B.VOC. INTERIOR DESIGN



Estd. 2014

(Approved by DTE, UGC, Govt. of Maharashtra & Affiliated to University of Mumbai) • Recognized under Section 2f of UGC Act, 1956

Prospectus 2021-2022



Zagdu Singh Charitable Trust's (Regd.)

THAKUR SCHOOL OF ARCHITECTURE & PLANNING

Vision

Our vision is to mould the design education into an energy that inculcates rooted cultural sensitivity, contextual understanding, professional ethics and moral values that become a base for achieving excellence of design and execution at par with international quality and standards.

Mission

Our mission is to prepare our students to be efficient performers in the world flourishing on the basis of knowledge, skills, confidence, exposure and experience.

To provide a learning environment that is,

Warm and inspiring; healthy, interactive, friendly and respectful with ample opportunities for real life experiences, field explorations and collaborations.

To promote design thinking to be a holistic approach where the constantly changing needs and aspirations of life are responded with futuristic and practical solutions with focus on environment consciousness.

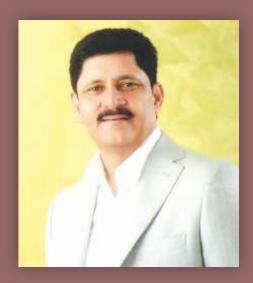


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From the desk



"Welcome to the TSAP family. I am happy to offer you one of the finest facilities and resources to help you realize your dreams".

V. K. Singh Chairman



"Design Education is emerging as the most important sector of Entrepreneurship growth, as it offers best opportunity for setting up startups that can emerge as Employment Generators".

Karan Singh CEO

About TEG

Thakur Education Group runs 21 institutes of various disciplines that are located in their 8 campuses in Kandivali, Mumbai. The Trust which runs the Group is the largest Educational Trust in Mumbai catering to over 50000 students.

The Chairman of Thakur Education Group - Shri V. K. Singh shared the dream of his elders of creating a Knowledge Revolution. The first school was started in 1989 and since then there has been no looking back. He also established the following trusts which have been supporting various causes, be it social or educational.

Thakur Educational Trust

The Trust was established in the year 1990 with the aim of lending a helping hand towards the welfare of the society. With this high objective, the trust has provided facilities catering to various needs of the society, such as education at all levels irrespective of caste, creed and gender. It offers financial aid to the poor and needy students. It has undertaken many educational, cultural and social activities and has provided monetary grants to many religious and social institutions.

Zagdu Singh Charitable Trust

The trust was created by the Thakur Family out of a sense of responsibility of repaying the social debt. The trust was formed and registered as a Public Charitable Trust at Mumbai in March 1995. The benevolent objectives of the Trust as laid down in the by-laws are advancement of Education & Medical Relief.

Welcome!

Interior Design addresses the importance of human habitat and the built environment that supports human activities and values. It generates order in the space occupied by people, by making one aware of how the space influences our identity, productivity and wellness. As an interior designer one has the vital task to create intentional spatial interactions that can have a positive effect on human beings in whichever space they may inhabit - working, living or recreational.

TSAP is guided by a strong vision and goal, that is oriented towards a purposeful mission to meet both the local and global requirements of design and planning studies. Young, budding, aspirant students of design studies acquire the finest architecture and design education that is coherent with the overall sustainable development of the state and country.

TSAP offers state-of-the-art infrastructure, fully equipped and air-conditioned labs, classrooms, studios, library, material museum, highly qualified and dedicated staff to provide ideal learning environment with intense participation of professionals and academicians, in secured and clinically maintained campus.

Principal's desk



"We believe education occurs through memorable experiences inside and outside of the classroom, these experiences enable to build your character."

Ar. Dhiraj Salhotra Principal

Vice Principal's desk



"At TSAP, we believe in nurturing virtues of Entrepreneurship, Managerial Skills, Leadership and Research attitude."

Ar. Purvi KakkadVice Principal

Program at a glance

Duration: 3 Years (6 semester) full time

Eligibility:

H.S.C. pass from any stream (Science / Commerce / Arts) or equivalent education **OR** S.S.C + two years full time or three years part time Govt. Diploma holder. & Entrance Exam conducted by the institute.

Course Highlights:

The B.Voc (Interior Design) program is built to initiate a thoughtful and reactive design process. It facilitates the students to understand and create human habitation spaces through varied understandings of theory, studio, practical skills, live projects, case studies, field trips and encounters with industries and professionals. It also aims at inculcating an environmental awareness within the student for the benefit of human health, well-being and productivity.

The students are trained in representative skills like freehand and technical drawing, model making, computer aided drawings as well as hands on work with different materials by a team of specialized design faculty.

Students shall have a choice of elective subjects in second and third year of their curriculum such as, Interior Lighting, Interior Landscape, Sustainable Interior, Set Design, Interior Project Management, Furniture Design and Product Design.

SEMESTER-I SEMESTER-2 Introduction to design Small scale residential and retail Anthropometrics Ergonomics exercises PERCEPTION Concept formation **Design Studio** Aesthetic and functional concepts Design principles of design. Visual perception **Basic Design** Visual elements Technology and space modulation Materials and methods of **Partition Systems** construction Building Wall Cladding and Paneling Interior KNOWLEDGE Electrification & Lighting Construction and components services Water supply, Sanitation and Artificial stones, Paints-polishes, drainage system Sanitary Floor coverings, Furnishings Materials & Products fittings and fixtures Civilizations, English furniture Industrialization History as an aid to design **History** process Evolution of furniture of Furniture Verbal and non verbal Interpersonal skills communication writing skills **PRACTICALITY** Communication Confidence building Debates, Skits, **Skills** Group discussions Drafting techniques **Interior Drawings &** Rendering techniques Sciography Representation Skills Perspective Presentation of interior views **Electives**

Computer softwares



Residential design

Hospitality spaces and commercial environment

commercial / institutional

corporate office public space

spaces

Design Dissertation - individualistic approach towards design in detail

Research & Methodology -Fundamentals of theoretical aspects of studying interior and Critical Thinking

Structural Systems Floor Systems Stairs and Roofing Systems

HVAC, Acoustics, Water-proofing Materials applications

Environmental Studies

Sliding folding partition Thermal/Acoustical partition False Ceiling

Lighting design & automation

Cost estimation & analysis

Working drawing of furniture

Interior small Lifts Escalators, Security systems

Career opportunities and professional ethics Interior project management

Working drawings good for construction level

Analysing professional work
Design and concept
presentation
Power of convincing

3D modeling softwares Technical drafting.

Oratory skills and effective communication
Drafting report
Public speaking

Advanced rendering Software applications Plotting techniques Chosen Elective Computer Aided drafting and Professional level rendering

Chosen Elective

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Why TSAP? Strategic Location State of the Art Infrastructure 360 Degree Design Education **Dedicated Mentors** 6 International Faculty at TSAP Spectrum of Industry Experts













Sculpting the future

The creative fields are an amalgamation of philosophy, vision and logic where the effectiveness of any design idea is tested for functionality.

At the institute, we perceive design education as a well curated and balanced approach where equal importance is given to the aspects mentioned below.

Perception

Worldwide exposure
Imagining the spaces never built before
Dreamy creative thinking
Creating memorable spatial experience
Capability to cater to the Global audience

Knowledge and Skill development

Exposure to past – present – future of design

Hands-on experience of materials and techniques used in the creative fields

Practicality (how the world works in the field)

Complete understanding of design management and economy Final outcome oriented education Across college and interdisciplinary interactions Field visits, workshops by professionals

Field visits, workshops by professionals Crisp grasp on Norms and standards Dreamy,
aesthetically
mesmerising,
out of box
thinking

Thorough
understanding
of design
theories,
principles,
technology



Functional, practical, economic, meaningful design

We thrive to provide education that builds the personality for design and an environment that allows self reflection and growth.

We encourage our students to create contextual, responsible, result oriented design that gives creative freedom and inspiration for innovation.

The students are motivated to develop various skills such as critical thinking, research, collaboration, team work and effective communication in order to build dynamic persona.

Our expert core faculty team



Some of our esteemed visiting faculty

Ar. Rajesh Sutharia B.Arch. (1978)

Ar. Kiran Sutaria B.Arch. (1981)

Ar. Durgesh Shanbhag M.Arch. (2004)

Ar. Abhay Patil M.Arch. (2007)

Ar. Shailee Mody B.Arch. (2014)

Er. Ajitkumar Rane Civil Engg. (1985)

Ar. Achyut Bidkar B.Arch. (1980)

Ar. Amita Gore B.Arch. (1996)

Ar. Akash Dudhe B.Arch. (2008)

Ar. Amey Dalvi M.Arch. (2017)

Ar. Mitesh Bhojani M.Arch. (2021)

Ar. Reena Patel Goghari B.Arch. (2010)

Ar. Rajiv Sawant B.Arch. (1986)

Ar. Sarbani Ghosh B.Arch. (1996)

Ar. Amruta Deshmukh B.Arch. (2007)

Ar. Sanika Trailokya M.Arch. (2021)

Ar. Praful M. Makrand B.Arch. (2016)

Infrastructure to achieve excellence























Study tours











Industrial visits







DATE: 18-20 SEPTEMBER



Business Fair













Professional talks



Ar. Vijay Kale
Director,
Architectural Services
TRICONE Constructions



Ar. Shakti Parmar Principal Architect, Shakti Parmar & Associates

Ar. Yatin Pandya An Author, Activist, Academician, Researcher & Practising Architect



Ar. Santha Mattoo
Architect,
Planet 3 Studios,
Architecture Pvt. Ltd.



Ar. Shyam Khandekar Urban Designer, Planner and Architect, Netherlands and India



Ar. Sanjay M. Patil Principal Architect, Environ Planners, Nashik

Ar. Tushar Desai Principal Architect, Tushar Desai Associates, Former IIID President



Mr. Dhananjay Shinde Principal Architect, Dhananjay Shinde Design Studio, Nashik





Ar. Alpa Shikre
Associate Architect,
Sandeep Shikre &
Associates



Ar. Nitin KillawalaGroup Seven Architects and Planners Pvt. Ltd.

Our digital work



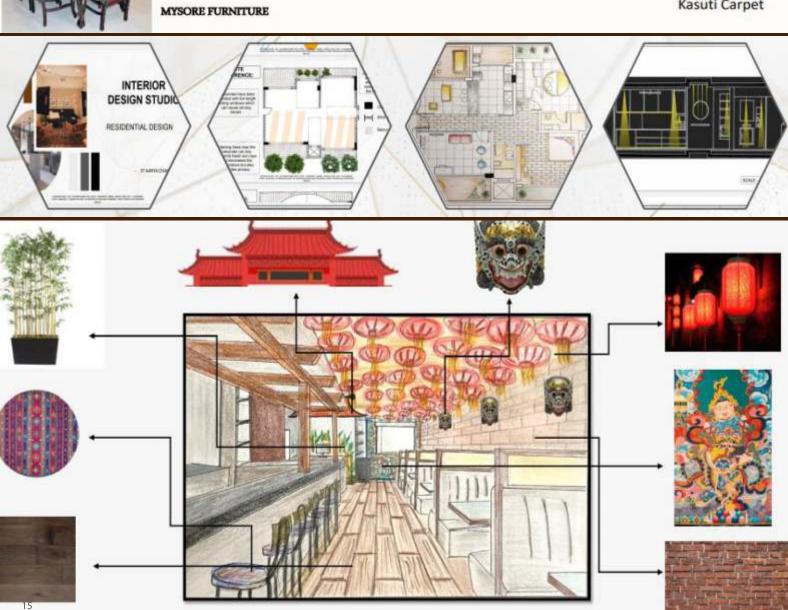


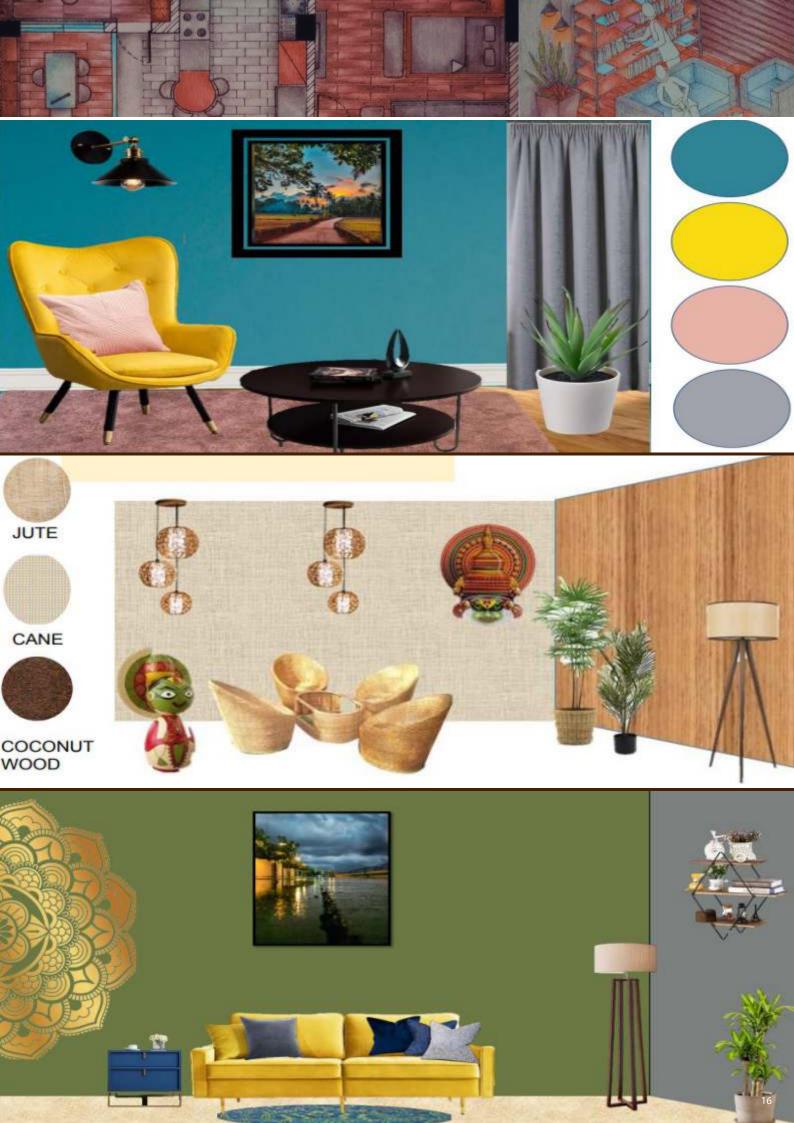


HANGING CEILING PRICE OF TOY AND LAMP



Kasuti Carpet





Students & faculty achievements

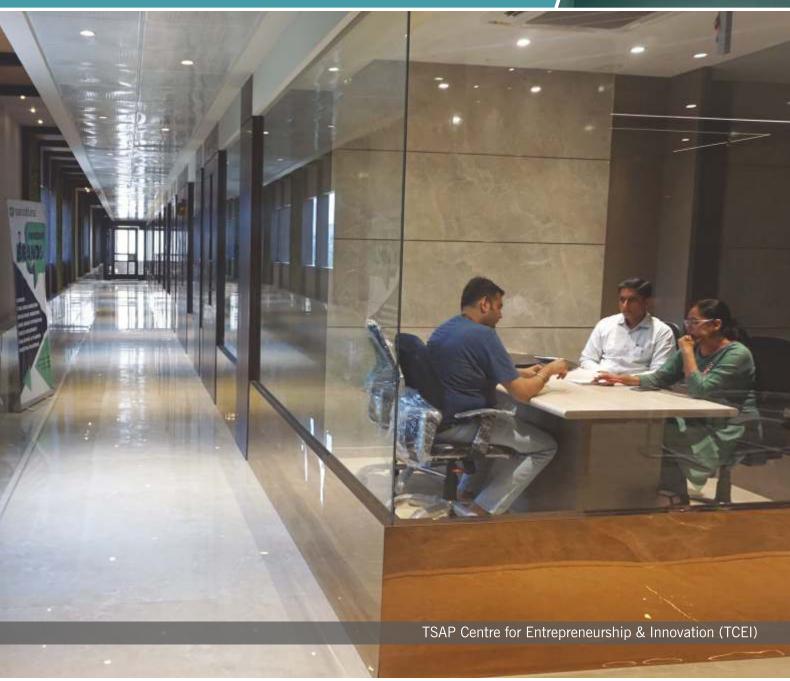






Placement & entrepreneurship cell









Electives & short courses







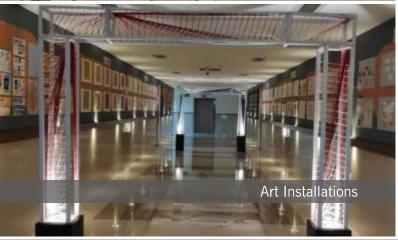
Certified Communication Skills Workshop by Ms. Sakina Bharmal from Urban Zen

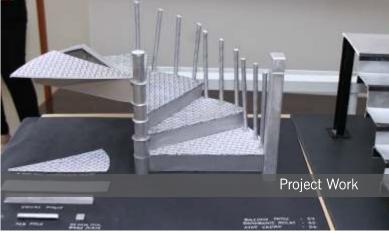


Students work











Fun based learning at TSAP







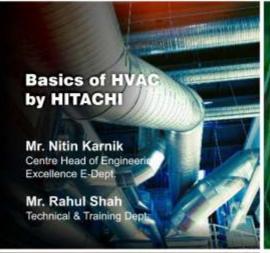


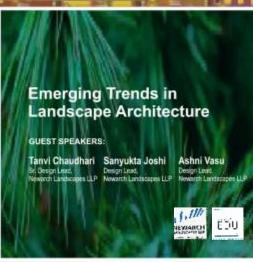


On-The-Spot Competitions

Expert webinars

























Online seminars & workshops















Email: tsap@thakureducation.org | Website: www.tsapmumbai.in







8 - Block, Thakur Educational Campus, Shyamnocayon Thakur Marg, Thakur Wäage, Kandinali (East), Mursbar - 400 101 (Tel.: 022-6730 8001 / 002 (Fax: 022-2846 1890





Email: tsap@thakureducation.org | Website: www.tsapmumbal.in

Experts testimonials



Ar. Yatin Pandya Architect

While history may be a dead eradition, Eradition remains to be a living history! Let us endeuvour to create "Today" that inspires from "Yesterday" and aspires for "Tomorrow"...



Ar. Nitin Killawala
Principal,
Group Seven Architects &
Planners

Institutes stepping forward and providing state of the art infrastructure and taking creative interest in developing students with essential skill sets to face the challenges of the profession. The skill based programs as B.Voc (Interior Design) are need of the hour as it encourages creation of professionals with entrepreneurial abilities.!



Ar. Ketan Vaidya
Architect & Practicing
Interior Designer, Chairman
IIID (Mumbai Chapter)

It is a great initiative by University of Mumbai for introducing a Degree Program in Interior Design, this shall benefit the Entire fraternity and open flood gate of opportunities for the Students entering the Profession of Interior Design!!!



Ar. Chandrashekhar Kanetkar Principal Architect, Chandrashekhar Kanetkar Design Inc.

Professionals, we must overcome the temptation of following 'popular culture' and focus on developing 'Contextual understanding of Space & Forms...'. He also emphasized '... The Profession of Interior Design offers Challenging Opportunity to meet the expectations of the Clients, Designers must have the ability to deliver the same, without bias, while addressing the Conceptual requirements of Context.



Ar. Ashwin LovekarPrincipal Architect,
Lovekar Design Associates

It is commendable to see institute taking active interest in inculcating professional virtues through site and industrial visits as a part of curriculum.



Ar. Prakash Anjarlekar HOD B.Voc, Rachana Sansad

Excellent work done by the students. I can see efforts taken by the students.

Student testimonials



Mr. Suresh Yadav 3rd Year B.Voc.

Learning at **TSAP** has groomed me in to a thorough Professional and provided me with the needed cutting edge Training to perform competitively in the Market, The **Practical and Industry ready training** has given drive to pursue the career of my choice with passion.



Mr. Devansh Vats 3rd Year B.Voc.

B.Voc. Interior design help us to discover our creative boundaries and bend our creative tangents towards designs. **TSAP** provides us **state-of-the-art facilities** which fuels our creative minds.



Ms. Bhumika Agarwal 3rd Year B.Voc.

This course has given me the perspective to explore art and design in various ways, I couldn't even imagine were possible. Also faculties are always willing to support me and give me advices which help me to grow in my own way.



Piyush 2nd Year B.Voc.

The emphasis on Skill and a robust course content is the hall mark of learning at TSAP. The emphasis on hands on component has opened the window for onsite learning and investigative approach. The support of Faculty and Experts visiting the campus on regular basis has deepened my insight to the world of Interior Design profession.



Ms. Hareena Kalia 2nd Year B.Voc.

Creative Drive and Pursuit for perfection has been kindled through training I received at TSAP. The state-of-the-art campus with high end labs and workshops has offered me the ideal ambience for learning the nuances of Design and Execution.



Ms. Ana Bhaldar 2nd Year B.Voc.

The remarkable involvement of Professionals from the Industry, highly qualified team of faculty, State of the Art Infrastructure, equipped Library, Labs and Resources with Industry linked certified workshops has provided complete 360 Degree learning experience at TSAP.

Admission process

Eligibility for admission to B.Voc (Interior Design)

The candidate aspiring to take admissions should have passed H.S.C. or equivalent from any stream (Science / Commerce / Arts) OR should have passed S.S.C with two years full time or three years part time Govt. Diploma.

Performance in Aptitude Test shall carry weight-age for Merit list on Admission.

Application Process & Entrance Exam

In addition to meeting the eligibility criteria, the candidates are required to take the entrance exam conducted by the institute as per the guidelines given by the University of Mumbai. The candidate needs to secure a non-zero positive score in the entrance exam.

Admission will be granted strictly as per merit of performance in entrance exam by the candidate. The fees for application form and entrance exam will be $\stackrel{?}{=} 1500$ /-(to be paid in cash). The application forms will be issued and accepted as per the schedule at the administrative office of TSAP.

Intake and Reservations:

Sanction Intake of student is 60, of which 51% for linguistic minority quota, 29% for all other categories & 20% for Institute level admission open for all categories.

TSAP's Disability Resource Center (DRC) provides full accessibility in all of its programs and services for individuals with physical disabilities (orthopaedic, visual / hearing impairment, dyslexia, depression etc.) by providing appropriate facilities and by offering preference to all differently abled (Divyangian) students during the selection process of Institute level candidates.

Fee Structure:

Course fee per year ₹ 1,20,000/- (Ad-hoc)

The above fee is Ad-hoc fees and it will be finalized in course of time which will be payable by the student.

Fee Refund Policy: On cancellation of admission on or before the last date prescribe by University of Mumbai, entire fees with deduction of ₹ 1000/- only as processing fee shall be refunded, however after the last date no refund shall be admissible (31st August 2021).

Education Loan

Refer Vidya Lakshmi Portal - Education Loan Portal (www.vidyalakshmi.co.in) as per Ministry of Human Resource Development (Government of India)

List of Documents

(Attested copies of each document to be attached with the application.)

- i) Marksheet of SSC (Std. X) examination
- Marksheet of HSC (Std. XII) examination / Three year Diploma
- iii) Certificate of Indian Nationality of the candidate
- iv) College Leaving Certificate

- v) Physical Fitness Certificate from a Registered Medical Practitioner.
- vi) Domicile Certificate of Candidate.
- vii) Migration Certificate (In case of candidate passing qualifying examination from any other board other than Maharashtra State Board of Secondary & Higher Secondary Education)
- viii) Affidavit for Minority status on ₹ 100/- non judicial stamp paper (only for Linguistic Minority candidates)
- ix) AICTE anti-ragging undertaking on stamp paper of minimum ₹ 100/- by students as well as parents (at the time of admission)
- x) Aadhar Card of Candidate, Father & Mother.

Prevention & Prohibition of Ragging

Maharashtra Prohibition of Ragging Act 1999 which is in effect from 15th May, 1999 has the following provisions for Action against Ragging

- a) Ragging within or outside of any educational institution is prohibited
- b) Whomsoever directly or indirectly commits, participates, abets, or propagates ragging within or outside any educational institutional shall, on conviction, be punished with imprisonment for a term upto 2 years and / or penalty, which may extend to ₹10,000.
- c) Any student convicted of an offence of ragging shall be dismissed from the educational institution and such student shall not be admitted in any other educational institution for a period of five years from the date of order of such dismissal.
- Whenever any student or, as the case may be, the parent or guardian or a teacher of an educational institution complaints, in writing, of ragging to the head of the educational institution; the head of the educational institution shall, without prejudice to the foregoing provisions, within seven days of the receipt of the complaint, enquire into the matter mentioned in the complaint. And if, prima facie, it is found true, suspend the student who is accused of the offence, and shall, immediately forward the complaint to the police station having jurisdiction over the area in which the educational institution is situated, for further action. Where, on enquiry by the head of the education institution, it is found that there is no substance, prima-facie, in the complaint received; he/she shall intimate the fact, in writing, to the complainant. The decision of the head of the educational institution shall be final.
- e) If the Head of the educational institution fails or neglects to act in the manner specified in section "d" above when a complaint of ragging is made, such person shall be deemed to have abetted the offence and shall, on conviction, be punished as provided for in section "b" above.

Hostel:

Residence-cum-study facility is available for boys and girls in secured modern Hostel Buildings with green, clean and healthy ambience situated near the Institute.

Our stellar governance & advisory committee

Hon. Secretary

Member

Secretary

DR. S. K. MAHAJAN

MR. JITENDRA R. SINGH

Zagdu Singh Charitable Trust

Jt. Director, DTE, Mumbai

AR. DHIRAJ SALHOTRA

Principal - TSAP

GOVERNING COUNCIL MEMBERS

MR. V. K. SINGH Chairman

Zagdu Singh Charitable Trust

MR. RAJESH V. SINGH CEO (TPOLY, TIAT, TICA)

Member

SHRI. PRAMOD NAIK

Jt. Director,

Tech. Education Regional Office

Member

Principal - SVKM's Mithibai College of Arts,

Chauhan Institute of Science & Amrutaben Jivanlal College of Commerce & Economics

Member

DR. R. R. HANDE

ADVISORY BOARD

AR. CHANDRASHEKHAR KANETKAR Principal Architect,

Chandrashekhar Kanetkar Design Inc.

AR. KETAN VAIDYA Chairman, IIID, Mumbai Chapter

AR. NITIN KILLAWALA Principal Architect, G7 Architect & Planner

AR. DHIRAJ SALHOTRA Principal - TSAP Secretary

CEO (TCET, TIMSR, TIMSCDR, TSAP) Member

DR. AMIT DATTA

MR. KARAN V. SINGH

Regional Director, AICTE, Mumbai

Member

MR. V. N. DATTA Advisor, TEG, Mumbai (Special Invitee)

AR. AMIT VALSANGKAR Chairman, BOSUM

INSTITUTES MANAGED BY



Thakur Vidya Mandir High School & Junior College



Thakur Public School



Thakur Shyamnarayan Degree College (2016)



Thakur College of Science & Commerce



Thakur Institute of Aviation Technology (2006)

Thakur Ramnarayan

College of

Arts & Commerce



Thakur Shyamnarayan College of Education and Research (2007)

Thakur

Polytechnic

(1998)



Thakur Ramnarayan College of Law (2018)



Thakur College of Engineering and Technology



Thakur International School

Thakur Global

Business School



Thakur Shyamnarayan High School (English Medium) (2013)

Thakur Institute of

Management Studies,

C D and R



Thakur Institute of Hotel Management



THAKUR EDUCATION GROUP

Thakur Institute of Career Advancement



Thakur School of Architecture & Planning



(2014)



Thakur Institute

of Management Studies

and Research

Thakur Vidya Mandir Global School (Azamgarh, U.P.) (2016)



Thakur Ramnarayan Public School (2021)



Thakur School of Global Education (2021)

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