Modi Stadium, Dandi Kutir (Salt Mount) Museum, Environmental Sanitation Institute by (Yatin Pandya), Akshardham Temple |
| 10 | 08.11.22 To 13.11.22 | Bhuj | 40 | Gandhinu Gam, bani village (carpentry & wooden art workshop), Hunnarshala Introduction to workshop, Visit to saw mill to understand wood selection & joinery Nirona Artist village to see Rogan Art & Copper bell, Akshar residency bhuj (under construction colony), LLDC (Living and Learning Design Centre), Ajrakh Studio interactive session with Dr Ismail Khatri |
| 11 | 07.11.22 To 12.11.22 | Hyderabad - Ramoji Film City | 28 | Salarjung Museum & KMC Construction Ltd, FHD Group - Naandi (Naandi is specialized in Rurbanic Revolution, CII - Sohrabji Godrej Green Business Centre (IGBC) |
| 12 | 08.11.22 To 13.11.22 | Jaipur | 30 | Jantar Mantar, City Palace and Museum, Amber Fort, Jawahar Kala Kendra (by Charles Correa) Visit Albert Museum, Sanganer. (Kagzi Industries, blue pottery) |





Hunnarshala

Foundation For Building Technology & Innovations.

CERTIFICATE of PARTICIPATION

*This is to certify that Mr. Atul P.
Participated in three days "Carpentry Training Program"
held between 23rd October 2018 to 27th October 2018, conducted by
Hunnarshala Foundation, Bhuj, Gujarat.*

T. Kotak
Tejas Kotak
Executive Director

27.3.2018
Visanji Gajjar
Master Artisan

THANK YOU!



Thakur Sangh Charitable Trust's (sRojal)

Thakur School of Architecture & Planning

In Recognition Of Your Outstanding Contributions
And Support To The Student Program Held At
iDAC Expo Mumbai 2023

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Presented to


THAKUR SCHOOL OF ARCHITECTURE & PLANNING

*In recognition of active participation in the **National Intellectual Property Awareness Mission (NIPAM)** launched by the Government of India on the occasion of the 75th anniversary of independence under the banner "Azadi Ka Amrit Mahotsav" to create widespread awareness on Intellectual Property Rights (IPR). The exceptional contribution in successfully organizing the awareness programme on **December 22, 2022** in association with **RGNIIPM, Nagpur** by providing your valuable time and support is highly appreciated.*

Solicit your continued support for outreach of IPR far and wide.

Date: January 04, 2023




(Prof. (Dr) Unnat P. Pandit)
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10
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OF THE YEAR - 2023

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Chandigarh Business School
of Administration
(CBSA)

MUST-WATCH ARCHITECTURE COLLEGE OF THE YEAR-2023

Thakur School of
Architecture and Planning



APRIL 2023



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Pro Vice-Chancellor & Dean,
IILM Law School

Prof. A Balasubramaniam
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JK Lakshmipat University

Dr. Khasrul Islam
Director,
Ajmal Foundation

Prof. (Dr.) Rajendra Kumar Sharma
Vice Chancellor,
Jaypee University of
Information Technology

Sandra Agnes D'Souza
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Must-Watch Education Leaders of the Year-2023

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MUST-WATCH
ARCHITECTURE COLLEGE
OF THE YEAR-2023

THAKUR SCHOOL OF ARCHITECTURE & PLANNING

Creating Smart,
Environment-Conscious
Professionals

With climate change looming around the corner, sustainable and eco-friendly designs are the need of the hour to save the world. Understanding the importance of intelligent professionals that can create sustainable structures, Mumbai-based Thakur School of Architecture & Planning (TSAP) is nurturing virtues of 'Environment Consciousness' by sensitizing the students, towards the fine nuances of the profession. "We believe an environment conscious approach to design is a smarter way, to provide solutions, that go beyond the agenda of green design, while delving into the nuances of a complete solution. The approach that respects the uniqueness of each



Established in the year 2014, Thakur School of Architecture & Planning aspires to emerge as a distinguished institute known to facilitate and nurture competent, innovative and creative professionals that are socially responsible - through value based education



visit of internationally renowned faculty members to the institution, has contributed to the development of skill sets, required for meeting the expectations of the Industry globally.”

From a Group that Created Eminent Institutions

Thakur Education Group is a Visionary Founding of Shri V.K. Singhji as the Chairman of the Trust. Starting with the first school in 1989, the trust now has more than 21 Institutions under its banner. The trust is serving a student strength of over 50000, studying under a variety of programs and levels from KG to PhD programs. For instance, Thakur College of Engineering and Technology (TCET) is a well-established institution with a NAAC A grade and a history

of laurels for patenting, innovation, placement, research and awards at National and international levels. Thakur Institute of Management Studies & Research (TIMSR) is NAAC A+ accredited institution with a high ranking. Thakur Global Business School (TGBS) is an emerging institution, with involvement in international exposure and collaboration.

Established in 2014 by Thakur Education Group (TEG), TSAP is certified under ISO 21001-2018 and fast becoming an outstanding as well as the most preferred architecture college, in the city. Thakur Education Group is committed to contributing to nation-building. It believes in providing high-quality education standards and offers its students the opportunity to learn in a competitive and challenging environment. “The

design situation and aims to provide the most appropriate stakeholder-centric solution,” shares Mr Karan V. Singh, CEO of Thakur School of Architecture and Planning, Mumbai.

TSAP, as an emergent school of architecture, is conscious about positioning itself on the global platform. The institution has an MoU with ETSAB, Barcelona, Spain and has engaged with Politecnico Milano, Milan, Italy, for the immersion program for its students. TSAP has travelled across five countries covering 8 international cities, to explore the global trends in architecture education and practice. Mr Karan Singh explains, “The International immersion programs are an effective way to provide exposure and develop a comfort level in the students for exploring international Internships, placements and pursuing post-graduation programs. The regular



The Students Welfare Development Association of TSAP is a vibrant body formed by students. The SDWA team conducts various activities throughout the year





Karan V. Singh,
CEO

trust provides state-of-the-art infrastructure at par with international standards. All Institutions under the group have brilliant placement, and career records of the graduates while the alumni members are gaining appreciation, as well as stalwart positions in Industry, national and internationally,” claims Mr KaranSingh.

Offering Modern Architecture Education on a Global Scale

TSAP is strategically located in the residential neighbourhood of Thakur Village in Kandivali (East) of Mumbai. The lush green self-contained well-planned township. offers safe, self-sufficient, calm, and serene neighbourhood. The institute has state-of-the-art infrastructure facilities at par with international standards. “We have always strived to fill the Institute-

Industry gap by involving professionals and experts from the Industry by actively participating in the decision-making process while shaping the institutional pedagogy. The involvement of architects like Ar. Yatin Pandya, Ar. Arvind Kanetkar, Ar. Shyam Khandekar, Ar. Nitin Killawala, Ar. Tushar Desai, Ar. Vijay Kale, Ar. Sanjay Patil, Ar. Shakti Parmar and more as industry experts and given direction through their visit to the institution,” shares Mr Karan Singh.

Academic Connect with authorities to conduct specialized training programs is a unique system at TSAP. The institute has undertaken certified training programs with Hunnarshala (Bhuj), Laurie Baker Centre (Chennai), IIT (Kharagpur), CEASID Pune, Footprints Earth (Ahmedabad), Manav Sanghralaya (Bhopal)





The cultural fest of 'EPOCH' is the biggest annual gathering and involves weeks of preparation leading to the mega event



to identify a few. TSAP has MoU with the Fire Safety Association of India to foster Institute-Academia collaboration and exchange. The partnership enables the institute to partake in activities and engagements with the Industry. TSAP has launched the Students Chapter in collaboration with Indian Green Building Council (IGBC). to initiate various Industry collaborated activities towards the enrichment of curriculum and inculcating virtues of environment consciousness. Mr Karan Singh shares "TSAP strives to address the demand for generating a creed of environment-conscious professionals in the specialized domain."

TSAP has over 85 Professional firms spread all over India and internationally with Architectural Practice in connect for recruitment and placements of interns. The institute is supported by the Maharashtra Chamber of Housing Industry (MCHI) for the placement of its graduates and interns, at key positions in the real estate segment. However, owing to the robust emphasis on entrepreneurship and engagements with professionals, most

TSAP graduates either opt for a post-graduate program or start with their own collaborative practice. "It has prompted TSAP to set up an incubation centre where students can work on their startup idea" shares Mr Karan Singh. Most of our graduates take up lateral placements in the firms of their choice and see it as a launch pad for the niche-specific progression that they set themselves to initiate their own independent practice. Only a fraction of the students opt for placement through the institution, and we have 100% placement records for them," shares Mr Karan Singh.

Providing Opportunities to Thrive

TSAP faculty members come from various backgrounds, including construction management, conservation, urban planning, urban design, environmental design, general architecture, advanced architecture and more. Mr Karan Singh says, "We ensure good mix of faculty members covering a wide spectrum of advanced knowledge areas to enrich and address the current need of Industry requirement."

The pedagogical approach of the institute is scientifically developed to deliver the identified graduate attributes mapped under the outcome-based education model. Besides, the faculty members are trained in the ISO quality assurance system to ensure the successful compliance of the Quality Management that, TSAP strives to maintain.

“Faculty members at TSAP are well versed and proficient with the use of on-board drawings as a pedagogical approach for delivering the contents through sketches and drawings on board,” shares Mr. Karan Singh. At TSAP, the Lecture sessions are a blend of hybrid learning, taking the best of the offline and online modes of content delivery. The state-of-the-art digitally enabled infrastructure with e-ready classrooms and studio adds to the learning ambience at TSAP. Mr Karan Singh adds, “The unique practice of TSAP is a mentor-mentee system that allows for keeping procedural track of each student’s performance through proctored mentoring and addressing special needs through real-time response. The emphasis on the United Nations Sustainable Development Goals and focus on Nurturing Environment Consciousness in every single endeavour is the unique value addition that makes TSAP stand apart.”

TSAP has a unique policy to reward outstanding and advanced learners in the institution that has helped the students to up skills and have a complete 360-degree development. The advanced learners of the institute are identified on academic and co-curricular performance and specially nurtured for advanced learning and preparation for competitive skills. “The students identified as advanced learners by Institute are promoted to participate in National and International

competitions by providing them the required infrastructural support facilities and an ecosystem for advanced learning,” states Mr Karan Singh. TSAP’s advanced learner scholarship policy has provided a launch pad for the students to achieve higher goals and set higher benchmarks. The students have won various competitions that have helped them establish their career graph ahead and provided an advantage in the selection during the Master’s program.

The institute has a scholarship assistance cell that offers guidance and support for the students to avail of financial benefits through various schemes provided by the government. The students who do not qualify for any economic benefits under the scholarship portals are offered a scholarship of Rs. 1 lakh from the trust, based upon the overall academic and co-curricular performance on a merit cum means basis. Mr Karan Singh says, “We believe and practice inclusivity through enrichment of curricular and co-curricular activities involving the active participation of the students’ representative teams. The Institute supports students from other cities as campus ambassadors for guiding and facilitating the students migrating for higher education.”

TSAP’s Campus Ambassador program has achieved immense success and popularity and is well received by the students’ community coming from other cities and towns. The Equal Opportunity Cell and Learner Centric Curriculum are well balanced to provide opportunities for advanced and slow or challenged learners through meticulously planning and implementing policy in teaching, learning and evaluation systems. Mr Karan Singh adds, “The Institute provides advanced



TSAP has recently formed Institutional Clubs to promote hobbies and create a social network amongst the student community





learners to undertake specialized courses, participate in competitions and represent the institution at various forums. The Institute offers slow learners refresher programs and recovery sessions through a meticulously planned mentor-mentee program.”

A Campus Life to Remember Forever

The Students Welfare Development Association of TSAP is a vibrant body formed by students. The SDWA team conducts various activities throughout the year. Mr Karan Singh says, “The Annual Activity Calendar is drives wide spectrum of events involving all diversities’ participation. The inclusive participation by involving the celebration of representation of

festivities of each region is a unique culture of TSAP.” The institute every year receives students from other states and linguistic backgrounds. These students are the brand ambassadors of the region and are given leadership roles, to ensure the inclusion of their regional flavour in the students’ activities.

The Institutes cultural fest of ‘EPOCH’ is the biggest annual gathering and involves weeks of preparation leading to the mega event. The program involves setting up the exhibition, art installation, guest seminars, creative hands-on workshops and more. The students create innovative art installations and experiment around the event’s theme. The skill sets involved in creating each installation are unique, and the

idea is to generate installations involving important societal issues or concerns. The students are also promoted to undertake workshops on special skill sets for their peers and faculty members. The key event of the program is the multi-cultural evening that includes performances from years.

Apart from the annual fests, TSAP celebrates cultural festivals, anniversary of national leaders,

architects and likewise. The institute has won various trophies at the National Association of Students of Architecture competition. Besides, the institute has Social Entrepreneurship & Rural Engagement Cell (SESREC) under the Mahatma Gandhi National Council of Rural Education (MGNCRE) of the Ministry of Education to undertake various Social initiatives



Apart from the annual fests, TSAP has celebrations for festivals, national leaders, architects and likewise. The institute has won various trophies for participating in the National Association of Students of Architecture competition.

involving Mentoring, Social Responsibility, Swachhata and Care for the Environment. “The students’ body has been actively engaged in the activities of the neighbourhood and beyond as a continuous endeavour. The Institute ensures learning’s from such engagements groom the emerging professionals with empathy and the ability to converse effectively with diverse segments of the social structure,” explains Mr Karan Singh.

TSAP has recently formed Institutional Clubs to promote hobbies and create a social network amongst the student community. The activities are flexibly planned by each club, and the institute supports them by providing the required infrastructural support and logistics. “The Institute has initiated a Students Chapter of the Indian Green Building Council to provide a direct exchange platform between the students and industry experts. The Students are engaged in outreach activities with the team of IGBC,” adds Mr Karan Singh. Besides, TSAP conducts annual tours for every batch to a specific rich venue. The students have travelled to more than 12 Indian and 6 international cities. “The practice has greatly benefitted the students of the Institute in gaining deeper insights while adding to the enrichment in the understanding,” pinpoints Mr Karan Singh.

Where the Future is Bright

Today, TSAP is actively working on consolidating the existing program as a robust base for launching several market-ready certification programs. Mr Karan Singh explains, “The Institute has identified gaps in the Institute-Industry expectations, that cannot be completely filled within



the curricular activities of the prescribed curriculum. However, TSAP covers this gap through flexibility in the system and additional certificate courses offered within the curricular structure.”

There is a growing demand for Industry ready professionals that can take up the challenges of the Industry backed by thorough market knowledge, acquired proficiency and skill sets that are of certified nature. TSAP collaborates with established professional bodies, international certification authorities and institutions of excellence to create short-term, intense market-ready programs that are clubbed with industry immersions that offer its learners the opportunity of field experience while developing core competencies. “The strengthening of institutional networks based on curricular and co-curricular collaborations is the area that TSAP is aggressively working to intensify its role as the leaders in providing quality education,” concludes Mr Karan Singh. ●

TOP ARCHITECTURE INSTITUTE TIMES EDUCATION ICONS



Estd. 2014



2018-19



2020-21



2021-22



Amit Kapoor giving the award to Ar. Dhiraj Salhotra (Principal) and Ar. Purvi Kakkad (Vice Principal) for Thakur School of Architecture & Planning



Mary Kom giving the award to Ar. Purvi Kakkad for Thakur School of Architecture & Planning



Jacqueline Fernandes giving the award to Ar. Dhiraj Salhotra (Principal) and Ar. Purvi Kakkad (Vice Principal) for Thakur School of Architecture & Planning



2019-20

TSAP Awarded Top Architecture Institute in Times Survey for Fourth Consecutive Year.

Date 06/05/2023

Certificate of Appreciation

This Certificate of appreciation is conferred to **Prof. Ar. Dhiraj N. Salhotra Principal**, Thakur School of Architecture & Planning, Kandivali, Mumbai for the contribution as an Author with Mumbai Tarang Weekly Newspaper in Hindi, under the Education Section from February 2021 onwards till date.

The articles contributed broadly have addressed following areas:

- Opportunities of Career through Higher and Technical Education.
- Implementation and advantages for learners under the NEP 2020.
- Awareness about Outcome Based Education as well as introduction of Skill component in curriculum.
- Initiatives undertaken by Higher & Technical Institutions for Institute Industry Connect.
- Training and Placement opportunities for Undergraduate students.
- Innovative programs and Career opportunities in future.
- Emerging areas of knowledge and growing awareness about Indian Knowledge Systems.
- Opportunities for students to gain scholarships and Career Advancements through Certificate programs and earning of additional credits.
- And General awareness on Academic Bank of Credits, Electoral Literacy, Internshala, Institute Innovation Cell, IGBC, FFSAI, SESREC, UNSDGs.

The articles have been well received by all the readers and the same has been appreciated by the Ministry of Education, Government of Maharashtra.

The Certificate of appreciation has been awarded as an acknowledgement of the contribution towards addressing the recent advances and reforms in Education through consistent content writing and raising the awareness levels of the readers on the opportunities under NEP 2020 for all stake holders.

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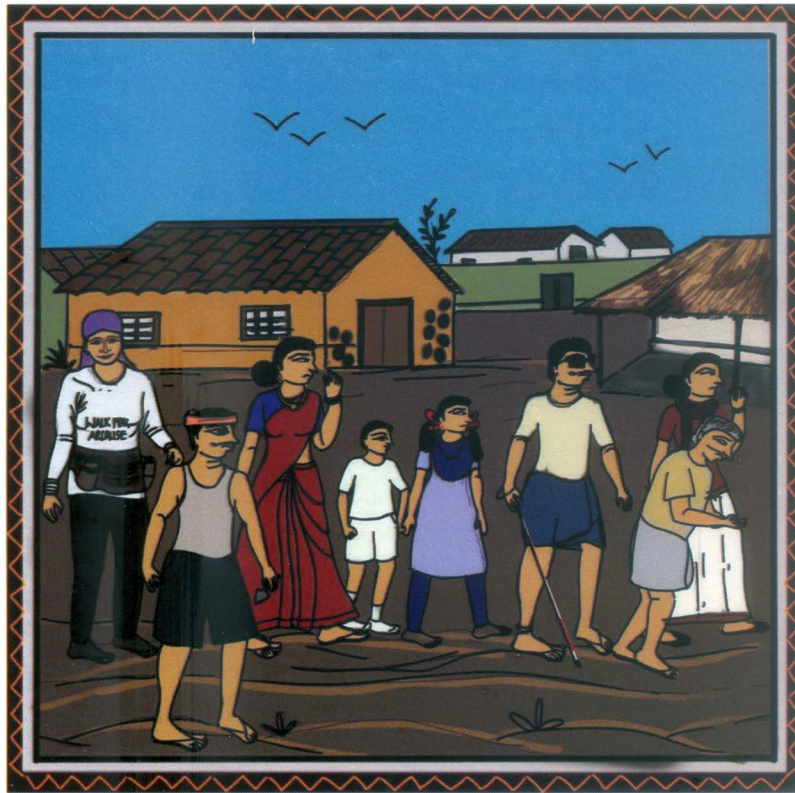
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Ethos deeply appreciates this gesture.

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